

Overview and Scrutiny



Children and Young People Select Committee Agenda

Wednesday, 15 March 2023

7.00 pm, Civic Suite

Civic Suite

Lewisham Town Hall

London SE6 4RU

For more information contact: Nidhi Patil (020 8314 7620)

This meeting is an open meeting and all items on the agenda may be audio recorded and/or filmed.

Part 1

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The public are welcome to attend committee meetings. However, occasionally, committees may have to consider some business in private. Copies of reports can be made available in other formats upon request

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Children and Young People Select Committee Members

Members of the committee, listed below, are summoned to attend the meeting to be held on Wednesday, 15 March 2023.

Jeremy Chambers, Monitoring Officer
Tuesday, 7 March 2023

Members	
Councillor Luke Sorba (Chair)	
Councillor Luke Warner (Vice-Chair)	
Councillor Yemisi Anifowose	
Councillor Coral Howard	
Councillor Liz Johnston-Franklin	
Councillor Jack Lavery	
Councillor Carol Webley-Brown	
Oluwafela Ajayi	Parent Governor Representative - Special Schools
Clive Caseley	Parent Governor Representative - Secondary Schools
Bryan Strom	Parent Governor Representative - Primary Schools
Monsignor N Rotheron	Catholic Church Representative
Rev. Erica Wooff	Church of England Representative
Councillor Ese Erheriene (ex-Officio)	
Councillor Mark Ingleby (ex-Officio)	

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Agenda Item 1

MINUTES OF THE CHILDREN AND YOUNG PEOPLE

Thursday, 12 January 2023 at 7.00 pm

IN ATTENDANCE: Councillors Luke Sorba (Chair), Luke Warner (Vice-Chair), Coral Howard, Liz Johnston-Franklin, Carol Webley-Brown and Monsignor N Rothon

ALSO JOINING THE MEETING VIRTUALLY: Councillor Yemisi Anifowose and Bryan Strom

APOLOGIES: Councillor Jack Lavery, Clive Caseley, Rev. Erica Wooff and Oluwafela Ajayi

ALSO PRESENT: Pinaki Ghoshal (Executive Director for Children & Young People), Lucie Heyes (Director of Children Social Care), Susan Rowe (Lewisham Education Group) and Nidhi Patil (Scrutiny Manager).

ALSO PRESENT VIRTUALLY: Angela Scattergood (Director of Education Services), Sandra Roberts (Director of Lewisham Learning) and Matthew Henaughan (Head of Business Infrastructure, Compliance and Education Operations).

NB: Those Councillors listed as joining virtually were not in attendance for the purposes of the meeting being quorate, any decisions taken or to satisfy the requirements of s85 Local Government Act 1972

1 Minutes of the meeting held on 24 November 2022

- 1.1. RESOLVED: that subject to the addition of Melanie Dawson's name (Principal Lawyer- Place) to the list of people 'Also Present' at the last meeting, the minutes be agreed.
- 1.2. A member of the Committee pointed out that under section 3.5 of the minutes, the Director of Children's Services had agreed to look into the increase in Special Guardianship Orders and provide more information to the Committee which the Committee hadn't received yet. The Executive Director for Children & Young People stated that he would ensure this information was circulated.

2 Declarations of interest

None.

The Chair informed the committee that the items on the agenda would be considered in the following order- Tackling Race Inequality in Education, School Places Planning Update, Select Committee Work Programme and then Children's Social Care.

3 Tackling Race Inequality in Education

Angela Scattergood (Director of Education Services) and Sandra Roberts (Director of Lewisham Learning) introduced the report. The following key points were noted:

- 3.1. The steering group on 'Tackling Race Inequality' was being led by head-teachers and over the course of 18 months had evolved to include governors and other key stakeholders. This steering group had done extensive work with children and young people to ensure their voices were heard and their views were included as part of the plan being developed to tackle race inequality. There would be a particular focus on Black Caribbean boys, but the plan would cover all race inequality.

- 3.2. Officers wanted to highlight point 4.4 in the report which talked about the midterm review of the programme that was commissioned by the steering group. Michael Keating, an expert consultant was brought in for this review and he was really happy with the progress that had been made by the steering group so far.
- 3.3. The Young Mayor's team had been working with young people in the borough to produce a small film. This film would be premiering at the Lewisham Migration Museum on the 23rd of February 2023 and members of the Committee were invited to attend. Teachers had been working on a resource pack that would be accompanying the film.

Committee members were invited to ask questions. The following key points were noted:

- 3.4. The Committee was concerned that according to the report, attainment had improved in Lewisham overall but there had been a widening attainment gap between Black Caribbean children and the Lewisham average. There also seemed to be a geographic disparity when looking at attainment with certain schools having a wider attainment gap than others.
- 3.5. Officers informed the committee that the data around attainment was not validated. Validated data would be coming to the Committee in March 2023 as part of the School Standards report which would provide for a more accurate analysis. Nevertheless, it was clear that some geographic areas had been more adversely affected by Covid-19 compared to others, and this was reflected in the figures. However, it was noted that this wasn't always the case as there were some large variations between different schools in the same geographic areas. Officers were looking at the co-relation between gender, ethnicity, disadvantaged background, geographic area & level of engagement and how that affected attainment.
- 3.6. Susan Rowe from Lewisham Education Group and Lewisham Black Parent Forum was invited to address the Committee.
The Lewisham Education Group had collectively reviewed Michael Keating's interim report and had some concerns mainly around how the data was gathered and the fact that a lot of leads working on embedding racial equality in schools weren't getting sufficient support from the School Heads. Also, even though 100% of the schools in the borough had signed up to the Race Equality Pledge, further training was needed to raise awareness amongst children about what this pledge actually meant. There was a need for more community groups to start working with the children rather than work happening just through schools.
- 3.7. Susan spoke to the committee about understanding the cultural differences between black children from African backgrounds and those from Caribbean backgrounds. Families with a Caribbean background, the Windrush generation and their families, had been in the UK for a longer time and had endured a different level of long-term racism and poverty. She felt that African families were generally still very much a tight family unit with a strongly embedded focus on education. Understanding these cultural difference was crucial in helping children from these backgrounds.
- 3.8. Susan Rowe also spoke about the LYLA (Lewisham Young Leader's Academy) and how that had benefitted a lot of young people by giving them the chance to dream big and giving them different opportunities to explore. It was mentioned that the Committee would be going to visit LYLA in St. Dunstan's College on the 21st of January 2023.
- 3.9. Officers informed the Committee that a 'Community Conversation Spaces Framework' had been developed to enable regular communication between school leaders and communities. A 'Governor's toolkit' had also been developed by a group of committed governors who wanted to ensure every governor, new or

experienced, had the support to understand their school's journey to meeting the Race Equality Pledge.

- 3.10. Each school improvement partner met with the school 3 times a year to look at how the school was implementing the Race Equality Pledge. The Tackling Race Inequality steering group had asked that comments from each school improvement partner be collated and presented to the group so that they could analyse how each individual school was doing when it came to implementing the pledge.
- 3.11. The response rate of the survey carried out by 'The Centre for Education and Youth' to help evaluate Lewisham Learning's work on tackling race inequality had doubled to 40% this year compared to last year.
- 3.12. It was discussed that work to tackle racial inequality also needed to focus on beyond the school factors. Officers confirmed that a well-rounded approach was being taken that encompassed early help and preventative services.
- 3.13. Earlier in data reporting, only the term 'Black' was used to denote children from both Black African background and Black Caribbean background but now data reporting had evolved, and it was recognised as important to drill down into the subsets of data instead of labelling them all as one.

RESOLVED:

- That the report be noted.

4

School Places Planning Update

Angela Scattergood (Director of Education Services) and Matthew Henaughan (Head of Business Infrastructure, Compliance and Education Operations) introduced the report. The following key points were noted:

- 4.1. It was reported that pupil numbers were cyclical and kept in-line with long-term trends. Overall population growth in Lewisham meant the school cohort would be growing as well. However, currently numbers in primary schools were down which was mainly driven by the falling birth-rate. Officers had been working with primary schools to reduce the supply of places.
- 4.2. Even though the pupil numbers were down in primary schools, the current primary cohort in reception this year was above forecast.
- 4.3. Secondary schools in Lewisham were increasingly becoming schools of choice. The current Year 7 cohort was the largest cohort for a Lewisham school in the past 20 years.
- 4.4. There was an ongoing focus on providing more SEND spaces within the borough.
- 4.5. The Greenvale school expansion was now complete. The Committee was invited to visit this school which offered a total of 230 places for secondary aged children with Severe Learning Difficulties (SLD) and/or Profound and Multiple Learning Difficulties (PMLD).

Committee members were invited to ask questions. The following key points were noted:

- 4.6. There had been large growth areas in Lewisham in terms of new housing particularly in the central corridor and the north-west of the borough. Previously there had been an expansion programme for spaces in primary & secondary schools in the north-west of the borough because of the planning applications for large scale developments such as Convoy's wharf, New Bermondsey etc. Due to various economic factors, it had taken a long time for these developments to come around and as a result the Council already had some surplus school places in these growth areas.

- 4.7. Officers in education services work closely with colleagues in the Council's planning team to ensure that planning applications were considered as part of forecasting spaces in schools in those geographic areas.
- 4.8. Officers were trying to utilise the spare physical capacity that we had in schools to provide either resource bases (which was one element that sat between mainstream provision and a special school) or utilising the space as a satellite to the special school.
- 4.9. London Councils had published the forecast about falling reception rolls over the next 4 years which showcased a 7% drop in London. Although that may seem to be a threat to the viability of certain primaries, it was an opportunity to match supply and demand for SEND provisions.
- 4.10. Schools where the potential number of children on roll didn't align with the published admissions number (PAN) were considered to be 'at risk'. There were currently 5 schools in Lewisham in this category. However, being at-risk didn't mean the schools were in danger of closing down but that conversations needed to be had with these schools about their position so that proactive choices could be made about their future.
- 4.11. The Committee was pleased to note the encouraging statistics around the take-up of places in Lewisham's secondary schools.
- 4.12. Councillor Chris Barnham, the Cabinet Member for Children's Services and School Performance addressed the Committee. He stated that the report by London Councils on the school places and falling reception rolls highlighted a London-wide issue and that all London boroughs agreed that more action on this was needed from the Government.

RESOLVED:

- That the Committee noted the report and welcomed the encouraging statistics around the increasing take-up of places in Lewisham's secondary schools.

5

Children's Social Care Report

Lucie Heyes (Director of Children Social Care) introduced the report. The following key points were noted:

- 5.1. This update report last came to the Committee in September 2021. Since then, officers had seen an increase in demand, with 300 more children in the system at any time, compared to pre-Covid figures. Along with an increase in the volume of cases, there had also been an increase in the complexity and seriousness of the cases with 40% increase in the number of children on child protection plans in the last 18 months.
- 5.2. Owing to the national shortage of social workers, there were a number of vacancies in Children Social Care resulting in high caseloads for the existing staff. There were 26 vacant case-holding social work posts which was equivalent to 400 children who couldn't be put into normal caseload arrangements.
- 5.3. There was a national crisis in the looked after children's placements market where demand massively outstripped supply and that was leading to spiralling costs and significant pressure on the placements budget.
- 5.4. Lewisham had the second highest rate of children in care in London and the fifth highest rate of care leavers in London.
- 5.5. Increase in the complexity of placements in Lewisham meant that the number of children that were in care placements that cost the Council £10,000 per week had increased from three to eight in the last 6 months. The annual costs of each of these eight placements was £0.5 million.

- 5.6. Quality of services provided by Lewisham had now been externally validated thrice in the last 18 months- Ofsted inspected the looked after children service in July 2021, Mark Riddell's visit (DfE advisor on care leavers) in July 2022 and the recent JTAI inspection on child protection services.
- 5.7. Investment made into the Meliot family support centre and signs of safety framework had reduced the number of children in court and entries to care.
- 5.8. 70% of the workforce in Children Social Care was permanent.
- 5.9. Officers stated that work on the Corporate Parenting Strategy and Placement Sufficiency Strategy would show some results in 2023-24.
- 5.10. Nationally, a favourable announcement about the independent childcare review and some additional possible restrictions on agency working were expected.
- 5.11. Child protection cases that earlier took about 26 weeks in the court were now taking 46 weeks, meaning children were in care longer and court costs were higher. Family courts were now taking some proactive action to reduce these delays.

Lucie Heyes (Director of Children Social Care) and Pinaki Ghoshal (Executive Director for Children and Young People) responded to questions from the members of the Committee. The following key points were noted:

- 5.12. The Committee recognised the high volume and the complexity of the work that was being managed by the officers in Children Social Care and wanted to understand how it could support officers. Officers stated that the formal response to the National Social Care Review from the Secretary of State would be helpful in this regard, and support from all quarters in ensuring that this was forthcoming would be welcome.
- 5.13. There had been an increase in the number of children going into very expensive placements with the critical issue being that of supply and demand. On the 11th of January 2023, a report went to the Mayor & Cabinet regarding Lewisham joining a pan-London arrangement to establish a secure welfare accommodation within London. Currently there is no such accommodation in London.
- 5.14. Increasing the number of foster carers was an important part of the Placement Sufficiency strategy. 75% of Lewisham's children in care were of secondary school age and it was difficult to find foster carers for that age group.
- 5.15. The Cost-of-Living crisis and the Covid-19 pandemic had both had an impact on children's social care in terms of an increase in demand. However, the increase in demand had not translated into a greater number of children coming into care.
- 5.16. The Chair of the Committee stated that sometimes there was a false equivalence when replacing face-to-face services with virtual services as they are not directly equivalent. Therefore, the Chair fully supported the resumption of in-person learning and development activities. Officers agreed with the Chair and informed the Committee that they hadn't faced any resistance from staff about return to in-person learning and activities.

Following this discussion, the Committee entered a Part 2 session. This session was classed as Part 2 since it involved a discussion around the recent JTAI inspection, the report for which had not been published at the time of the meeting.

This report has since been published and therefore the minutes of the Part 2 session can be made public. The following key points were noted in the Part 2 session:

- 5.17. The Joint Targeted Area Inspection in November 2022 was an intensive 3-week inspection that looked at child protection services and included both off-site & on-

site work. Officers were notified about the inspection on Monday 7th of November 2022 and the inspection began on Tuesday 8th of November 2022.

- 5.18. Officers felt that the feedback was generally positive, and that Lewisham was very self-aware of its position.
- 5.19. If there were areas with particularly bad performance, that would lead to priority actions being recommended but officers felt that there would not be any priority actions for Lewisham.
- 5.20. Officers felt that the inspection recognised the strengths of the MASH (Multi-Agency Safeguarding Hub) and complimented the Council's relationship with schools.

5.21. The Committee voted to suspend standing orders.

- 5.22. Officers also felt that there had been positive feedback on the early help work and that the inspection recognised strong partnership working.
- 5.23. Officers felt that the recommendations from the inspection would include things that they were already working on improving.
- 5.24. The Committee noted that it was reassuring to hear the positive feedback around the MASH since it had been a problematic element in the past.

RESOLVED:

- That the report be noted.

6 Select Committee Work Programme

The Committee considered the work programme. The following was noted:

- 7.1. In relation to the agenda item on 'Cost-of-living' listed on the work programme that the committee considered at its last meeting, a member of the Committee had some specific questions that they wanted to pose to the officers. The Chair of CYPSC agreed that if those comments were shared with him, he could then pass them on to the Chair of OSC for consideration at the OSC meeting on the 21st of February 2023.

RESOLVED:

- That the agenda for the next meeting on the 15th of March 2023 be agreed.

The meeting ended at 9.36 pm.

Chair:

Date:



Children and Young People Select Committee

Declarations of Interest

Key decision: No

Class: Part 1

Ward(s) affected: All

Contributors: Director of Law, Governance and Elections

Outline and recommendations

Members are asked to declare any personal interest they have in any item on the agenda.

1. Summary

- 1.1. Members must declare any personal interest they have in any item on the agenda. There are three types of personal interest referred to in the Council's Member Code of Conduct:
 - (1) Disclosable pecuniary interests
 - (2) Other registerable interests
 - (3) Non-registerable interests.
- 1.2. Further information on these is provided in the body of this report.

2. Recommendation

- 2.1. Members are asked to declare any personal interest they have in any item on the agenda.

3. Disclosable pecuniary interests

3.1 These are defined by regulation as:

- (a) Employment, trade, profession or vocation of a relevant person* for profit or gain
- (b) Sponsorship –payment or provision of any other financial benefit (other than by the Council) within the 12 months prior to giving notice for inclusion in the register in respect of expenses incurred by you in carrying out duties as a member or towards your election expenses (including payment or financial benefit from a Trade Union).
- (c) Undischarged contracts between a relevant person* (or a firm in which they are a partner or a body corporate in which they are a director, or in the securities of which they have a beneficial interest) and the Council for goods, services or works.
- (d) Beneficial interests in land in the borough.
- (e) Licence to occupy land in the borough for one month or more.
- (f) Corporate tenancies – any tenancy, where to the member's knowledge, the Council is landlord and the tenant is a firm in which the relevant person* is a partner, a body corporate in which they are a director, or in the securities of which they have a beneficial interest.
- (g) Beneficial interest in securities of a body where:
 - (a) that body to the member's knowledge has a place of business or land in the borough; and
 - (b) either:
 - (i) the total nominal value of the securities exceeds £25,000 or 1/100 of the total issued share capital of that body; or
 - (ii) if the share capital of that body is of more than one class, the total nominal value of the shares of any one class in which the relevant person* has a beneficial interest exceeds 1/100 of the total issued share capital of that class.

*A relevant person is the member, their spouse or civil partner, or a person with whom they live as spouse or civil partner.

4. Other registerable interests

4.1 The Lewisham Member Code of Conduct requires members also to register the following interests:

- (a) Membership or position of control or management in a body to which you were appointed or nominated by the Council
- (b) Any body exercising functions of a public nature or directed to charitable purposes, or whose principal purposes include the influence of public opinion or policy, including any political party
- (c) Any person from whom you have received a gift or hospitality with an estimated value of at least £25.

5. Non registerable interests

- 5.1. Occasions may arise when a matter under consideration would or would be likely to affect the wellbeing of a member, their family, friend or close associate more than it would affect the wellbeing of those in the local area generally, but which is not required to be registered in the Register of Members' Interests (for example a matter concerning the closure of a school at which a Member's child attends).

6. Declaration and impact of interest on members' participation

- 6.1. Where a member has any registerable interest in a matter and they are present at a meeting at which that matter is to be discussed, they must declare the nature of the interest at the earliest opportunity and in any event before the matter is considered. The declaration will be recorded in the minutes of the meeting. If the matter is a disclosable pecuniary interest the member must take not part in consideration of the matter and withdraw from the room before it is considered. They must not seek improperly to influence the decision in any way. **Failure to declare such an interest which has not already been entered in the Register of Members' Interests, or participation where such an interest exists, is liable to prosecution and on conviction carries a fine of up to £5000**
- 6.2. Where a member has a registerable interest which falls short of a disclosable pecuniary interest they must still declare the nature of the interest to the meeting at the earliest opportunity and in any event before the matter is considered, but they may stay in the room, participate in consideration of the matter and vote on it unless paragraph 6.3 below applies.
- 6.3. Where a member has a registerable interest which falls short of a disclosable pecuniary interest, the member must consider whether a reasonable member of the public in possession of the facts would think that their interest is so significant that it would be likely to impair the member's judgement of the public interest. If so, the member must withdraw and take no part in consideration of the matter nor seek to influence the outcome improperly.
- 6.4. If a non-registerable interest arises which affects the wellbeing of a member, their, family, friend or close associate more than it would affect those in the local area generally, then the provisions relating to the declarations of interest and withdrawal apply as if it were a registerable interest.
- 6.5. Decisions relating to declarations of interests are for the member's personal judgement, though in cases of doubt they may wish to seek the advice of the Monitoring Officer.

7. Sensitive information

- 7.1. There are special provisions relating to sensitive interests. These are interests the disclosure of which would be likely to expose the member to risk of violence or intimidation where the Monitoring Officer has agreed that such interest need not be registered. Members with such an interest are referred to the Code and advised to seek advice from the Monitoring Officer in advance.

8. Exempt categories

- 8.1. There are exemptions to these provisions allowing members to participate in decisions notwithstanding interests that would otherwise prevent them doing so. These include:-
 - (a) Housing – holding a tenancy or lease with the Council unless the matter relates to your particular tenancy or lease; (subject to arrears exception)
 - (b) School meals, school transport and travelling expenses; if you are a parent or

guardian of a child in full time education, or a school governor unless the matter relates particularly to the school your child attends or of which you are a governor

- (c) Statutory sick pay; if you are in receipt
- (d) Allowances, payment or indemnity for members
- (e) Ceremonial honours for members
- (f) Setting Council Tax or precept (subject to arrears exception).

9. Report author and contact

- 9.1. Jeremy Chambers, Director of Law, Governance and Elections
jeremy.chambers@lewisham.gov.uk, 020 8314 7648



Children & Young People's Select Committee

Report Title- An Update on Youth First

Date: An Update on Youth First

Key decision: No

Ward(s) affected: all

Contributors: Mervyn Kaye (CEO Youth First)

Outline and recommendations

This report seeks to provide an update on Youth First. The Committee is asked to note the content of this report.

1. Summary

This paper provides CYP Select Committee an update on Youth First and specifically answers the questions posed by members which were received as:

1. An overview of provisions in your centres and the future of those provisions.
2. An update on the mix of targeted, centre-based and street-based work by Youth First;
3. Any challenges being faced by you in the provision of your services.
4. An update on recruitment and staffing.

To this end the paper first offers Members context and a brief history of Youth First during its first six years before then addressing each of the questions directly. The paper at the committee will see Val Davison Chair of Youth First and Mervyn Kaye CEO available for clarification.

2. A brief history of the Youth First concept and initial 6 years (2016 to 2022)

Pre 2016 two rounds of reductions to Lewisham's youth service budget totalled c.55% taking a budget of around £7.1m down to £3.2m across the six years. This occurred within a national context of over £1billion¹ removed from local authority funded youth service sector, something that has resulted in the closure of over 30 youth clubs in London alone.

The initial aim requested by LBL of Youth First (YF) was to protect the remaining youth service delivery whilst offering an additional 15% reduction in cost to LBL for the next three years 2016/17 to 2018/19. The 15% reduction was spread at 5% per year and totalled £342k in saving.

¹ NYA

Drawing to the end of this initial contract LBL and the wider youth sector were still experiencing financial challenges. Whilst LBL considered how to address these challenges they requested a 12-month extension to YF's contract for 2019/20, however with an immediate further reduction in value of £334k. This was a contract of £2.5m (taking the total saved for LBL to £676k over 4 years).

In 21/22 this was followed by a competitive tender process, won by YF, that further reduced the contract value to £1.25m and offered a 4+2 year contract. This new contract included within this reduced envelope a broadened ask of both open access youth work delivery and new targeted 121 and group work. Adventure Playgrounds (APGs) were removed from the contract and instead requested at a reduced level (of 2 sessions per week rather than the previous 5 sessions and without the need to maintain or manage sites) from Youth First for 9 months. This was to allow LBL time to develop their new play strategy.

These further reductions totalled a fall in investment in youth services of 57% over 6 years and combined with the broadened ask of targeted youth work delivery. The latter cost more to deliver per young person than open access. This level and speed of reduction and altered ask unfortunately meant it was impossible to continue to maintain delivery, especially universal open access, at the levels protected during 2016-2019. The effects of this reduction were however partly masked by the pandemic - in terms of what was legally and practically possible to be delivered - and by YF generating income from other sources, many of which were unavailable to LBL as a local authority. The latter included the furlough scheme and a competitive DCMS Covid grant won by YF.

Despite the reductions to delivery YF and Lewisham have still bucked the national trend for youth services by seeing a much slower rate of decline in delivery and seen the development of multiple new service areas funded outside of LBL's main contract.

Some of our successes over the initial 6 years include:

1. **Set up a transparent and well governed organisation from scratch** and stepping out from the council, including TUPE'ing all staff, in 3 months between June and September 2016. We know of no step out nationally that achieved this level of pace. With the Cabinet Office's Mutual's team and multiple sector experts recommending that a step out should be incubated for 12 to 18 months, not least to allow the formation of a board and the support to staff to develop business plans. In the event this was not possible with the team meeting the challenge required by LBL of 3 months. This included achieving the statutory tasks of recruiting an independent board with members drawn from the local community, ensuring audit and reporting to the FCA and the more organisational necessity of developing an independent culture. In 2022 in order to most pragmatically achieve income generation and growth we transferred from a mutualised community benefit society to a Charitable incorporated organisation.
2. **Delivered requested 15% cost reductions whilst growing delivery** both in terms of numbers attending LBL funded provision and the development in the borough of a range of new services outside of LBL CYP contracts. This has been achieved by a combination of efficiency and income generation. The former has included the lowering of overheads across back-office functions, reduced senior management and a drive for funding to be spent on the frontline, and lowered overall salary costs. The latter in part has been achieved from adjusted pension provisions for new staff.
3. **Raised c.£3.2m outside of Lewisham's contract income** – this includes £675k of unrestricted rental and sales income and £2.5m of additional grant and donor income. In addition to this a further c.£200k of pro-bono support such as legal support outside of the massive incalculable value offered by our volunteer Board members. We submitted a further £10m of grant applications which were unsuccessful. This represents a 24%

success rate against a sector success average of 10%. We are also currently awaiting decisions on a further £850k of new applications including funding to support the development of education and employment and emotional wellbeing projects.

4. **Led, alongside Millwall and LBL the project and income generation required for refurbishment of Riverside youth club.** This is to a value of £1.2m with the refurb due to commence this March for a reopening in spring 2024.
5. Built **partnerships** in and around the borough to improve the delivery of youth work and maximise income coming into the borough. This includes delivering regional network meetings in the north and south of the borough, joint bids and development work with partners such as CAMHS, Albany, iThrive, EYA and others.
6. **Launched the new 121 targeted mentoring services.** YF funded all the associated training and development and recruitment required for this altered delivery. The new 121 service is now a highly successful offer detailed below.
7. **Developed a strong local, regional and nationally recognised brand.** This has not only aided young people and the community's understanding of Lewisham's youth work investment and how to access youth work but has also seen LBL receiving positive attention across local and national media. It has also seen Lewisham represented and lauded at a national level including at Parliament (APPG on youth work) and by national and regional bodies including CYP Now Awards and the National Youth Agency (NYA).
8. **Continued to find operating efficiencies to manage the impact of inflation.** This includes **increasing the direct salaries paid to staff** in line with, and indeed ahead of the Youth Service Sector including a 2020 restated alignment to JNC youth worker rates and a 2022 cost of living award reoccurring and backdated to 2021. In doing this we believe YF has not only offered increased value for money to LBL but avoided the stated concerns of some councillors during 2015 select committees that Youth First would be a "race to the bottom" for staff terms and conditions.
9. **Managed the LBL Youth estate and provided capital investment into LBL sites.** By using our own resources and raising funding, we have actively improved LBL's estate, including:
 - a. c.£50k of new and legally required safety features at adventure playgrounds which in turn allowed for continued insurance cover for adventure play in the borough.
 - b. Refurbished spaces at TNG and Bellingham Gateway to expand the available space including for partners such as Family Thrive.
 - c. Work with Albany during 2022's Borough of Culture and currently to refurbish Deptford APG. (ongoing)
 - d. Repainting of the externals of Riverside and Woodpecker Youth Clubs and internal areas of Bellingham Gateway and Honor Oak youth club.
 - e. Refit of a kitchen at Home Park APG
10. **Built up working capital** - as best practice for an organisation in the VCS. This has allowed YF to take on the costs of changing the service, especially those associated with meeting LBL's funding reductions from 2019 onwards. At the same time, we have ensured ongoing provision, protecting staff and LBL from any liabilities associated with reduction and offered investment into growing alternative income and new services. This working capital currently consists of:
 - a. Designated 3 to 4 months operating costs which ensures that in the event the organisation shutters it will do so without debts including to our staff.

- b. Restricted funds (including a sizeable amount being held for the development of Riverside)
- c. Unrestricted to use for enabling growth and income diversification outside of LBL's investment.

11. Funded the cost of downsizing required from the reduction in LBL youth service spend 2019/20 to 20/21. This includes covering full redundancy costs including to several staff with high-cost redundancy due to long careers at LBL before TUPE'ing to YF.

12. Altered and continued delivery and gained income from outside LBL during the Pandemic. YF quickly varied our offer to meet the needs of young people including online and bubble working and collaborating with partners to secure food support to families. We also avoided redundancies by accessing income inaccessible to LBL such as furlough grants.

13. Adapted delivery to support communities in times of crisis.

14. Developed a new strategy to sustain youth work delivery in Lewisham for the future.

3. YF Strategy 2022 to 2025

In 2021, to sustain and grow delivery for young people and communities in Lewisham and to continue to support LBL's own strategic aims, YF, developed and published a new strategy. This reframes the organisation's vision and purpose away from the initial aim of simply protecting what existed pre 2016 to the task of delivering more sustainable youth work for Lewisham, work that specifically focuses on where youth and play work best supports LBL and the LSP's strategic priorities and the corresponding needs within our communities. The full strategy is available online here: www.youthfirst.org.uk/youth-first-strategy . A hard copy will also be provided for members at the Select Committee.

Within the strategy the new vision for YF is:

"by 2032, we will be a leading organisation with strong youth, youth worker and community voice that offers young people access to exemplar youth work that guides them to live safe and happy childhoods and thrive into adulthood."

This will be achieved through our redefined purpose to:

"use the power of our youth work to guide young people to develop their ambition and achieve their potential whatever their background or circumstances."

This is built on three strategic pillars:

1. Deliver **activities with demonstrated outcomes**,
2. Seek **sustainability**
3. Look after our **people** – employees and volunteers.

All underpinned by five foundational principles to:

1. seek equality of outcomes for young people
2. have a strong understanding of young people and seek to facilitate Youth Voice in their communities.
3. provide safe spaces and activities and safeguarding including early intervention.
4. actively pursue partnerships and collaboration to increase the impact and maximise efficiency of our work.

5. have robust governance from an experienced Board to be transparent and ensure best use of public and charitable funds.

Based on an understanding of Lewisham young people's priority needs and in line with the strategic goals of strategic partners, we are now focusing our delivery of open access and targeted youth work and our growth capacity specifically to support - food poverty, emotional wellbeing, education and employment, and safety.

The rest of this paper seeks to answer questions posed by the committee in the context of this new strategy.

"An overview of provisions in your centres and the future of those provisions"

In 2021/22 Youth First has provided services in Lewisham to 2,127 individual young people with a footfall of 26,834. This is across open access youth clubs, APGs and targeted delivery. These participants are 76% BME and split 62:38: recognising as male:female .

Open Access

At present we deliver from 5 youth clubs: Honor Oak, Bellingham Gateway, TNG, Woodpecker and Deptford APG. (The latter is in lieu of Riverside which is currently being refurbished and due to reopen in Spring 2024). Each of these sites currently delivers 3 LBL funded youth club sessions per week. Summary of the programme at each site is available on our website and promoted through a strong social media presence.

The informal and universal nature of our provision and the relationships which youth workers build with young people allow early intervention especially for vulnerable children and young people who often do not engage with other services. The ability for them to engage voluntarily on their own terms and in a relaxed and unthreatening environment enables us to identify unmet needs, empower young people and families to help themselves and refer on to our other services as appropriate. This is aided by ensuring our teams work within a trauma informed approach and with training and understanding of contextual safeguarding. Our reach and expertise have been instrumental on several occasions to avoid the escalation of issues for both individuals and the wider community.

Within all directly delivered sessions the content of delivery and impact we achieve are developed in consultation with young people who attend. This is a mix of planned and more spontaneous delivery. Youth workers work to the NYA curriculum and utilise the nationally recommended planning tool (NAOMI) to ensure delivery supports young people to enjoy themselves whilst gaining new skills. Activities include:

- Access to a wide range of indoor and outdoor sporting, indoor games including computer games, board games, cards etc
- A wide range of arts-based activities – drawing, painting, jewellery making, t-shirt printing.
- All settings provide food or snacks of some kind, where possible involving young people in planning and preparation. We are where possible also trying to give families food to take home through donations we receive from local businesses and partnerships with Gails Bakery, Felix project, Fair Share and Legendary Community Club (LCC).
- All settings have regular external providers providing a wide range of activities including music, dance, pottery, film/video, as well as formal tuition/homework clubs to support children's formal education.

In addition, we have partnerships and additional income which increases usage of sites for the benefit of local communities including:

- A walking bus based at our youth clubs at Honor Oak and Bellingham.
- “Carnival Routes” a carnival project involving a range of activities including textiles, music and dance based at Woodpecker YC. This ended in 2022.
- Deptford Covid Recovery programme a programme of sports and leisure activities in Deptford.
- Continued provision of Lewisham Holiday Activities & Food programme
- Music studio and production at Woodpecker in partnership with Alchemy
- Enabling access to sites by other partners including
 - Kelvingrove & Eliot Bank Children & Family Centre, TNG, Tue/Wed
 - Talk About Art - hosted at DUMPS – an arrangement handed over to LBL in 2020.
 - Albany Theatre/Love2Dance, TNG, Sat
 - Legendary Community Club Food Bank, TNG Tue-Fri (free of charge)
 - Sarah’s Alternative Fitness, TNG, Mon
 - James Ross Hunter Youth Support CIC, TNG, monthly and annual fundraiser
 - LBL Family Thrive at TNG Mon-Fri (free of charge)
 - 8th Lewisham South Scout Group, Bellingham, Tue/Wed
 - Trinity Laban Conservatoire of Music & Dance, Bellingham, Mon
 - Dynamite Dance Team, Woodpecker Youth Club/Deptford, Sat
 - Local community faith use

In addition to our normal service delivery, we have regularly supported local communities during emergencies. Examples have included:

- Dropping food parcels for families in need
- Supporting communities to avoid the escalation of youth violence including via arranged mediation and continual liaison with the police, schools and other statutory partners.
- Supporting communities and families post loss of life incidents including outreach in the community, supporting parents and children including providing informal counselling to children (with the support of LBL Ed Pysc teams and CAMHS), and establishing the youth club as a safe space during the crisis to promote social harmony.
- Supporting families fleeing violence
- Supporting children’s registration and engagement with local schools and arranging resits of GCSEs.

We are working with the Centre for Youth Impact, NYA and partners such as VIBE in Knowsley and Space in Devon to **develop a new impact measurement methodology**, specifically one which can evidence impact in open access youth work settings. The lack of a clear impact measurement system is a long-standing challenge for the youth sector. We are proud to be on the cutting edge of this meeting this challenge alongside these national partners and are piloting work which we hope will aid our ability to focus resources, support young people to see their own success whilst giving Lewisham something to proudly contribute to the broader youth work sector.

Adventure Playgrounds

At LBL’s request these were removed from Youth First’s main contract in 2021. Since then, we have been supporting LBL via three short term contract extensions. These requested that we deliver 2 sessions per week at each site, with LBL taking back the management of the estate and usage outside of these times. This has held provision whilst officers developed the Play strategy and move to a retendering process. This contract initially request delivery at Ladywell, Dumps, Honor Oak and Home Park with the agreement that YF would only be paid for the sessions we deliver. Ladywell has however had multiple estate challenges that made it unusable. Given this Commissioners have requested that the most recent extension, which takes us to October 2023, only occurs at the other three sites for a total of 6 sessions per

week. Despite the contractual agreement only to deliver the funded 2 sessions YF were permitted to deliver HAF at sites over various holidays.

During this continued contract extension period YF has continued to deliver whilst meeting the challenge these short term and small contracts create in terms of staff morale, retention and recruitment and income generation. With the APG contract taking away YF's ability to generate income or offer partnerships at sites and putting continuity of provision at risk especially due to the challenges of only being able to offer staff at most a guarantee of 9-month contracts for only a maximum of 18 hours per week. In the broader context of a sector struggling with recruitment generally this has seen YF struggle to recruit and retain frontline play staff and stretched other staff as we attempt to ensure sessions run with the correct ratios and adequately experience staff.

"The future of provision"

APGs

We are very excited by the results of the play strategy and the forthcoming tender process and the potential to provide a more forward focused and longer-term plan for adventure play which deals with some of the above challenges. To maximise the chance of success for any future work YF recommend that LBL offer 5 or more years in any tender. This would allow a much greater chance of success in terms of achieving investment and staff stability.

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Although we were requested by LBL Commissioners to look for options for £200k of savings focused on open access and as such presented options to commissioners that included the likely closure of one or two sites, we have, as of 7/3/20 been informed that there will not now be any savings required. The delivery will therefore remain for now as above with the continued effort to increase partner use of sites and projects funded from sources other than LBL.

YF's Board remains however keen to protect provision for LBL against any need for future savings whilst also seeking to continue to grow income outside of LBL and therefore offer longer-term sustainability for youth provision in the borough. We are keen to avoid redundancies as this not only sees the loss of vital and currently hard to find staff but in losing continuity of relationships and associated trust and impact with young people and communities. Moreover, redundancy cost results in an even higher deficit for YF.

As such we have an ongoing focus on finding further efficiencies across our management structure and back-office costs and ongoing efforts to bring in income and partnerships outside of LBL. Noting that the cost reduction already delivered over the first 6 years (detailed above) means finding further efficiency in management and back-office costs is an increasing challenge, one that is carried in the context of other challenges listed below.

YF invest c.£100k per annum in income generation and work across grant/trust and contract income, traditional fundraising including from High-Net-Worth Individuals and venue hire support. Changes to the team over the last 12 to 18 months have started to see green shoots (see pipeline info below) but we always knew that this needed a couple of years especially post COVID and in the current financial climate. Across a longer term we believe there is potential for efficiencies including those that could be enabled through the harmonisation of terms and conditions.

"An update on the mix of targeted, centre-based and street-based work by Youth First"

Youth First has always been a mix of different youth work delivery and this ensures that the brand itself can be leveraged with young people and communities to ensure that young people gain access to the support they need as early as possible, even where this is simply the opportunity to develop new skills and safely enjoy their youth. To this end we added Street based provision, funded initially directly by YF and then through a successful Children in need bid in 2018 and most recently relaunched this delivery via NCIL funding. We also continue to ensure strong partnerships with others both statutory and non-statutory partners. This partnership approach and the interplay between types of delivery forms a core of our current strategy.

YF managers and youth workers ensure continued partnerships with other services including Family Thrive and other statutory services. This includes attendance at a range of regular local meetings both strategic and delivery focused including: Lewisham i thrive board, Lewisham's i thrive project group, Family Hub project group and associated development meetings, the Lewisham Strategic Partnership, Safer Neighbourhood Board as a nominated board member and with attendance at public meetings, the Concern Hub, VRT, Social care meetings, YJS, MET – Community Engagement Team meetings, The Young Mayor and Advisors and various local neighbourhood meetings such as the Bellingham community forum and school based meetings. These all require capacity from YF outside of the delivery of youth but are vital in ensuring that we remain a core part of the wider CYP ecosystem and that our early help and safeguarding are as effective as possible.

121 Delivery

As part of our most recent LBL main contract we are delivering a 121-youth work offer. This has a capacity for c.36 young people at any one time. Although only in its first year, with initial development delayed due to COVID, the service is already thriving and supporting Lewisham children, young people, and families in several very positive ways. This is possible in part because of the way the 121 service sits within the wider youth service ecosystem and because we make strong partnerships with others. As such youth workers have access to and are able to introduce young people to new activities, skills, and interests by working closely with young people from the point they are at and increasing their confidence and self-esteem to enable them to access other services. This also increases self-worth, so they feel able to have their own hopes and dreams where they feel listened to, supported, and not judged. Ultimately equipping them with the ability to communicate more effectively and express their needs, wants and rights.

This is well evidenced via the use with all young people of the 'Outcomes star' impact measurement system. This allows Practitioners and young people to jointly assess impact against outcome areas of: Interests and Activities, Hopes and Dreams, Health and Well-being, Education and Work, Communication and Choices and Behaviour. They then agree where the young people sit on the 'journey of change,' which includes 5 levels from 'Stuck' to 'Enjoying and Achieving.' To date our assessment of "Distance travelled" shows 80% of all cases see movement in level across 3 or more outcome areas. In addition, feedback from parents, carers, young people and professionals has been very positive and the same professionals have made numerous referrals.

A third of referrals to this service come, as requested by LBL, directly from Family Thrive however the service is also very well-known beyond this with other referrals being received from sources including schools, the Youth Justice Team, CAHMS, GPs and self-referrals. The need for the service is large and there is already a waiting list of around 45 young people with over 100 referrals received in year. We are working to reduce the waiting list through the recruitment of new staff, including female staff who were missing from the team for much of the year and the addition of staff beyond those funded by LBL.

During the first year there has been much learning in conjunction with commissioners including: a better understanding around the high needs of young people and families being referred and how this causes the average need for support to be 18 weeks rather than the 12 weeks initially predicted by LBL and a subsequent lower throughput due to this. These more challenging referrals also take more time than originally estimated to build rapport and trust with. We are also seeing referrals from some agencies such as MASH often without full consent which in turn means young people do not immediately engage and which then takes up additional capacity. We are working with partners to improve these referrals.

Due to the higher needs of young people referred to the service, there has also been a higher demand on the Operations manager and triaging of cases as often referrals, such as EHA, family or systemic therapy and MASH are needed and completed whilst young people are on our waiting list to prevent needs for escalating. Often times, young people are also introduced and engaged into our open access youth clubs and adventure playgrounds as a means for support in the interim before allocating to a mentor.

“Any challenges being faced by you in the provision of your services?”

From our inception Youth First supported LBL to weather ongoing challenges in the funding and delivery of youth and play services in the borough. This however now sees major challenges, in part noted above, around funding including the challenge of an economy of scale both in terms of spend across direct and indirect costs but also the total level of delivery and how as this reduces it becomes harder to achieve buy in from young people, communities and staff. We continue to address these issues including via:

1. **Supporting issues for young people and our communities** –our new strategy is designed to focus our delivery and growth on meeting the most pressing needs of young people in Lewisham, ie those relating to food poverty, safety, education and employment and emotional wellbeing and hence are focusing our efforts on these. This is from the perspective that all young people are aided by having safe spaces and trusted adults to voluntarily form professional relationships. As such we continue to ensure that we deliver from a base of professional and high-quality youth work with staff trained in a trauma informed approach and contextual safeguarding. On the ground meeting these challenges for young people is challenged mostly by the reduced amount of delivery in terms of days which has resulted from the pace of contract reductions over the last 2 years, ongoing recruitment and retention challenges which are in line with issues seen across the youth sector but can result in inconsistent local teams (see below) and the need for ever more income to grow delivery to keep pace with growing populations and growing results of societal economic challenges.
2. **Continuing to deliver to Lewisham at a cost below the actual running cost** – Given the ongoing annual reduction of LBL funding and to protect services in Lewisham YF have since 2021 managed an annual forecast deficit. In 2023/24 this stands at a forecast £174k before any further potential reductions to LBL contract income.
3. **Delivering and seeking growth and diversification outside of LBL in the context of a continually highly challenged sector and risks posed to LBL’s own commitment.** YF has always supported LBL with reducing spend and this includes requested options for reductions in the last few months. However, it requires sizeable amounts of management capacity to work up options and calculate the impact of reduced funding. This combines with already relatively short contract and lease commitments, the continual risk to agreed investment, the difficulties emanating from the condition of the LBL estate to create a specific challenge in encouraging outside investment. This includes an inability to sign long term rental agreements and to encourage HNWIs to commit serious funding to the borough. Despite this we have recently started to see several green shoots regarding the

latter. LBL could greatly assist by working with YF on 5 or even 10-year plans which would ideally include long site leases, as we have agreed for Riverside.

4. **Continuing to develop new delivery** - In the last 12 months, we have outside of the main contract seen the relaunch of Street based provision (developed by YF and previously funded by CIN), added MOPAC funded schools-based delivery, created partnerships and funding of c.£30k to feed young people during open access sessions, increased the amount of 121 support offered and brought in capital investment to Deptford APG.
5. **Covering the cost of Inflation** - LBL do not include inflation within contracts and as such in addition to agreed reductions YF has also managed the realities of inflation during all 6 years of our existence. This has been particularly challenging since 2021 with inflation at around 10%. In 2022/23 alone this has meant additional value of £120k to LBL on the delivery of the main contract. With inflation continuing, especially around key program costs such as food and the broader cost of living challenges for staff, this remains a key challenge.
6. **Ensuring continued improvements to workforce quality** – this has been a focus of YF especially in terms of health and safety, safeguarding and early intervention. We have to date massively improved training and development. We have funded at no cost to LBL the roll out of expensive high quality NEEBOSH and IOSH qualifications in health and safety and industry leading standards on safeguarding training, policies, and procedures – backed by support from NSPCC, NYA and London Youth. This has not only improved safety and early intervention but also ensures youth services, not least adventure play, in the borough could continue to be insured and therefore delivered, at a time when this became a national challenge for providers. Moving forward YF will always seek to maintain high delivery standards and look for ongoing improvement, despite ongoing cost and recruitment pressures. (see below re specific recruitment challenges).
7. **Estate challenges in practice and in terms of investment** – The youth estate in the borough was a challenge pre stepping out and this continues across many of LBL's sites. Many of the sites, especially the APGs require significant capital investment and there has been regular occasions where provision has to be paused due to safety issues. When this occurs it can have a detrimental effect to youth participation which then requires additional capacity to rebuild confidence. Similarly, it has been hard to attract partners, including those who may offer provision and/or rental income. This is especially apparent at Honor Oak youth club where the site is urgently in need of investment. We are grateful that LBL have recently begun some much-welcomed investment in Bellingham particularly and we have found for LBL short term investment for work at Bellingham and TNG and a long-term solution for Riverside - which reached the point where it was no longer safe to work from

“An update on recruitment and staffing”

YF continues to reduce vacancy rates and maintain safe staffing levels in YCs and APGs despite ongoing challenges in terms of recruitment and retention, especially for frontline staff.

This challenge has been amplified by the effect of recent reductions to delivery, the nature of shorter-term funding and the subsequent contracts we can then offer staff both in terms of the number of hours and the length of contracts. In addition, a lack of staff at any one time can then affect the morale and retention of other staff.

These are however challenges faced across the sector and not specific to Lewisham or Youth

First. Indeed, in many ways LBL has been far stronger in its commitment to youth service and the partnership with YF than elsewhere and we remain grateful for this relationship.

We continue to seek the best means to address challenges, and this has included benchmarking our frontline salaries against the market ensuring we remain above the sector average. We are currently looking at what other benefits and perks we can offer staff and are recruiting for a new volunteer and apprentice coordinator. The latter will allow us to better recruit and deploy volunteers who whilst not used to replace professional youth workers will be an amazing additional capacity and aid us in growing new local youth workers for the future.

4. Financial implications

4.1. None.

5. Legal implications

5.1. None.

6. Equalities implications

6.1. None.

7. Report author and contact

7.1. Mervyn Kaye - CEO Youth First. Mervyn.kaye@youthfirst.org.uk

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Children and Young People's Select Committee

Report Title: Amplifying the Voices of Children and Young People

Date: 15th March 2023

Key decision: No

Class: Part 1

Ward(s) affected: Borough wide

Contributors: Young Mayor, Young Advisors, Advisers to the Young Mayor

Outline and recommendations

1. An update for Children and Young People's Select Committee on work of the Lewisham Young Mayor and Young Advisors with council departments.
2. Ideas from the Young Mayor, Young Advisors and Team on potential areas to amplify young people's voices within the council.

1. Summary

- 1.1 On 8th February 2023, Jentai Gen- One was elected the eighteenth Young Mayor of Lewisham and Llywella-Paige Hoban was elected Deputy Young Mayor. The Young Mayor works with a team of Young Advisors and meet every Monday 5 - 7pm in the Civic Suite. This well-established group is the principal mechanism for involving and working with young people within the council.
- 1.2 The Young Mayor Election through the manifestos, create a mandate from young people which has enabled the work of the Young Mayor and Young Advisors. This work has expanded across schools, directorates and partners feeding into policy and decision making, working on young people's priorities and representing young people at civic events, building community cohesion and understanding.
- 1.3 The Young Mayor Team use informal education methodology and critical dialogue, group work and the principles of youth work; voluntary participation and developing relationships in order that young people can develop agency, be active respected citizens who are proud to be from Lewisham and are

included in the wider community. Young People are connected and engaged with the world around them, they have ongoing discussions and dialogue about what is happening in their communities and society and can make informed decisions about their lives.

- 1.4 The Young Mayor Team regularly work in schools and organise events for students to involve the wider population of young people in activities as a pathway into the council and understanding how they can be involved. The Young Advisors group is an open group for any young person to attend.
- 1.5 Some of the work of the Young Mayor and Young Advisors has always been to work across the directorates in the council. Not just on issues within the Children and Young People's directorate but issues and services that are of interest or concern to all residents in the borough. This changes over the years depending on the priorities of the young people and the directorates.
- 1.6 This report is set out into two sections:
 - 1.6.1 An update for Children and Young People's Select Committee about areas of work that the Young Mayor and Young Advisors have been, or are currently involved in.
 - 1.6.2 Some ideas from the Young Advisors and team about potential areas to develop and amplify young people's voices within the council.

2. Recommendations

- 2.1 Children and Young People's Scrutiny Committee consider supporting some of the ideas to amplify Children and Young People's voice in the council.

3. Policy context

- 3.1 The Young Mayor Programme is a key priority for the Council in delivering on its commitment to giving children and young people the best start in life and building an inclusive local economy.
- 3.2 The Young Mayor Programme makes an important contribution to the objectives and priorities identified in the 2022-2026 Corporate Strategy;

Place; We want Lewisham to be a place for everyone. This will mean creating visible improvements in our parks and high streets and providing the space and opportunities for local businesses and people to thrive.

Community; We want to ensure that everyone who lives, studies and works in the borough feels empowered to contribute and have their say about the things they care about.

Diversity; We will continue to promote the value of a curriculum that reflects the diversity of our pupil population as well as focus on our Race Equality Pledge for schools, to bring about real and lasting change

Innovation and new ideas; We will actively seek out the insights of those who are experts by experience such as disabled residents, older people, young people and those able to offer a unique first-person perspective on how to

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improve the services we provide.

- 3.3 The work of the Young Mayor and Young Advisors make a particular contribution to many of the outcomes set out in the Children and Young People's Plan and the Lewisham Education strategy 2022 -2027:

Work with Young Mayor's Team to build on development of Lewisham Curriculum for Life, participation and engagement and service planning.

4. Background

- 4.1 The Young Mayor Programme has been in place since April 2004. For 19 years the Young Mayor Programme has successfully brought young people into the council in order to hear their views, influence change, create projects and be involved in the civic life of the borough.
- 4.2 The Lewisham Young Mayor programme is one of the most established youth democracy programmes in the country and we often have colleagues from other Local Authorities in the UK and wider visiting to see how the programme works. Recently this has included the Youth Association of Australia, Kuwait Youth Parliament, Croydon Council, Milton Keynes Council and our Erasmus+ colleagues from Portugal and Italy.

5. Examples of ways that the Young Mayor and young Advisors have worked with different areas of the Council.

- 5.1 The Young Mayor and Young Advisors use the Civic suite as their main meeting place which enables young people to be at the heart of decision making in the borough. It also often enables informal discussions between councillors, officers and young people at they are using the space.
- 5.2 Any colleagues in the council and partners can join the Young Advisors meetings by contacting the team to arrange to be on the agenda.

The below table provides an example of the work with council colleagues and different ways the Young Advisors interact with the council.

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Project or work area	Activity
Young Advisor's meetings	<ul style="list-style-type: none"> ▪ Regular meeting time 5-7pm Mondays for young people to plan and organise their activities and for partners, colleagues to consult and discuss issues with the group. All face to face meetings. Council colleagues who have attended recently to discuss the issues and policy development and how we can develop working partnerships, including commissioned groups. Climate Emergency Education strategy ithrive and family hubs Free school meals Safeguarding partnership board Borough of Culture Team Lewisham Strategic Partnership Board Participation Strategy YP sexual health and drug project Community Safety Team Public Health Play strategy CYP Commissioners
Employment and enterprise	<ul style="list-style-type: none"> ▪ Supporting opportunities for young people, activities, jobs and training through sharing on social media and through informal networks. ▪ Developing unit 19 with Baseline and Youth Futures to create an accessible hub for young people in the borough to receive support. ▪ Students come on work experience with the team.
Intergenerational activities	<ul style="list-style-type: none"> ▪ Working together with older people to build understanding through intergenerational projects ▪ Attending Positive Ageing Council meetings and volunteering on Silver Sunday

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Project or work area	Activity
Social justice and diversity	<ul style="list-style-type: none"> ▪ Now and Then – Young people building their agenda around anti –racism and equality and in Lewisham – workshops in schools. ▪ Peer training in schools ▪ Supporting the TRIE pledge steering group – making a film for schools ▪ Promoting the Halo code in schools ▪ Champions of Inclusion meeting working with Lewisham special schools and Kaleidoscope round the local offer. ▪ Working with students at Drumbeat Autism Hub, workshops and sharing space to raise awareness ▪ Contributing to the Lewisham Race Equality Strategy and workshops in schools and film. ▪ Attending the Liberty Festival introduction and being on the young people's panel ▪ International Women's Day event for schools ▪ LGBTQ+ History Day for schools
Health	<ul style="list-style-type: none"> ▪ Young people learning and contributing to public health strategies and young people's services, both Public health within the council and partners in the NHS ▪ Co-produced materials as part of the Obesity Trailblazer and continue to contribute young people's views into the project. ▪ Contributed throughout the pandemic to the messaging around Covid for young people, including mask wearing, and social distancing and vaccine hesitancy – Instagram live. ▪ Discussion on the development of the Young Peoples GP service. ▪ Contributing to and finding out about services for young people with mental health issues; Kooth. ▪ Understanding ithrive. ▪ Meeting with NHS CCG to discuss Self Harm. ▪ Discussion around the People's Partnership ▪ Meeting with commissioners around the Young Peoples GP service
Environmental issues	<ul style="list-style-type: none"> ▪ How to work towards carbon neutrality and address the Climate Emergency. ▪ Meeting with colleagues in the climate emergency team, supporting the development of schools conference. ▪ Working with Sounds like Chaos/ Albany and Climate Home/ BoC. ▪ Volunteering on Clean Air day

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Project or work area	Activity
Community safety, policing and youth justice	<ul style="list-style-type: none"> ▪ Working with the Public Safety team around Violence Reduction and the Public Health approach to serious youth violence. ▪ Hate Crime Awareness week supporting the White Ribbon Campaign, awareness building in the community and for young people. ▪ Contributing to the Youth Offending Service management board. ▪ Discussion about the role of the Youth Offending service and in partnership supporting the procurement of the contract for the appropriate adult service. ▪ World Cafe – community safety day conference. ▪ Discussions around the appropriate adult scheme ▪ Attending Safer Neighbourhood board.
Housing and regeneration	<ul style="list-style-type: none"> ▪ Contributing to the consultation with Team Catford including a discussion on affordable housing. ▪ Working with Lewisham Homes engagement team about the needs and interests of young people and assessing young people's projects for the funding pot. ▪ Participating in the consultation around Lewisham shopping centre redevelopment. ▪ Contributing to the Local plan.
Sports, arts and culture	<ul style="list-style-type: none"> ▪ Supporting the Borough of Culture launch and programme. ▪ Participating in planning for People's day. ▪ International Women's day Sheroes Project. ▪ Catford Library opening.
Working with schools and colleges	<ul style="list-style-type: none"> ▪ Visits to primary, secondary schools and colleges: campaigning, raising awareness, budget consultations and feedback through assemblies, citizenship days and school councils. Supporting other young people at exhibitions, achievement events and activities. ▪ Drumbeat Autism Hub workshops. ▪ Now and Then – Young people building their agenda about anti-racism and equality in Lewisham – eight secondary schools. ▪ Young Mayor Budget consultation. ▪ Discussion on school catering and food poverty.

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Project or work area	Activity
Working with Children and Young People Directorate	<ul style="list-style-type: none"> ▪ Participating in children in care council sessions. ▪ Meeting with CYP Select Committee to discuss priorities ▪ Contributing to Early Help strategy. ▪ Recruiting Director CYP /Head of Service /Early Help ▪ Contributing young people's voices to the Safeguarding. Partnership Board Neglect strategy. ▪ Developing partnership with Baseline, Advice and information in Unit 19. ▪ Lewisham Youth Theatre social action project. ▪ Consultation and discussion on the Play Strategy. ▪ Consultation on Education Strategy. ▪ Care Leavers event.
Community events and organisations	<ul style="list-style-type: none"> ▪ Attending community events representing young people, recognising achievement, encouraging participation, cohesion and volunteering. ▪ Speaking at Prison Ministries event (local Church and voluntary organisation) around safety and knife crime. ▪ Deptford People's museum, developing workshops with Deptford Green school about the Deptford docks and Empire. ▪ Developing a partnership with Lewisham Local and launching the "Bank of Things" ▪ Working with Lewisham Local Volunteers to paint and decorate Unit 19 for the Bank of things and to run the "Bank of Things". ▪ Young Mayor giving out prizes at Prendergast Ladywell PTA fun run. ▪ Manor House Garden Festival. ▪ YM/YAs judging Jack Petchey Speak Out Challenge. ▪ Queens Jubilee Beacon lighting ▪ Supporting the Downham Youth Ambassadors
Working with politicians and engagement with politics and public life	<ul style="list-style-type: none"> ▪ Young people developing knowledge and understanding of party politics and democratic engagement which can then be shared with their peers. ▪ Meetings with the Mayor and Cabinet Members. ▪ Meeting with CYP Select Committee. ▪ Meeting with MPs and working on particular issues ▪ LGA peer inspection. ▪ Attending new members day ▪ New Councillors meeting

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Project or work area	Activity
Civic events	<ul style="list-style-type: none"> ▪ Young Advisers attend events to recognise the importance for the wider community of events with important historical roots. Recognising achievements and being involved in and learning about other civic institutions. As elected representatives this is part of the role and is important both for them to attend and for others to see they recognise and take these responsibilities seriously. ▪ Holocaust Memorial Day event ▪ Meeting and working with Lewisham's Mayoresses. ▪ Remembrance Sunday ▪ Queens Jubilee ▪ Citizenship Ceremonies

6. How Children and Young People's Voices can be amplified in the council

- 6.1 The ideas below are from the Young Advisors and team, there are other groups who need support to have more of a voice within the council. The Children in Care Council (CICC) is a core statutory voice for young people to contribute to assessing the services they receive to meet their needs as a vulnerable group. The Youth Offending Service engagement group and children and young people with complex needs and SEND also contribute significantly to their service development and delivery.
- 6.2 Other young people in the borough who could be more involved in the council are
- Primary and Secondary school councils
 - Youth club forums and members committees
 - Cultural, Faith and interest groups members committees
 - Uniformed groups
 - Any young person who wants to find out more how the council works and be involved in the council decision making

7. Ideas to amplify children and young people's voices in the council

- 7.1 More awareness inside and outside the council about how young people can be involved and participate in decision making. Support with communications so more people know what young people are doing and how to get involved – social media.
- 7.2 Regular meetings with senior officers and politicians, it is intermittent if it was established regularly young people, and everyone could contribute more purposefully. Senior Officers and politicians to know about the Young Mayor and Young Advisors and encourage their teams to engage not just about their services but as residents and citizens and be identified in the corporate and other strategies.
- 7.3 Being involved at the beginning of consultations and hearing the results though we understand this can take years for projects to arrive at the outcome. Young people knowing what consultations are coming up and can decide which they

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want to get involved with, enabling a more in-depth participation in the decision making.

- 7.4 Continue to develop the Curriculum for Life which is understood and contributed to by officers across directorates – what can we offer to young people so they can understand and be part of what we do? Everyone's responsibility to think about young people.
- 7.5 Work experience with politicians and officers, educate students in schools about what people in the council actually do for their jobs. Opportunities to learn about different roles and work experience. Young people learn how the council works, budgeting and decision making.
- 7.6 Develop other pathways for young people to be involved and paid for some roles, like the Downham Youth Ambassadors or if they are doing an officer role, monitoring, evaluating etc. – explore with HR how that can happen.
- 7.7 Earlier work with commissioners about young people services, potentially develop a group specifically around commissioning so that they understand the processes.
- 7.8 Officers and politicians spend time with the young people of Lewisham and can relate to their lived experience, in and outside of school.
- 7.9 Young people could vote on different issues or decisions that affect young people, in order to do this they would need to be a process so they can understand all aspects of the decision being made.
- 7.10 More projects to involve young people, there is so much to get involved with difficult for one group to do it all.
- 7.11 A participation strategy created with and by children and young people which identifies the rights, roles and responsibilities of children and young people across the borough, and how they can get involved in decision making and influencing change in different ways that address their needs and interests.

8. Financial implications

- 8.1 There are no financial implications arising from this report as there is a specific budget for this area. Additional budget may be needed to increase capacity.

9. Legal implications

- 9.1 Section 2 of the Local Government Act 2000 empowers the local authority to do anything which it considers likely to achieve the promotion or improvement of the economic, social or environmental well-being of all or any persons within the local authority's area. It enables the Council to incur expenditure under these wellbeing powers which could include a budget for the Young Mayor.

10. Equality Implications

- 10.1 The Young Mayor and Young Advisors have considered the equalities implications in and will ensure an inclusive approach to all activities undertaken. For example working with the special schools and groups such as Looked after Children and Young Carers who might find it more difficult to participate.

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10.2 The various activities described in this report (e.g.: intergenerational activities; healthy lifestyles; social justice and diversity; environmental issues; community safety, policing and youth justice and education & employment) make an important contribution to the five objectives of the Council's Comprehensive Equalities Scheme 2016-20 as follows:

- Tackle victimisation discrimination and harassment
- Improve access to services
- Close the gap in outcomes between citizens
- Increase mutual understanding and respect within and between communities
- Increase participation and engagement

The activities described in this report will benefit all protected characteristics, but in particular that of age. Lewisham's population is driven by the birth rate and one in four Lewisham residents is aged 0-19.

Although socio-economic status is not a characteristics protected under the Equality Act 2020, the activities described in this report will also make a contribution to tackling socio-economic inequality. Nearly one in four Lewisham children under 16 live in a low income household (over three in ten after housing costs have been considered).

11. Climate Change and Environmental Implications

11.1 There are no negative environmental implications arising from this report. The Young Advisors will work directly with the Council to promote the implications of climate change and be part of the Council's response to the climate emergency.

12. Crime and Disorder Implications

12.1 There are no negative crime and disorder implications arising from this report. The report relates to how young people can have voice in the development of activities, resources and information that will provide young people with diversionary activities, contribute to community initiatives and provide opportunities for young people to address issues concerned with their safety.

13. Health and wellbeing implications

13.1 There are no negative health implications arising from this report. The Young Mayor and Young Advisors will continue to support public health projects and contribute to involving and representing young people in discussions around health and wellbeing. They have a long-standing interest in young people's mental health and well-being in the borough and remain keen to contribute and support young people where possible.

14. Report Author and contact

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Children and Young People Select Committee

Report title: Standards Report- Primary and Secondary schools

Date: 15th March 2023

Key decision: No.

Class: Part 1

Ward(s) affected: All

Contributors: Angela Scattergood, Director of Education

Outline and recommendations

This report sets out the final and validated 2022 results for Lewisham schools. It offers a headline analysis and outlines the action being taken to address the issues highlighted in the report. The report aims to give the Committee an understanding of achievement in Lewisham schools and forms a basis of information to underpin borough-wide and school level action to improve achievement, especially of underperforming groups.

1. Recommendations

- 1.1. The committee is recommended to comment on and note the report

2. Policy Context

- 2.1. Lewisham's 2022-2026 Corporate Strategy sets out the Council's ambitions making a difference and changing lives for Lewisham residents. For children and young people, the Council commits to continue the fantastic work of the last four years, supporting our schools to improve and increasing the opportunities for young people in Lewisham. There is a commitment a relentlessly focus on pupil achievement, working with our schools and communities to build on our inclusive and high-achieving system of local comprehensive schools.
- 2.2. Lewisham Education strategy 2022-2027 outlines how we will fulfil our commitment to

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improving the quality of education in Lewisham schools, reducing achievement gaps and negative disproportionality in educational outcomes for specific groups of children and young people and promoting inclusive education. This presented in this report is a key tool in helping us achieve our priorities within this work.

3. Background

- 3.1. Every year officers report to the CYP Select Committee on School outcomes at all key stages. This report includes the outcomes of all schools in the borough, including academies. The full data set for this report can be found in *Appendix 1: CYP Select Committee schools data set*.
- 3.2. The data in this report is from a range of sources as outlined in Appendix 1. It is used across the education system to identify and address underachievement as part of a self-improving school system. The data informs the work of Lewisham Learning in planning and prioritising school improvement support. It helps shape our strategic plans and work around Special Education Needs and Disabilities (SEND), reducing exclusions, post 16 participation, parent engagement and wider children's services plans.
- 3.3. It should be noted that primary school Standard Assessment Tests (SATs) took place in 2022 for the first time since 2019. In 2020 and 2021 Key Stage 2 (KS2) SATs did not take place due to the Covid-19 pandemic. 2022 primary school SATs results will not be published in national league tables until 2023 to reflect the disruption to children's learning. We have not provided school level data as primary level.
- 3.4. Comparisons of 2022 Key Stage 4 (KS4) and Key Stage 5 (KS5) outcomes are made against 2019 outcomes, as the main summer series of exams for General Certificate of Secondary Education (GCSEs), Advanced level qualifications (A Levels) and other associated exams were cancelled in 2020 and 2021 because of the Covid-19 pandemic. Instead, students received grades based on teacher or lecturer assessment.
- 3.5. This year validated data was published by the DfE later than in previous years, KS4 and KS5 performance data was published on 2 February 2023 with a deadline of 10 February 2023 to request any amendments. A final data update to the secondary data set will be published by the DfE in April 2023 but we do expect significant change.

4. Standards Report Primary and Secondary Schools

- 4.1. The aim of this report is to provide a summary of achievement data for Lewisham across school phases, highlighting areas where Lewisham's performance is noticeably different from statistical neighbours, London and national averages.
- 4.2. The report focuses on Ofsted ratings for all schools and outcomes, which include attainment, and pupil destinations data. The Early Years, KS1, KS2, KS4 and KS5 analysis highlights differences in performance between pupil groups, including gender, disadvantaged, SEND, and high-level ethnic groups. Post Covid-19 pandemic there is much fluctuation in outcomes between and within schools and the DfE recognises that 2022 is very much a 'transition' year in all key stages.
- 4.3. We note that looking at the high-level groups of Asian, Black, Mixed and White ethnicity is likely to mask important differences, but data is not currently available for any more detailed breakdown of ethnic groups. Lewisham learning is preparing a more detailed report, using local data in addition to DfE (public) data to understand and explore the cross-sectional picture for groups and individuals, considering:
 - Gender
 - Disadvantage/FSM

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- Ethnicity (by specific groups, including Black Caribbean and Mixed White and Black Caribbean descriptors)
- Special Education Needs and Disabilities.

5. Ofsted judgements (March 2023)

5.1. Lewisham schools

98% of maintained schools and academies in Lewisham are ‘Good’ or ‘Outstanding’. This compares well to National (89% in December 2022). No schools are inadequate compared to 3.3% in England.

5.2. Primary Phase Ofsted judgements

100% of primary provision in Lewisham maintained schools and academies is ‘Good’ or ‘Outstanding’. This compares well to National (90% in December 2022).

5.3. Secondary Phase Ofsted Outcomes

86% of secondary provision in Lewisham maintained schools and academies is ‘Good’ or ‘Outstanding’. This compares well to National (81% in December 2022). Two secondary schools are judged ‘requires improvement’.

5.4. Special School Ofsted outcomes

100% of Lewisham special schools are ‘Good’ or ‘Outstanding’

5.5. Maintained Nursery Schools Ofsted outcomes

100% of Lewisham special schools are ‘Good’ or ‘Outstanding’

6. 2022 outcomes

6.1. Early Years and Key Stage 1 (KS1) Attainment

Lewisham outperformed both statistical neighbours and England averages in the EYFSP. 73% of Year 1 pupils met the phonics standard, lower than London and national averages, a drop of 6% points since 2019, compared to a 7% points drop nationally. Lewisham was above England averages in the proportion of pupils meeting the expected standard in reading (69%) and writing (59%) and 1% point below national in Maths (67%) but below London averages across all three KS1 subjects. Lewisham’s performance at KS1 has been largely above London in recent years. However, in Lewisham we saw similar % point dips in all three subjects compared to 2019 as were seen nationally, but greater dips than seen in London

6.2. Key Stage 2 (KS2) Attainment and Progress

In 2022, 59% of pupils in Lewisham met the expected standard or higher in reading, writing and maths (RWM). This was in line with England averages but again, lower than London. Lewisham pupils made more progress than expected in reading but less than expected in writing and maths. With a progress score of +0.29 in reading, Lewisham was above England averages but below London and statistical neighbours. Although an improvement on 2019, progress of Lewisham pupils in writing remained low with a progress score of -0.97 significantly below London and National.

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6.3. Key Stage 4 (KS4) Attainment and Progress

In 2022, KS4 attainment was once again measured by exams after two years of disruption due to the COVID-19 pandemic. [Ofqual advised](#) that 2022 would be a transition year, with grades higher than 2019 but lower than 2021. Lewisham had a positive Progress 8 score of +0.08 in 2022, indicating that pupils in Lewisham made more progress, on average, than pupils with similar levels of attainment in Key Stage 2. While this was below the statistical neighbour average of +0.13, Lewisham still ranked 6th among statistical neighbours and in the top of the second quartile nationally. At 47.8, Lewisham's average Attainment 8 score was below England and London averages but was ranked higher than in 2019 amongst both statistical neighbour and England local authorities. In other words, Lewisham was doing relatively better in 2022 than in 2019. Lewisham's 2019 bottom ranking amongst statistical neighbours improved to 9th in 2022.

For disadvantaged pupils' Attainment 8 and Progress 8, Lewisham ranked in the top quartile of all England local authorities.

6.4. Key stage 5 (KS5) attainment

As with Key Stage 4, 2022 was the first year of exams after two years of assessed grades due to the COVID-19 pandemic. For A level candidates, these will be the first external exams they've sat since primary school, having received assessed grades for their GCSEs. [Ofqual issued the same advice](#) for Key Stage 5, that 2022 would be treated as a transition year, with grades between 2019 and 2021. Applied General qualifications, however, were less impacted as these are more coursework based.

With an APS per entry of 32.4 for Applied General, Lewisham was above London and England averages. In contrast, the APS per entry for academic entries was 33.6 was lower than London and England but had improved by 5 points from 2019.

6.5. Level 2 and 3 attainment by age 19

Level 2 and 3 by age 19 statistics cover everyone who turned 19 in the 2020/21 academic year and who was in a Lewisham state-funded school in Year 11. They show mixed impact from the COVID-19 pandemic depending on when individuals took their qualifications. E.g., those who sat and achieved their Level 2 qualifications as expected at age 16 in Year 11 - the 2017/18 academic year - will have been unaffected by the pandemic. However, those who them later in their academic careers, or who sat their Level 3 qualifications at age 18 in 2019/20, will have been affected.

Achieving a full Level 2 requires five GCSEs at grade 4 or above, or equivalent. The proportion of pupils qualified to Level 2 by age 19 in Lewisham was consistently above England averages but tended to fall below London and statistical neighbour averages, particularly when including English and maths. In 2021, 84% of all 19-year-olds in Lewisham were qualified to Level 2 by age 19, an increase of 2% points from 2020 (England improved by 1%). This was above national and in line with statistical neighbour averages.

Achieving a full Level 3 requires two A levels at grade E or above, or equivalent. Lewisham had higher proportions of students qualified to Level 3 by age 19 compared to England and was broadly in line with statistical neighbours, except for FSM eligible students. Similarly, Lewisham saw larger increases compared in the percentage of students qualified to Level 3 by age 19 than the averages seen across England. The overall percentage of students qualified

to Level 3 by age 19 rose by 6% points from 61% in 2020 to 67% in 2021, compared to by 3% percentage point increase nationally and above the England averages.

6.6. **KS4 Destinations**

Both the proportion of pupils in education, employment or training after KS4 and in specific destinations were broadly in line with statistical neighbour averages. In 2021, 94.5% of Lewisham pupils were in education, employment or training after KS4. This was slightly above the statistical neighbour and England averages and just under the London average. Although slightly lower than London, Lewisham at 91.8%, higher proportions of disadvantaged pupils were in education, employment or training after KS4 in compared to England, placing Lewisham in the top quartile of all England local authorities.

At 86.9%, Lewisham had a higher proportion of students in education, employment or training after KS5 compared to England, London and statistical neighbour averages. Disadvantaged students in Lewisham, particularly were more likely to be in education, employment or training after KS5 compared to other England local authorities. At 87.9%, Lewisham had the second highest proportion of disadvantaged students with a sustained destination of all statistical neighbours and the 4th highest of any London borough.

7. **Priorities for improvement**

8. **Key issues requiring rapid improvement across all phases in 2022/23**

- a. Ensure outcomes data at school level, subject and key stage data informs school improvement at school and LA level.
- b. Narrow achievement gaps for Black Caribbean pupils and pupils of mixed heritage, identify good practice and high outcomes and disseminate evidence-based interventions
- c. Narrow achievement gaps for disadvantaged pupils by characteristic- forensic approach (gender, disadvantage)
- d. Focus on improvement and interventions in English (reading and writing) and Maths-general and targeted

8.1. **Specific Primary Issues**

- a. Early language/ Home learning support- prioritising specific groups
- b. Raise attainment in phonics at Key Stage 1 and reading at Key Stage 2
- c. Writing progress at KS2Analysis of lower performance against London average

8.2. **Specific Secondary Issues**

- a. Bring about rapid improvement in the two schools judged as requiring improvement
- b. Continue to improve attainment overall for all students

8.3. **Post 16**

- a. Level 2 and 3 English & Maths pathways
- b. Improving rate of achievement of higher grades at A Level

8.4. **The LA in partnership with Lewisham Learning will:**

- a. Continue to work with the LA, schools, partners and key stakeholders, including parents and young people, to develop and implement Lewisham's education strategy.

- b. Continue to support and challenge individual schools, governors, senior leaders, middle leaders and teacher networks to bring about improved outcomes, using the broad and drilled-down data sets to support evaluation and improvement planning.
- c. Continue to develop the Lewisham Learning School Improvement Framework to provide more rigorous monitoring and hold school leaders and providers to account.
- d. Continue to develop the Lewisham Learning partnership to ensure it builds capacity and uses it effectively through a school led approach to school improvement.
- e. Continue to support Lewisham Tackling Race Inequality (TRIE) work to tackle disproportionality in poor outcomes and improve outcomes for Black Caribbean boys.
- f. Build on successful peer review in primary and secondary schools to improve the accuracy and validity of school self-evaluation.
- g. Use our evidence base to evaluate the impact of specific practice and interventions in our schools to capitalise on success and ensure the best use of resource.

9. Financial implications

- 9.1. There are no significant financial implications of this report

10. Legal implications

- 10.1. As set out in Section 13A of the Education Act 1996, local authorities have a legal duty to promote high standards and ensure that every child fulfils his or her educational potential.
- 10.2. The Council as an education authority has school place planning duties (s13-14 Education Act 1996), to promote high standards of education and fair access to education. It also has a general duty to secure sufficient schools in their area, and to consider the need to secure provision for children with SEN. This includes a duty to respond to parents' representations about school provision. These are referred to as the school place planning duties.
- 10.3. Section 9 of the Education Act 1996 places a general duty on local authorities and funding authorities to have regard to the general principle that children are educated in accordance with their parents' wishes, so far as that is compatible with the provision of efficient education and training and the avoidance of unreasonable public expenditure.
- 10.4. The Council has duties in relation to school admissions both as local authority and as the admission authority for all community and voluntary controlled schools. These duties are include the provision of advice and assistance to parents when deciding on a school place and allow parents to express a preference (s86(1A) School Standards and Framework Act 1998).
- 10.5. Section 19 of the Children and Families Act 2014 ("CAFA") sets out the general principles that local authorities must have regard to when supporting disabled children and young people and those with SEN. Under section 22 of CAFA local authorities are to use [their] functions with a view to securing that they identify children and young people in their areas who have or may have SEN, and all those who have a disability.
- 10.6. Under section 436A Education Act 2006 (introduced by section 4 Education and Skills Act 2008), Local Authorities have a duty to identify children not receiving an education. Local Authorities must make arrangements to identify children of compulsory school age in their area who are not registered pupils at a school and are not receiving suitable education otherwise than at school.

- 10.7. The local authority has a duty to produce an action plan if a school goes into special measures following an OFSTED inspection; to comply with statutory requirements if the authority decides to use its powers to intervene (s64-66 of the Education and Inspections Act 2006) and to comply with any direction of the Secretary of state to give a school a warning notice (s60A and 69B of the Education & Inspections Act 2006).
- 10.8. The local authority is the employer together with the governing body of all staff in community, voluntary-controlled and special schools. In foundation, voluntary-aided and foundation special schools, the governing body is the employer. Under the school staffing regulations, the governing body and head teacher in all schools are responsible for the day-to-day management of staff with several LA duties largely devolved to schools. The LA retains the following duties:
- To act as the Appropriate Body in the statutory induction process for maintained schools, jointly responsible with the head teacher for the supervision and training of Newly Qualified Teachers and deciding whether they have passed their induction (s19 Teaching and Higher Education Act 1998)
 - To establish a performance management policy for teachers (s21 Education Act 2002)
 - Duties as employer for pension purposes of all teachers in maintained schools relating to service and contribution remittance (Teachers' Pension Regulations)

11. Equalities implications

- 11.1. Under the Equality Act 2010, public authorities are required to have due regard to equality impacts when making decisions in the exercise of their functions (Public Sector Equality Duty, PSED). In particular, public authorities are required to have due regard to the need to:
- a) eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act;
 - b) advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it;
 - c) foster good relations between persons who share a relevant protected characteristic and persons who do not share it.
- 11.2. The Equality Act 2010 identifies the following as protected characteristics for the purpose of the PSED:
- age
 - disability
 - gender reassignment
 - pregnancy and maternity
 - race (including ethnicity)
 - religion or belief
 - sex
 - sexual orientation
- 11.3. Schools and the council must have due regard to the need to tackle prejudice and promote understanding. This report does not include any recommendations that will have any adverse impact on equality groups. In analysing the data, consideration has been given to gaining an understanding of the inequality issues for specific groups of children and young people, by gender, ethnicity, first language, special educational needs and disabilities. By the actions described in this report schools and the council are working to improve the attainment and progress of all groups of pupils by protected characteristic.

- 11.4. Lewisham Education strategy 2022-2027 reflects the Council's commitment to reducing achievement gaps and negative disproportionality in educational outcomes for specific groups of children and young people. This involves recording and reporting on data around protected characteristics by groups, as presented in this report. This data informs both how we deliver our business-as-usual functions and the development of strategies and programmes to tackle these inequalities
- 11.5. We recognise that digital exclusion can be one of the barriers to equality of opportunity and access to education, employment and/or training for young people. *Appendix 2: Schools and education promoting digital inclusion for Lewisham's children and families.* outlines some of the work we are doing to promote digital inclusion, following on from the recommendations of the Council's Digital Inclusion in Education Task and Finish Group in March 2022.

12. Climate change and environmental implications

- 12.1. There are no Climate change and environmental implications of this report.

13. Crime and disorder implications

- 13.1. There are no crime and disorder implications of this report.

14. Health and wellbeing implications

- 14.1. There are health and wellbeing implications of this report

15. Glossary of terms

Term	Definition
A Level	Advanced level qualifications
APS	Average Point Score To calculate the APS per A level student, the total number of A level points achieved by all students is divided by the total number of A level students who sat exams.
A8/ Attainment 8	Calculates how well each pupil did across 4 elements (or 'buckets'): <ul style="list-style-type: none"> • English – double weighted and best result of English Language or English Literature. • Mathematics – double-weighted. • Best results in science, humanities (history / geography) and languages • Other best results in 3 other subjects
EBacc	English Baccalaureate: a set of subjects designated by central government as giving a collection of qualifications at GCSE which gives young people wide and flexible career choices. In 2022 this is English language and literature, maths, the sciences, geography or history, a language
EHCP	Education health care plan, a legal document. It sets out a child / young person's special educational needs, the support they need, and what they'd like to achieve.
EYFS	Early Years Foundation Stage
GCSE	General Certificate of Secondary Education
KS1	Key Stage 1: school years 1 and 2 (infants) (ages 5 to 7)

KS2	Key Stage 2: school years 3 to 6 (juniors) (ages 8 to 11)
KS4	Key Stage 4: school years 10 and 11 (ages 15 to 16)
KS5	Key Stage 5: school years 12 and 13 (sixth form)
P8/ Progress 8	Progress 8 tells you about the progress that pupils in a school make from the end of primary school to the end of year 11.
SEND	Special Education Needs and Disabilities

16. Report authors and contact

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17. Appendices

Appendix 1: CYP Select Committee Schools Data Set

Appendix 2: Schools and education promoting digital inclusion for Lewisham's children and families.

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Lewisham
Learning

Report on 2022 pupil achievement in Lewisham

Analysis by key stage and groups, including comparison with London and national data

CYP Select Committee data set

March 2023

Angela Scattergood, Director of Education

Sandra Roberts, Director Lewisham Learning

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 - Key Stage 4 Attainment Headlines
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 - Level 2 and 3 attainment by age 19
- 3. Pupil Destinations**
- 4. Sources**

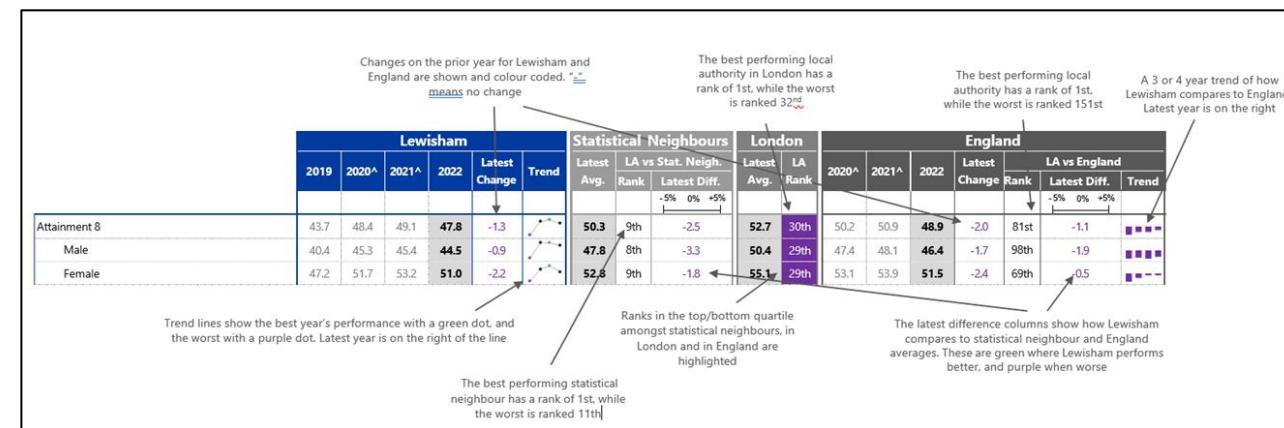
1. Introduction

- 1.1.** This report explores Lewisham's school outcomes data, including primary and secondary attainment and pupil destinations. The report highlights where Lewisham's performance is notably different to statistical neighbour, London or England averages, and where performance has changed markedly over time. Additionally, the analysis highlights differences in performance between pupil groups, with a focus on gender, disadvantage and broad ethnicity groups. The analysis also looks at the continued effect of the COVID-19 pandemic and the disproportionate impact this has had on different pupil groups. Where the previous two years of data have been affected by the COVID-19 pandemic, a 4th year of data is shown to enable comparisons. This report uses the latest available published DfE data. Note that in some cases, 2022 data is not yet available.

- 1.2.** This report provides an overview by the high-level group descriptors used by the DfE. Lewisham Learning will develop a full data set, using local, more detailed ethnicity data in addition to DfE (public) data to understand and explore the cross-sectional picture for groups and individuals, considering:
 - Gender
 - Disadvantage/FSM
 - Ethnicity (by specific groups, including Black Caribbean and Mixed White and Black Caribbean descriptors)
 - Special Education Needs and Disabilities.

1.3. Each section of this report includes a graphical summary of outcomes. Each indicator in the summary has:

- A trend line to show Lewisham's change over the past three years (subject to the availability of the data)
- A rank of Lewisham among its ten statistical neighbours, among the 32 local authorities in London (excluding the City of London) and among the 151 local authorities in England (although in some instances some data is suppressed and therefore excluded from the rankings)
- The latest difference to Lewisham's statistical neighbour average and the England average. Note that if the indicator is a percentage the difference is shown in percentage points; for example, 20% vs 23% is a 3% point difference. If the indicator is a point score (such as Attainment), the difference is shown in points
- A three- or four-year trend showing how Lewisham performs against England using the same basis as the national bar chart. The latest year of data is on the right.



Rank (1 = Most alike)	LA	School population
-	Lewisham	39,000
1	Lambeth	37,000
2	Croydon	58,000
3	Haringey	38,000
4	Waltham Forest	43,000
5	Hackney	34,000
6	Southwark	43,000
7	Enfield	57,000
8	Brent	48,000
9	Greenwich	45,000
10	Hammersmith and Fulham	21,000

2. Primary outcomes

2.1. KS1 outcomes

2022 was the first year of Early Years and Key Stage 1 (KS1) and Key Stage 2 (KS2) data since 2019. 2022 primary school SATs results will not be published in national league tables until 2023 to reflect the disruption to children's learning. This disruption to learning is evident in poorer outcomes at national and local level across Early Years, KS1 Phonics and end of KS1 and KS2 assessments.

Early Years, Phonics and Key Stage 1 Attainment Headlines

Early Years, Phonics and Key Stage 1	EYFS P	Lewisham					Statistical Neighbours		London		England							
		2018	2019	2022	Latest Change	Trend	Latest Avg.	LA vs Stat. Neigh.	LA Rank	Latest Avg.	LA Rank	2018	2019	2022	Latest Change	Rank	LA vs England	Trend
							Rank	Latest Diff.				-5%	0%	+5%		-5%	0%	+5%
Good level of development	EYFS P	78%	76%	70%	-6%	↓	68%	3rd	+2%	68%	9th	72%	72%	65%	-7%	19th	+5%	↓
		Male	72%	70%	66%	-4%	62%	3rd	+4%	62%	8th	65%	66%	59%	-7%	12th	+7%	↓
		Female	85%	83%	74%	-9%	74%	7th	0%	74%	19th	78%	78%	72%	-6%	46th	+2%	↓
		FSM Eligible	68%	66%	57%	-9%	58%	7th	-1%	56%	11th	57%	57%	49%	-8%	12th	+8%	↓
		Not FSM Eligible	79%	78%	72%	-6%	71%	6th	+1%	70%	15th	74%	74%	69%	-5%	32nd	+3%	↓
Meeting year 1 phonics standard	Phonics	84%	81%	73%	-8%	↓	78%	11th	-5%	78%	32nd	82%	82%	75%	-7%	124th	-2%	↓
		Male	80%	78%	70%	-8%	75%	11th	-5%	75%	31st	79%	78%	72%	-6%	117th	-2%	↓
		Female	87%	85%	76%	-9%	81%	11th	-5%	81%	32nd	86%	85%	79%	-6%	131st	-3%	↓
		FSM Eligible	71%	70%	58%	-12%	69%	11th	-11%	69%	31st	70%	70%	62%	-8%	116th	-4%	↓
		Not FSM Eligible	86%	83%	77%	-6%	81%	11th	-4%	81%	31st	84%	84%	79%	-5%	128th	-2%	↓
KS1 reading expected or greater depth	Key Stage 1	78%	76%	69%	-7%	↓	71%	9th	-2%	70%	26th	75%	75%	67%	-8%	48th	+2%	↓
		Male	75%	72%	65%	-7%	67%	8th	-2%	67%	25th	71%	71%	63%	-8%	51st	+2%	↓
		Female	81%	81%	73%	-8%	74%	8th	-1%	74%	24th	80%	79%	71%	-8%	42nd	+2%	↓
		FSM Eligible	67%	63%	55%	-8%	60%	10th	-5%	59%	24th	60%	60%	51%	-9%	31st	+4%	↓
		Not FSM Eligible	80%	79%	73%	-6%	75%	8th	-2%	74%	21st	78%	78%	72%	-6%	45th	+1%	↓
KS1 writing expected or greater depth	Key Stage 1	73%	70%	59%	-11%	↓	63%	10th	-4%	63%	29th	70%	69%	58%	-11%	57th	-1%	↓
		Male	68%	64%	52%	-12%	58%	11th	-6%	57%	31st	63%	63%	52%	-11%	65th	0%	↓
		Female	78%	76%	66%	-10%	69%	10th	-3%	68%	28th	77%	76%	64%	-12%	52nd	+2%	↓
		FSM Eligible	62%	57%	42%	-15%	52%	11th	-10%	50%	27th	53%	53%	41%	-12%	52nd	+1%	↓
		Not FSM Eligible	75%	73%	64%	-9%	68%	9th	-4%	67%	27th	73%	72%	63%	-9%	58th	-1%	↓
KS1 maths expected or greater depth	Key Stage 1	78%	76%	67%	-9%	↓	71%	11th	-4%	71%	31st	76%	76%	68%	-8%	94th	-1%	↓
		Male	78%	74%	66%	-8%	71%	10th	-5%	71%	30th	75%	75%	68%	-7%	105th	-2%	↓
		Female	79%	78%	67%	-11%	71%	11th	-4%	71%	31st	77%	77%	67%	-10%	78th	0%	↓
		FSM Eligible	67%	62%	53%	-9%	59%	11th	-6%	59%	26th	61%	61%	52%	-9%	60th	+1%	↓
		Not FSM Eligible	80%	79%	71%	-8%	76%	11th	-5%	75%	31st	79%	78%	73%	-5%	110th	-2%	↓

Due to the COVID-19 pandemic, 2022 was the first year of published primary attainment data since 2019. Comparisons across time should therefore be treated with caution.

2.2. Early Years.

- Since 2019, there have been significant revisions to the EYFSP profile, meaning it is not possible to directly compare the 2022 assessment outcomes with earlier years. In 2022, 70% of Lewisham pupils achieved a Good Level of Development (GLD) in the EYFSP. This was a larger proportion than the statistical neighbour, London and England averages and placed Lewisham in the top quartile of England local authorities. Almost three-quarters (74%) of female pupils achieved a GLD compared to 66% of male pupils. This gender gap of 8% points was narrower in Lewisham than in London and England. This narrower gap was driven by male pupils in Lewisham outperforming their peers in statistical neighbours, London and England. In fact, Lewisham had the 12th highest proportion of male pupils achieving a GLD of any England local authority.
- Pupils who were eligible for free school meals (FSM) also had a relatively strong performance in Lewisham. In 2022, 57% achieved a GLD in the EYFSP, placing Lewisham 12th of all England local authorities and above the London average. In terms of Special Educational Needs and Disabilities (SEND), 4% of Lewisham Pupils with an Education Health & Care Plan (EHCP) achieved a GLD, equal to 4% nationally; 27 % with SEN support achieved GLD, compared to 23%, placing Lewisham 34th in England.

2.3. Year 1 Phonics

- Across Lewisham, 73% of Year 1 pupils met the phonics standard, lower than London and national averages, a drop of 6% points since 2019, compared to a 7% points drop in national and only 5% in statistical neighbour averages. As we see nationally and in London and Lewisham, FSM Eligible pupils are falling behind their non-FSM peers. In Lewisham. 58% of FSM Eligible pupils met the expected phonics standard by the end of Year 1, 15% points below their non-FSM peers. Nationally the gap was 13% and 9% in London. This would suggest significant impact of the Covid-19 pandemic o the youngest children.
- Across individual primary schools, there are those with both significantly improved and significantly worsened Phonics outcomes. Work is going on to understand key factors on outcomes for those schools and to consider the impact of missing out on school (particularly for disadvantaged children) so that we can share good practice and effective catch-up interventions to support those who need help with early reading.

2.4. Key Stage 1

- Lewisham was above England averages in the proportion of pupils meeting the expected standard in reading (69%) and writing (59%) and 1% point below national in Maths (67%) but below London averages across all three KS1 subjects. Lewisham's performance at KS1 has been largely at or above London in recent years. However, in Lewisham we saw similar % point dips in all three subjects compared to 2019 as were seen nationally, but greater dips than seen in London. Again, individual schools saw erratic data and have been working to understand this to target intervention and support. The focus on compensating for lost learning in reading, writing and maths is a key priority in our schools. The performance of FSM eligible pupils in reading (55%) meeting the expected standard places Lewisham in the top quartile in England compared to peers in England.

- The percentages of Lewisham SEN Support pupils achieving the expected standards in KS1 reading, writing and maths all ranked above the England average (reading 35%, compared to 30% nationally; writing 24%, compared to 20% nationally; maths 36%, compared to 33% nationally). EHCP pupils achieved expected standards in KS1 reading (7.6%), writing (7%) and maths (14%) at rates broadly in line with England averages, at 13%, 7% and 14% respectively.

Early Years, Phonics and Key Stage 1 Attainment by Ethnic Group

Early Years, Phonics and Key Stage 1	EYFS & Phonics	Lewisham					Statistical Neighbours			London					England							
		2018		2019		2022		Latest Change	Trend	Latest Avg.	LA vs Stat. Neigh. Rank	Latest Diff.	Latest Avg.	LA Rank	2018	2019	2022	Latest Change	Rank	LA vs England	Latest Diff.	Trend
				Value	Cohort					-5%	0%	+5%							-5%	0%	+5%	
Good level of development	EYFS	78%	76%	70%	3288	-6%	↗	↘	↗	68%	3rd	+2%	68%	9th	72%	72%	65%	-7%	19th	+5%	↗	↗
		Asian	74%	76%	68%	206	-8%	↗	↗	72%	11th	-4%	71%	28th	71%	71%	65%	-6%	51st	+3%	↗	↗
		Black	74%	71%	61%	821	-10%	↗	↗	63%	8th	-2%	62%	20th	70%	69%	61%	-8%	70th	0%	↗	↗
		Mixed	81%	77%	70%	589	-7%	↗	↗	71%	8th	-1%	71%	20th	73%	73%	67%	-6%	39th	+3%	↗	↗
		White	82%	82%	78%	1381	-4%	↗	↗	72%	1st	+6%	70%	2nd	72%	73%	66%	-7%	3rd	+12%	↗	↗
	Phonics	Meeting year 1 phonics standard	84%	81%	73%	3284	-8%	↗	↗	78%	11th	-5%	78%	32nd	82%	82%	75%	-7%	124th	-2%	↗	↗
		Asian	88%	81%	70%	201	-11%	↗	↗	82%	11th	-12%	82%	32nd	85%	85%	79%	-6%	140th	-9%	↗	↗
		Black	81%	79%	69%	845	-10%	↗	↗	75%	11th	-6%	75%	32nd	84%	83%	76%	-7%	135th	-7%	↗	↗
		Mixed	84%	84%	71%	594	-13%	↗	↗	80%	11th	-9%	80%	32nd	84%	84%	77%	-7%	134th	-6%	↗	↗
		White	86%	84%	79%	1304	-5%	↗	↗	81%	8th	-2%	79%	18th	82%	82%	76%	-6%	32nd	+3%	↗	↗
Key Stage 1	Key Stage 1	KS1 reading expected or greater depth	78%	76%	69%	3265	-7%	↗	↗	71%	9th	-2%	70%	26th	75%	75%	67%	-8%	48th	+2%	↗	↗
		Asian	78%	77%	72%	230	-5%	↗	↗	75%	10th	-3%	74%	26th	78%	77%	69%	-8%	62nd	+3%	↗	↗
		Black	75%	74%	66%	913	-8%	↗	↗	69%	9th	-3%	69%	25th	77%	76%	67%	-9%	101st	-1%	↗	↗
		Mixed	79%	78%	71%	592	-7%	↗	↗	73%	9th	-2%	73%	26th	77%	77%	70%	-7%	70th	+1%	↗	↗
		White	81%	78%	73%	1236	-5%	↗	↗	73%	6th	0%	71%	15th	75%	75%	67%	-8%	17th	+6%	↗	↗
	Key Stage 1	KS1 writing expected or greater depth	73%	70%	59%	3265	-11%	↗	↗	63%	10th	-4%	63%	29th	70%	69%	58%	-11%	57th	+1%	↗	↗
		Asian	77%	73%	64%	230	-9%	↗	↗	69%	11th	-5%	68%	29th	74%	73%	62%	-11%	75th	+2%	↗	↗
		Black	71%	70%	56%	913	-14%	↗	↗	61%	10th	-5%	60%	25th	72%	71%	59%	-12%	108th	-3%	↗	↗
		Mixed	72%	70%	59%	592	-11%	↗	↗	66%	11th	-7%	65%	30th	72%	71%	60%	-11%	92nd	-1%	↗	↗
		White	76%	71%	63%	1236	-8%	↗	↗	65%	6th	-2%	62%	15th	69%	69%	57%	-12%	16th	+6%	↗	↗
Key Stage 1	Key Stage 1	KS1 maths expected or greater depth	78%	76%	67%	3265	-9%	↗	↗	71%	11th	-4%	71%	31st	76%	76%	68%	-8%	94th	-1%	↗	↗
		Asian	80%	78%	73%	230	-5%	↗	↗	77%	11th	-4%	76%	27th	78%	78%	71%	-7%	75th	+2%	↗	↗
		Black	73%	71%	61%	913	-10%	↗	↗	66%	11th	-5%	66%	28th	74%	74%	64%	-10%	113th	-3%	↗	↗
		Mixed	79%	78%	67%	592	-11%	↗	↗	73%	10th	-6%	72%	31st	77%	76%	69%	-7%	96th	-2%	↗	↗
		White	82%	80%	74%	1236	-6%	↗	↗	75%	7th	-1%	72%	16th	76%	76%	68%	-8%	19th	+6%	↗	↗

Due to the COVID-19 pandemic, 2022 was the first year of published primary attainment data since 2019. Comparisons across time should therefore be treated with caution.

2.5. KS 1 Ethnicity

- In 2022, 78% of White pupils achieved a GLD at EYFSP, the highest proportion of any ethnic group. This was also the third highest proportion of any local authority in England. In contrast, 68% of Asian pupils achieved a GLD at EYFSP, which was above the England average but lower than London. While Black pupils were the least likely to have achieved a GLD, this reflected the trend across England. With 61% achieving a GLD, Lewisham was in line with the England average and just 1% point below the London average. The proportion of White pupils reaching the expected standard in phonics was markedly higher compared to pupils from any other ethnic group
- All groups reported by ethnicity saw reduction in % of pupils achieving expected levels in Y1 Phonics. Performance for pupils of Asian background achieving the phonics standard, at 70% was 9% points below national, and 11% points below Lewisham's 2019 figure. While across England, Asian pupils are the highest performing ethnic group, they are the second lowest in Lewisham and well below their White peers. For those from a Black background, 69% achieved the standard; 7% points below national, and 10% points below Lewisham's 2019 outcomes. They represent the lowest performing group. In contrast, 79% of White pupils met the phonics standard in Year 1, 3% points higher than the England average and placing Lewisham in the top quartile of England local authorities.
- The proportions of pupils from a Black, Asian or Mixed or Multiple ethnic background reaching the expected standard or higher in writing or maths consistently placed Lewisham in the third quartile nationally. For example, 59% of pupils from a Mixed or Multiple ethnic background reached the expected standard in writing, the lowest of all statistical neighbours and 6% points lower than the London average. In contrast, the proportions of White pupils reaching the expected standard or higher in reading, writing or maths was above London and England averages, placing Lewisham in the top quartile of England local authorities.

2.6. Key Stage 2 (KS2)

- KS2 data was not published in 2020 and 2021 due to the COVID-19 pandemic. The year 6 pupils sitting their assessments in 2022 would have experienced disruption to their learning, particularly at the end of year 4 and in year 5. 2022 primary school SATs results will not be published in national league tables until 2023 to reflect the disruption to children's learning

Key Stage 2 Attainment and Progress Headlines

Key Stage 2	Attainment	Lewisham					Statistical Neighbours			London		England						
		2018	2019	2022	Latest Change	Trend	Latest Avg.	LA vs Stat. Neigh. Rank	LA vs Stat. Neigh. Latest Diff.	Latest Avg.	LA Rank	2018	2019	2022	Latest Change	LA vs England		
																-5%	0%	+5%
KS2 RWM expected or higher standard	Male	65%	62%	55%	-7%	↓	65%	11th	-6%	66%	32nd	65%	65%	59%	-6%	73rd	0%	0%
	Female	73%	73%	64%	-9%	↓	61%	11th	-6%	62%	32nd	61%	61%	55%	-6%	75th	0%	0%
	FSM Eligible	52%	52%	41%	-11%	↓	69%	11th	-5%	70%	32nd	69%	70%	63%	-7%	69th	+1%	+1%
	Not FSM Eligible	72%	72%	66%	-6%	↓	52%	11th	-11%	52%	31st	46%	48%	42%	-6%	73rd	-1%	-1%
	KS2 reading progress score	+0.20	-0.25	+0.29	+0.54	↑	71%	11th	-5%	71%	31st	68%	69%	65%	-4%	61st	+1%	+1%
	Male	-	-0.84	-0.44	+0.40	↑	+0.70	11th	-0.41	+0.75	27th	0.00	+0.03	+0.04	+0.01	62nd	+0.25	+0.25
	Female	-	+0.30	+1.06	+0.76	↑	+1.40	8th	-0.34	+0.00	26th	-	-0.54	-0.75	-0.21	60th	+0.31	+0.31
	FSM Eligible	-0.60	-1.07	-0.88	+0.19	↑	0.00	11th	-0.88	+1.52	25th	-	+0.62	+0.86	+0.24	62nd	+0.20	+0.20
	Not FSM Eligible	+0.40	-0.05	+0.73	+0.78	↑	+1.00	9th	-0.27	-0.04	27th	-0.80	-0.78	-0.88	-0.10	79th	-	-
	KS2 writing progress score	-0.60	-1.21	-0.97	+0.24	↑	+0.90	11th	-1.87	+1.05	25th	+0.20	+0.19	+0.35	+0.16	54th	+0.38	+0.38
Progress	Male	-	-1.81	-1.74	+0.07	↑	+0.90	11th	-2.04	+0.89	32nd	0.00	+0.03	+0.05	+0.02	142nd	-1.02	-1.02
	Female	-	-0.63	-0.16	+0.47	↑	+0.30	11th	-1.86	+0.17	32nd	-	-0.73	-0.77	-0.04	138th	-0.97	-0.97
	FSM Eligible	-1.10	-1.98	-1.85	+0.13	↑	+1.70	11th	-2.15	+1.65	32nd	-	+0.82	+0.89	+0.07	140th	-1.05	-1.05
	Not FSM Eligible	-0.50	-1.01	-0.64	+0.37	↑	+1.20	11th	-1.84	+0.25	32nd	-0.70	-0.72	-0.80	-0.08	137th	-1.05	-1.05
	KS2 maths progress score	+0.30	-0.10	-0.07	+0.03	↑	+0.90	11th	-0.97	+1.14	32nd	+0.10	+0.18	+0.33	+0.15	140th	-0.97	-0.97
	Male	-	+0.51	+0.65	+0.14	↑	+0.90	11th	-0.85	+1.16	31st	0.00	+0.03	+0.04	+0.01	89th	-0.11	-0.11
	Female	-	-0.68	-0.83	-0.15	↑	+1.50	11th	-1.03	+1.84	31st	-	+0.73	+0.83	+0.10	95th	-0.18	-0.18
	FSM Eligible	-0.60	-1.38	-1.78	-0.40	↑	+0.20	11th	-1.48	+0.45	32nd	-	-0.69	-0.79	-0.10	80th	-0.04	-0.04
	Not FSM Eligible	+0.40	+0.21	+0.57	+0.36	↑	-0.30	11th	-0.83	-0.19	30th	-0.80	-0.94	-1.22	-0.28	107th	-0.56	-0.56
	KS2 reading progress score	+0.30	-0.10	-0.07	+0.03	↑	+1.40	11th	-0.83	+1.68	31st	+0.20	+0.23	+0.46	+0.23	73rd	+0.11	+0.11

"-" indicates that reading, writing and maths progress scores were not published by the DfE for male and female pupils in 2018

2.7. KS2 headlines

- In 2022, 59% of pupils in Lewisham met the expected standard or higher in reading, writing and maths (RWM). This was in line with England averages but lower than London. Lewisham pupils made more progress than expected in reading but less than expected in writing and maths. With a progress score of +0.29 in reading, Lewisham was above England averages but below London and statistical neighbours. Although an improvement on 2019, progress of Lewisham pupils in writing remained low. With a progress score of -0.97 significantly below London and National.
- The attainment of EHCP pupils at KS2 was below England averages and well below the statistical neighbour averages. For example, 5.1% of EHCP pupils achieved the expected standard in RWM, compared to 7% nationally. However, for EHCP KS2 pupils in reading, 16.4% achieved the expected or higher standard which was 0.2% points above the England average. Compared to England averages, SEN Support pupils performed well at KS2. 26.4% of SEN Support pupils in Lewisham achieved the expected or higher standard in RWM combined, which ranked them in the top quartile of local authorities in England.
- As with KS1, outcomes have fluctuated across individual schools, who are using their school level data to target support for individual children and prioritise improvements to teaching, learning and curriculum. Again, whilst Lewisham's performance against national is stronger, performance has worsened compared to London. The primary school improvement team is targeting resources accordingly.

2.8. Gender

- Across England, female pupils outperformed male pupils in all subjects except maths. Similarly, female pupils made more progress in reading and writing, while male pupils made more progress in maths. This trend was reflected in Lewisham, where female pupils had higher progress scores than male pupils in reading and writing, but lower in maths. In Lewisham, 64% of female pupils reached the expected standard in RWM compared to 55% of male pupils, a gender gap of 9% points. This was slightly wider than the 8% point gap seen in statistical neighbours, London and England. Male pupils saw a positive progress score in Lewisham, at +0.65, Lewisham. Female pupils had a positive progress score in reading and at +1.06, this placed Lewisham above England averages but below London and statistical neighbours.

2.9. Disadvantage

- In England, the disadvantage gap index increased in 2022 to the highest level it's been since 2012, likely due to the ongoing impacts of the COVID-19 pandemic. The disadvantage gap in Lewisham was larger than the gap seen across England in both the proportions achieving the expected or higher standard in RWM and in subject specific progress scores. In 2022, 41% of FSM eligible pupils in Lewisham reached the expected standard in RWM. This was 25% points lower than the proportion of other pupils who reached this standard, a disadvantage gap that was wider than the gap seen in statistical neighbours, London and England. However, the proportion of FSM eligible pupils reaching the expected standard was 41%, just 1% below the England average, while the proportion of other pupils reaching this standard was 66%, just 1% above the England average

Key Stage 2 Attainment by Ethnic Group

		Lewisham					Statistical Neighbours			London		England							
Key Stage 2	Attainment	2018	2019	2022	Latest Change	Trend	Latest Avg.	LA vs Stat. Neigh.	Latest Diff.	Latest Avg.	LA Rank	2018	2019	2022	Latest Change	Rank	LA vs England	Latest Diff.	Trend
				Value	Cohort		Rank	Latest Diff.	-5% 0% +5%							Rank	Latest Diff.	+5%	
Key Stage 2	KS2 RWM expected or higher standard	69%	68%	59%	3377	-9%				65%	11th	-6%	66%	32nd	65%	65%	59%	-6%	73rd
	Asian	74%	77%	69%	244	-8%				74%	10th	-5%	73%	28th	69%	70%	67%	-3%	74th
	Black	65%	63%	53%	1165	-10%				61%	11th	-8%	61%	30th	64%	65%	60%	-5%	115th
	Mixed	68%	70%	54%	546	-16%				66%	11th	-12%	66%	32nd	66%	67%	61%	-6%	129th
	White	71%	72%	67%	1193	-5%				67%	6th	0%	65%	16th	64%	65%	58%	-7%	17th
	KS2 reading progress score	+0.20	-0.25	+0.29	3188	+0.54				+0.70	11th	-0.41	+0.75	27th	0.00	+0.03	+0.04	+0.01	62nd
	Asian	-1.00	+0.12	+0.29	230	+0.17				+0.90	9th	-0.61	+1.11	28th	+0.20	+0.56	+0.93	+0.37	126th
	Black	-0.30	-1.08	-0.32	1120	+0.76				+0.30	9th	-0.62	+0.35	28th	+0.20	+0.24	+0.46	+0.22	121st
	Mixed	+0.40	-0.36	-0.25	523	+0.11				+0.70	11th	-0.95	+0.78	31st	+0.40	+0.35	+0.42	+0.07	125th
	White	+0.90	+0.70	+1.02	1128	+0.32				+1.00	7th	+0.02	+0.69	16th	-0.10	-0.12	-0.18	-0.06	17th
Key Stage 2	KS2 writing progress score	-0.60	-1.21	-0.97	3201	+0.24				+0.90	11th	-1.87	+0.89	32nd	0.00	+0.03	+0.05	+0.02	142nd
	Asian	-0.40	-0.88	-0.21	231	+0.67				+1.60	11th	-1.81	+1.49	32nd	+0.90	+0.97	+1.07	+0.10	142nd
	Black	-1.00	-1.61	-1.32	1122	+0.29				+0.60	11th	-1.92	+0.59	32nd	+0.60	+0.52	+0.57	+0.05	143rd
	Mixed	-0.60	-1.42	-1.63	526	-0.21				+0.90	11th	-2.53	+0.77	32nd	+0.20	+0.23	+0.32	+0.09	148th
	White	-0.20	-0.87	-0.63	1135	+0.24				+1.10	11th	-1.73	+0.70	31st	-0.20	-0.19	-0.19	-	119th
	KS2 maths progress score	+0.30	-0.10	-0.07	3189	+0.03				+0.90	11th	-0.97	+1.16	31st	0.00	+0.03	+0.04	+0.01	89th
	Asian	+2.90	+2.40	+3.23	230	+0.83				+2.60	4th	+0.63	+2.74	12th	+1.90	+1.85	+2.17	+0.32	41st
	Black	-0.60	-0.79	-1.02	1121	-0.23				-0.20	11th	-0.82	-0.07	30th	+0.30	+0.31	+0.05	-0.26	132nd
	Mixed	-0.20	-0.69	-1.17	523	-0.48				+0.40	11th	-1.57	+0.50	32nd	0.00	-0.08	-0.04	+0.04	138th
	White	+0.50	+0.18	+0.55	1128	+0.37				+1.20	10th	-0.65	+0.92	25th	-0.30	-0.31	-0.33	-0.02	31st

2.10. KS2 outcomes by ethnicity

- Lewisham had lower proportions of pupils from an Asian, Black or Mixed ethnic background reaching the expected or higher standard in RWM compared to London. Performance in Lewisham was particularly low for pupils from a Black or Mixed ethnic background. In 2022, 53% of Black pupils and 54% of pupils from a Mixed or Multiple ethnic background achieved the expected standard in RWM. In contrast, just over two-thirds (67%) of White pupils reached the expected standard in RWM in Lewisham. This was in line with London and statistical neighbour averages and 9% points above the England average. It will be interesting to break this data down into the more detailed groups by ethnicity.
-
- In 2022, pupils in Lewisham tended to make less progress from KS1 to KS2 when compared to their peers across statistical neighbours, London and England. White and Asian of pupils from in Lewisham made more progress than their peers, either in statistical neighbours or England. White pupils in Lewisham made more progress in reading and maths compared to their peers across England. Pupils from a Mixed or Multiple ethnic background had particularly low progress scores, mainly in writing and maths. For example, pupils from a Mixed ethnic background had a progress score of -1.63 in writing, placing Lewisham in the bottom quartile of England local authorities.
- Lewisham Learning is working to understand the complexities of these outcomes and the intersectionality of a combination of factors relating to individual children of ethnicity, gender and disadvantage.

3. Secondary Outcomes- Including analysis of the return to exams in 2022

Key Stage 4 Attainment Headlines

Key Stage 4	Attainment	Lewisham						Statistical Neighbours			London		England							
		2019	2020^	2021^	2022	Latest Change	Trend	Latest Avg.	LA vs Stat. Neigh. Rank	Latest Diff.	Latest Avg.	LA Rank	2019	2020^	2021^	2022	Latest Change	Rank	LA vs England	
										-5% 0% +5%							-5% 0% +5%			
	Attainment 8	43.7	48.4	49.1	47.8	-1.3	↗	50.3	9th	-2.5	52.7	30th	46.8	50.2	50.9	48.9	-2.0	81st	-1.1	
	Male	40.4	45.3	45.4	44.5	-0.9	↗	47.8	8th	-3.3	50.4	29th	44.2	47.4	48.1	46.4	-1.7	98th	-1.9	
	Female	47.2	51.7	53.2	51.0	-2.2	↗	52.8	9th	-1.8	55.1	29th	49.6	53.1	53.9	51.5	-2.4	69th	-0.5	
	Disadvantaged	37.1	41.7	41.6	39.3	-2.3	↗	43.1	11th	-3.8	44.5	29th	36.8	40.2	40.3	37.7	-2.6	36th	+1.6	
	Other	48.5	52.4	54.0	52.8	-1.2	↗	54.6	8th	-1.8	56.6	27th	50.5	53.7	54.7	52.9	-1.8	65th	-0.1	
	9-4 English & maths	58%	67%	68%	67%	-1%	↗	71%	10th	-4%	74%	31st	65%	71%	72%	69%	-3%	95th	-2%	
	Male	55%	63%	62%	62%	0%	↗	68%	11th	-6%	72%	32nd	61%	68%	69%	66%	-3%	120th	-4%	
	Female	61%	70%	74%	71%	-3%	↗	74%	8th	-3%	77%	29th	69%	75%	75%	72%	-3%	70th	-1%	
	9-5 English & maths	37%	46%	48%	47%	-1%	↗	53%	11th	-6%	57%	32nd	43%	50%	52%	50%	-2%	94th	-3%	
	Male	25%	33%	35%	30%	-5%	↗	40%	11th	10%	43%	30th	25%	30%	32%	30%	-2%	44th	0%	
	Female	47%	53%	57%	56%	-1%	↗	61%	10th	-5%	65%	31st	50%	57%	59%	57%	-2%	77th	-1%	
	Progress 8	-0.27	-	-	+0.08	+0.35	↗	+0.13	6th	-0.05	+0.23	22nd	-0.03	-	-	-0.03	0.0	43rd	+0.11	
	Male	-0.49	-	-	-0.11	+0.38	↗	-0.04	7th	-0.07	+0.07	24th	-0.27	-	-	-0.21	+0.1	46th	+0.10	
	Female	-0.03	-	-	+0.26	+0.29	↗	+0.31	6th	-0.05	+0.40	22nd	0.22	-	-	+0.15	-0.1	42nd	+0.11	
	Disadvantaged	-0.59	-	-	-0.35	+0.24	↗	-0.22	7th	-0.13	-0.15	24th	-0.45	-	-	-0.55	-0.1	32nd	+0.20	
	Other	-0.02	-	-	+0.33	+0.35	↗	+0.35	7th	-0.02	+0.42	21st	0.13	-	-	+0.15	+0.0	31st	+0.18	
	EBacc	English Baccalaureate APS	3.9	4.3	4.4	4.3	-0.1	↗	4.6	8th	-6.3%	4.8	29th	4.1	4.4	4.5	4.3	-0.2	59th	+0.6%
		Male	3.5	3.9	4.0	4.0	-0.0	↗	4.3	9th	-7.4%	4.6	30th	3.9	4.1	4.2	4.1	-0.1	75th	-2.2%
		Female	4.2	4.6	4.8	4.6	-0.2	↗	4.8	8th	-3.5%	5.0	27th	4.3	4.7	4.7	4.5	-0.2	49th	+2.8%
	English Baccalaureate Entries	41%	43%	46%	50%	+4%	↗	55%	7th	-5%	56%	22nd	40%	40%	39%	39%	-	26th	+1%	
	Male	31%	30%	34%	40%	+6%	↗	48%	9th	-8%	51%	29th	34%	34%	34%	34%	-	43rd	+6%	
	Female	53%	57%	58%	61%	+3%	↗	61%	7th	0%	60%	16th	46%	46%	44%	44%	-	16th	+17%	
	English Baccalaureate (9-4)	22%	30%	31%	31%	-	↗	35%	7th	-4%	37%	23rd	25%	30%	30%	27%	-3%	42nd	+4%	
	Male	15%	20%	21%	22%	+1%	↗	30%	9th	-8%	33%	30th	20%	24%	24%	22%	-2%	68th	0%	
	Female	29%	39%	42%	40%	-2%	↗	41%	5th	-1%	42%	20th	31%	36%	35%	32%	-3%	27th	+8%	
	English Baccalaureate (9-5)	15%	20%	22%	22%	-	↗	26%	8th	-4%	29%	26th	17%	21%	22%	20%	-2%	55th	+2%	
	Male	10%	13%	14%	16%	+2%	↗	22%	9th	-6%	25%	30th	13%	17%	17%	17%	-	65th	-1%	
	Female	20%	27%	31%	27%	-4%	↗	30%	8th	-3%	32%	24th	21%	26%	26%	24%	-2%	45th	-3%	

[^] Due to the cancellation of exams in response to the COVID-19 pandemic and the change to using teacher assessments, 2020 and 2021 KS4 results are not directly comparable with other years. 2019 data has been included for a pre-pandemic comparison.

3.1. KS4 headlines

- In 2022, KS4 attainment was once again measured by exams after two years of disruption due to the COVID-19 pandemic. [Ofqual advised](#) that 2022 would be a transition year, with grades higher than 2019 but lower than 2021.
- Lewisham had a positive Progress 8 score of +0.08 in 2022, indicating that pupils in Lewisham made more progress, on average, than pupils with similar levels of attainment in Key Stage 2. While this was below the statistical neighbour average of +0.13, Lewisham still ranked 6th among statistical neighbours and in the top of the second quartile nationally.
- At 47.8, Lewisham's average Attainment 8 score was below England and London averages but was ranked higher than in 2019 amongst both statistical neighbour and England local authorities. In other words, Lewisham was doing relatively better in 2022 than in 2019. Lewisham's 2019 bottom ranking amongst statistical neighbours improved to 9th in 2022.
- Around two-thirds (67%) of Lewisham pupils achieved at least a grade 4 and under half (47%) achieved at least a grade 5 in English and maths. In both cases, Lewisham was below statistical neighbour, London and England averages but moved up one quartile to be ranked in the third quartile nationally, compared to 2019.
- In contrast, EBacc entries are a relative strength for Lewisham. This has increased year-on-year to 50% in 2022, bucking the England and statistical neighbour trends which saw no change in the proportion of pupils entering the EBacc. The proportion of Lewisham pupils entering the EBacc was 11% points higher than the England average and placed Lewisham in the top quartile of all England local authorities with Lewisham in the top quartile nationally for entries and the top half for Average Point Score (APS).
- Attainment 8 for Lewisham's pupils with SEN Support at 34.6 was marginally below national (34.9). For EHCP pupils at 11.6, there was a greater gap to the national figure of 14.3. Similarly, for those at SEN Support, 39% achieved a basic pass in English and maths, which equalled 39% nationally; for those with EHCP, 9% compared to 14% nationally.
- Results varied across Lewisham's 14 schools with secondary provision. 11 schools had positive Progress 8; 7 schools had Attainment 8 scores at above national; 7 schools had % of pupils achieving 9-4 passes in both English and Maths above national and 7 schools had % of pupils achieving 9-5 passes in both English and Maths above national (see page 20)

3.2. Gender

- [Across England](#), as in previous years, more female pupils entered the full EBacc than male pupils and they continued to perform better across all headline attainment measures. However, this gender gap has narrowed when comparing 2022 data with both 2019 and 2021. Lewisham's gender gap has also narrowed compared to 2022 and 2019.

- Following the England trend, Lewisham's Attainment 8 gender gap narrowed from 7.8 points in 2021 to 6.5 points in 2022, slightly smaller than the 6.8 point gap in 2019. In 2022, 62% of male pupils achieved at least a grade 4 in English and maths in Lewisham. This was 9% points lower than the proportion of female pupils. At -0.11, male pupils in Lewisham had a Progress 8 score above the England average but below London average. In contrast, female pupils had a positive Progress 8 score and achieved approximately a quarter of a grade higher than expected based on their prior attainment. As with male pupils, at +0.26, this was above the England average but below London average

3.3. Disadvantage

- The disadvantage gap index is a method used by the Department for Education to summarise the attainment gap between disadvantaged pupils and all other pupils. In the 2021/22 academic year, the [disadvantage gap index widened](#) from 2020/21 and was the largest gap since 2011/12. While this gap was widening even before the pandemic, it is likely to have been exacerbated by the [disproportionate learning lost by disadvantaged pupils](#).
- Disadvantaged pupils had a negative Progress 8 score of -0.35, indicating that these pupils achieved approximately a third of a grade less than expected in Lewisham, when taking into account their prior attainment. While lower than London, it was 0.20 points higher than national, placing Lewisham in the top quartile in the country. In 2022, disadvantaged pupils in Lewisham had an average Attainment 8 score of 39.3, which was 13.5 points - equivalent to just over one grade - lower than other pupils. This disadvantage gap was larger than the gaps in statistical neighbours and London but narrower than the gap across England. For disadvantaged pupils' Attainment 8, Lewisham ranked in the top quartile of all England local authorities.

Key Stage 4 Attainment by Ethnic Group

Key Stage 4	Attainment	Lewisham						Statistical Neighbours		London		England										
		2019	2020^	2021^	2022		Latest Change	Trend	Latest Avg.	LA vs Stat. Neigh. Rank	LA vs Stat. Neigh. Latest Diff.	Latest Avg.	LA Rank	2019	2020^	2021^	2022	Latest Change	Rank	LA vs England		
					Value	Cohort														-5%	0%	+5%
Key Stage 4	Attainment	Attainment 8	43.7	48.4	49.1	47.8	2197	-1.3	↑	50.3	9th	-2.5	52.7	30th	46.8	50.2	50.9	48.9	-2.0	81st	-1.1	↑
		Asian	50.9	50.9	57.3	54.6	114	-2.7	↑	55.8	8th	-1.2	58.4	27th	51.5	54.5	55.8	55.0	-0.8	88th	-0.4	↑
		Black	40.8	45.8	46.6	46.1	895	-0.5	↑	46.9	6th	-0.8	48.8	27th	45.2	48.9	50.0	48.9	-1.1	117th	-2.8	↑
		Mixed	44.3	51.0	48.5	47.7	326	-0.8	↑	49.2	8th	-1.5	51.4	26th	47.7	50.8	51.3	49.5	-1.8	98th	-1.8	↑
		White	46.0	50.2	50.5	48.0	672	-2.5	↑	51.9	9th	-3.9	51.9	25th	46.2	49.7	50.2	47.9	-2.3	62nd	+0.1	↑
		9-4 English & maths	58%	67%	68%	67%	2197	-1%	↑	71%	10th	-4%	74%	31st	65%	71%	72%	69%	-3%	95th	-2%	↑
		Asian	76%	73%	80%	80%	114	-	↑	80%	6th	-0%	82%	23rd	71%	77%	78%	78%	-	79th	-2%	↑
		Black	53%	63%	64%	66%	895	2%	↑	68%	6th	-2%	70%	25th	60%	69%	71%	69%	-2%	101st	-3%	↑
		Mixed	58%	71%	66%	64%	326	-2%	↑	68%	9th	-4%	71%	30th	65%	71%	72%	69%	-3%	121st	-5%	↑
		White	61%	68%	69%	65%	672	-4%	↑	72%	10th	-7%	73%	28th	64%	71%	72%	68%	-4%	101st	-3%	↑
Key Stage 4	Progress	Progress 8	-0.27	-	-	+0.08	1969	+0.35	↑	+0.13	6th	-0.05	+0.23	22nd	-0.03	-	-	-0.03	-	43rd	+0.11	↑
		Asian	+0.20	-	-	+0.57	100	+0.37	↑	+0.51	4th	+0.06	+0.67	22nd	0.47	-	-	+0.54	+0.07	88th	+0.03	↑
		Black	-0.36	-	-	+0.10	801	+0.46	↑	-0.02	3rd	+0.12	+0.09	18th	0.13	-	-	+0.18	+0.05	110th	-0.08	↑
		Mixed	-0.30	-	-	-0.01	299	+0.29	↑	-0.10	5th	+0.09	+0.01	16th	0.00	-	-	-0.04	-0.04	68th	+0.03	↑
		White	-0.27	-	-	-0.04	615	+0.23	↑	+0.16	8th	-0.20	+0.08	21st	-0.11	-	-	-0.14	-0.03	46th	+0.10	↑
Key Stage 4	EBacc	English Baccalaureate APS	3.9	4.3	4.4	4.3	2197	-0.1	↑	4.6	8th	-6.3%	4.8	29th	4.1	4.4	4.5	4.3	-0.2	59th	-0.6%	↑
		Asian	4.6	4.5	5.2	4.9	114	-0.3	↑	5.1	7th	-3.3%	5.3	26th	4.6	4.9	5.0	4.9	-0.1	81st	-0.3%	↑
		Black	3.5	4.0	4.1	4.1	895	+0.0	↑	4.2	6th	-1.7%	4.4	27th	4.0	4.3	4.4	4.3	-0.1	102nd	-4.5%	↑
		Mixed	3.9	4.5	4.3	4.3	326	-0.0	↑	4.4	8th	-3.2%	4.6	26th	4.2	4.5	4.5	4.4	-0.2	80th	-2.4%	↑
		White	4.1	4.5	4.5	4.4	672	-0.1	↑	4.7	7th	-7.0%	4.7	23rd	4.0	4.3	4.4	4.2	-0.2	42nd	-5.0%	↑
		English Baccalaureate Entries	41%	43%	46%	50%	2197	+4%	↑	55%	7th	-5%	56%	22nd	40%	40%	39%	39%	-	26th	+11%	↑
		Asian	55%	43%	51%	55%	114	+4%	↑	59%	7th	-4%	63%	22nd	51%	52%	51%	52%	+1%	53rd	+3%	↑
		Black	40%	42%	43%	50%	895	+7%	↑	50%	6th	0%	53%	21st	47%	48%	46%	47%	+1%	53rd	+3%	↑
		Mixed	42%	45%	48%	49%	326	+1%	↑	53%	7th	-4%	53%	21st	44%	44%	42%	42%	-	36th	+7%	↑
		White	41%	44%	47%	50%	672	+3%	↑	55%	7th	-5%	53%	21st	38%	37%	36%	35%	-1%	22nd	+15%	↑

^ Due to the cancellation of exams in response to the COVID-19 pandemic and the change to using teacher assessments, 2020 and 2021 KS4 results are not directly comparable with other years. 2019 data has been included for a pre-pandemic comparison.

3.4. KS4 by Ethnicity

- We note that looking at the Asian, Black, Mixed and White ethnic groups at this high level is likely to mask important differences, but data is not currently available for any more detailed breakdown of ethnic groups.
- Between 2019 and 2022 Black pupils in Lewisham saw the greatest average increase in their Attainment 8 scores out of any ethnic group. Their average Attainment 8 score rose by 5.3 points, higher than the England average increase for Black pupils of 3.7 points. Asian and Mixed pupils

saw their Attainment 8 scores increase by 3.7 and 3.4 points respectively. For White pupils the increase was 2.0 points. While attainment across all four ethnic groups was below London and statistical neighbour averages, White pupils had an average Attainment 8 score above the England average. With an average Attainment 8 score of 46.1, Black pupils had the lowest average score of any ethnic group and Lewisham ranked 9th amongst statistical neighbours. However, the gap between the Attainment 8 for black pupils and all Lewisham pupils narrowed by 1.2 points compared to 2019; and between Black pupils in nationally the gap narrowed by 1.6 points from 2019. White pupils were the only ethnic group to have a higher Attainment 8 score in Lewisham than the England average. However, their Attainment 8 score was the furthest from the statistical neighbour average. This suggests White pupils are performing better in Lewisham compared to England, but not as well as statistical neighbours

- Both Black and Asian pupils had positive Progress 8 scores, indicating they made more progress than expected when considering their prior attainment. Black pupils in particular saw good progress in Lewisham compared to statistical neighbours, placing Lewisham third. White pupils had a negative Progress 8 score, indicating they made less progress than expected. While their Progress 8 score was higher in Lewisham compared to England, it was below statistical neighbour and London averages. As with attainment, this suggests that while White pupils are making more progress in Lewisham than their peers across England.
- Two-thirds (66%) of Black pupils achieved at least a grade 4 in English and maths, a rise of 13% points from 2019 and 2% from 2021. They were the only ethnic group to see a rise and bucked the England trend - driven by the return to exams - where the proportion of Black pupils achieving at least a grade 4 fell by 2% points. Lewisham ranked 6th amongst statistical neighbours. The reason this increased proportion of those achieving at least a grade 4 is not reflected in a similar increase to Attainment 8 scores is likely due to the proportion achieving the top grades coming down, therefore bringing the average score down. In 2022, under two thirds, 64% of pupils from a Mixed or Multiple ethnic background achieved at least a grade 4 in English and maths, the lowest of any ethnic group. This data will be further broken down in the next 'Tackling Race Inequality in Lewisham Schools' report to the committee.
- Lewisham had higher rates of EBacc entry across each ethnic group when comparing to the England averages. As with overall EBacc entry, this is likely to reflect the general trend of London boroughs having higher rates of EBacc entry
- Similar trends were seen for average point scores in the EBacc. Average point scores increased for all groups compared to 2019. Average point scores for Asian pupils rose by 0.6 points from 4.6 to 4.9, taking Lewisham to equal to England averages for Asian pupils. Average point scores for Black pupils rose by 0.6 points from 3.5 to 4.1, taking Lewisham to just 0.2 points below England averages for Black pupils. Average point scores for Mixed pupils rose by 0.4 points from 3.9 to 4.3, taking Lewisham to just 0.1 points below England averages for Mixed pupils. Average point scores for White pupils rose by 0.3 points from 4.1 to 4.4, taking Lewisham to just 0.3 points above England averages for White pupils.
- EBacc entries increased for all ethnic groups, with the greatest increase for Asian pupils from 43% in 2020 to 51% in 2021. However, 55% of Asian pupils entered the EBacc in 2019 so this measure has not returned to pre-pandemic levels. Additionally, there are big differences in EBacc entries and attainment between male and female Asian pupils. For example, 68% of female Asian pupils in Lewisham entered the EBacc compared to 42% of male Asian pupils. In addition, just 29% of male Asian pupils achieved a 4 or above in the EBacc, compared to 55% of female Asian pupils. The EBacc entry percentages for Mixed and White students in Lewisham were also higher than those seen across England.

3.5. KS4 school level data

A. Headline KS4 Performance - Validated Lewisham

	LA 2022	LA 2019	Eng 2022	Individual School Performance 2022														
				Add	BoP	Con	DeG	For	HAH	HAK	PLa	Pre	PVa	Sed	StM	Syd	Tri	
Attainment	Attainment 8 (Overall)	4.8	4.4	4.9	4.8	5.1	3.4	4.6	5.2	5.4	4.5	4.2	6.1	4.6	5.1	4.8	5.5	5.3
	English	5.2	4.8	5.2	5.6	5.3	3.8	5.2	5.7	5.7	4.8	4.7	6.7	5.0	5.3	5.1	6.3	5.6
	Maths	4.6	4.2	4.7	4.4	4.9	3.7	4.4	5.0	5.3	4.3	4.0	5.9	4.2	4.8	4.7	4.9	5.1
	EBacc slots	4.7	4.2	4.7	4.5	4.9	3.1	4.6	5.3	5.2	4.5	4.2	6.1	4.6	5.0	5.0	5.2	5.0
	Other qualifications	4.7	4.3	4.9	4.8	5.4	3.2	4.5	4.7	5.4	4.4	3.9	5.9	4.5	5.1	4.4	5.5	5.5
Progress 8	Progress 8 (Overall)	+0.08	-0.27	-0.03	+0.44	+0.33	-1.14	+0.08	+0.09	+0.29	-0.04	-0.10	+0.54	+0.02	+0.51	+0.26	+0.21	+0.63
	English	+0.20	-0.10	-0.05	+0.99	+0.16	-0.99	+0.31	+0.29	+0.27	-0.07	+0.05	+0.87	+0.15	+0.40	+0.25	+0.71	+0.54
	Maths	+0.05	-0.32	-0.03	+0.17	+0.20	-0.70	+0.06	+0.08	+0.32	0.00	-0.10	+0.42	-0.23	+0.47	+0.38	-0.17	+0.62
	EBacc slots	+0.12	-0.24	-0.04	+0.28	+0.30	-1.24	+0.14	+0.37	+0.31	+0.10	+0.10	+0.56	+0.24	+0.59	+0.63	+0.06	+0.51
	Other qualifications	-0.05	-0.38	-0.04	+0.43	+0.57	-1.46	-0.13	-0.37	+0.27	-0.19	-0.43	+0.33	-0.12	+0.53	-0.17	+0.25	+0.80
Eng. & maths	9-4 Eng and maths GCSEs	67%	58%	69%	64%	76%	47%	60%	72%	74%	65%	57%	87%	57%	68%	70%	78%	79%
	9-4 English	79%	74%	79%	84%	84%	61%	76%	84%	85%	75%	71%	92%	79%	78%	83%	91%	91%
	9-4 maths	71%	62%	73%	65%	80%	56%	64%	76%	79%	70%	62%	89%	61%	73%	75%	79%	82%
	9-5 Eng and maths GCSEs	47%	37%	50%	42%	53%	23%	46%	54%	56%	39%	37%	74%	34%	55%	47%	58%	52%
	9-5 English	64%	57%	66%	73%	68%	35%	61%	71%	72%	58%	53%	86%	64%	60%	67%	83%	72%
	9-5 maths	52%	42%	55%	43%	62%	37%	51%	56%	60%	45%	41%	77%	36%	60%	54%	58%	58%
EBacc	EBacc average point score	4.3	3.8	4.3	3.9	4.5	2.9	4.2	4.5	4.9	4.2	3.8	5.8	4.3	4.5	4.6	5.0	4.9
	EBacc (9-4) achievement	31%	22%	27%	5%	30%	7%	30%	13%	37%	35%	27%	62%	39%	35%	38%	47%	50%
	Science (9-4) achievement	65%	57%	69%	64%	69%	44%	53%	68%	71%	63%	58%	81%	52%	68%	74%	75%	66%
	Humanities (9-4) achievement	68%	58%	70%	74%	81%	41%	61%	72%	71%	54%	63%	79%	61%	65%	62%	75%	75%
	Languages (9-4) achievement	75%	68%	76%	72%	79%	74%	88%	77%	77%	58%	86%	89%	72%	83%	65%	70%	72%
	EBacc (9-5) achievement	22%	15%	20%	4%	20%	3%	24%	10%	32%	18%	13%	52%	25%	26%	25%	35%	29%
	Science (9-5) achievement	48%	41%	51%	50%	50%	23%	41%	55%	56%	45%	37%	66%	37%	53%	50%	57%	47%
	Humanities (9-5) achievement	55%	46%	57%	63%	67%	30%	46%	63%	58%	41%	49%	73%	46%	58%	51%	61%	62%
	Languages (9-5) achievement	63%	55%	66%	63%	72%	56%	84%	68%	71%	40%	68%	76%	63%	76%	55%	60%	51%
EBacc Entries	Entered all subjects	50%	41%	39%	6%	44%	22%	47%	18%	55%	72%	38%	77%	83%	44%	70%	73%	86%
	Entered English	95%	97%	95%	96%	100%	88%	98%	99%	100%	98%	97%	98%	99%	97%	100%	98%	100%
	Entered maths	97%	97%	97%	97%	100%	93%	99%	99%	100%	98%	98%	99%	100%	97%	100%	98%	100%
	Entered science	96%	97%	95%	96%	100%	91%	99%	99%	100%	98%	97%	99%	100%	97%	99%	97%	100%
	Entered humanities	83%	77%	82%	48%	94%	50%	84%	86%	95%	97%	69%	96%	96%	94%	83%	96%	96%
	Entered languages	56%	50%	45%	28%	46%	31%	56%	31%	56%	73%	51%	78%	83%	44%	80%	74%	88%

Key	
Add	Addey & Stanhope
BoP	Bonus Pastor
Con	Conisborough College
DeG	Deptford Green
For	Forest Hill
HAH	Haberdashers Hatcham College
HAK	Haberdashers Knights
PLa	Prendergast Ladywell
Pre	Prendergast
PVa	Prendergast Vale
Sed	Sedgehill Academy
StM	St Mathew Academy
Syd	Sydenham
Tri	Trinity

3.6. KS5 headlines

Key Stage 5 Attainment Headlines

Key Stage 5	APS per entry	Lewisham							Statistical Neighbours			London			England								
		2019	2020^	2021^	2022		Latest Change	Trend	Latest Avg.	LA vs Stat. Neigh. Rank	LA Rank	Latest Avg.	LA Rank	2019	2020^	2021^	2022	Latest Change	LA vs England				
					Value	Cohort													-5%	0%	+5%		
Key Stage 5	APS per entry	28.6	35.8	37.8	33.6	836	-4.2	↑	36.9	9th	-3.3	38.4	29th	33.0	38.4	40.4	37.9	-2.5	139th	-4.3	↑	↑	
	Male	26.7	34.9	36.5	32.2	354	-4.3	↑	36.3	10th	-4.1	37.9	30th	32.2	37.4	39.2	37.0	-2.2	142nd	-4.8	↑	↑	
	Female	29.7	36.3	38.6	34.6	482	-4.0	↑	37.3	10th	-2.7	38.8	30th	33.7	39.2	41.5	38.7	-2.8	138th	-4.1	↑	↑	
	Disadvantaged	27.1	33.0	33.8	31.6	196	-2.2	↑	33.5	9th	-1.9	34.6	29th	28.5	34.7	36.5	33.5	-3.0	116th	-1.9	↑	↑	
	Other	29.1	36.9	39.5	34.3	627	-5.2	↑	38.1	10th	-3.8	39.5	30th	33.5	39.1	41.1	38.6	-2.5	139th	-4.3	↑	↑	
Key Stage 5	APS per entry	30.6	34.2	34.7	32.4	845	-2.3	↑	31.5	4th	+0.9	30.7	12th	28.9	31.2	32.8	31.9	-0.9	64th	+0.5	↑	↑	
	Male	28.9	32.8	31.5	31.6	365	+0.1	↑	31.0	5th	+0.6	29.9	12th	27.3	29.4	30.7	30.4	-0.3	51st	+1.2	↑	↑	
	Female	31.8	35.0	36.3	33.0	480	-3.3	↑	32.1	3rd	+0.9	31.6	12th	30.3	32.8	34.5	33.2	-1.3	80th	-0.2	↑	↑	
	Disadvantaged	30.3	33.6	34.6	32.0	312	-2.6	↑	30.6	3rd	+1.4	29.8	12th	27.2	29.8	30.8	30.0	-0.8	36th	+2.0	↑	↑	
	Other	30.5	34.5	34.7	32.6	531	-2.1	↑	32.2	4th	+0.5	31.4	12th	28.7	31.7	33.4	32.5	-0.9	75th	+0.1	↑	↑	
Key Stage 5	APS per entry	32.5	35.2	36.0	33.5	96	-2.5	↑	31.2	6th	+2.3	29.9	8th	28.6	29.8	31.7	30.5	-1.2	29th	+3.0	↑	↑	
	Male	28.3	33.7	35.5	32.9	79	-2.6	↑	29.9	5th	+3.0	29.8	9th	28.9	29.6	31.3	30.5	-0.8	37th	+2.4	↑	↑	
	Female	30.3	42.7	40.4	37.4	17	-3.0	↑	35.5	5th	+1.9	30.1	6th	28.4	29.9	32.1	30.6	-1.5	19th	+6.8	↑	↑	
A Level	A Level	3 A*-A grades or better at A level	5%	13%	18%	11%	654	-7%	↑	17%	10th	-6%	22%	30th	11%	20%	25%	20%	-5%	141st	-9%	↑	↑
	Male	6%	11%	18%	11%	256	-7%	↑	17%	8th	-	23%	28th	12%	19%	24%	21%	-3%	132nd	-10%	↑	↑	
	Female	5%	14%	17%	10%	398	-7%	↑	17%	10th	-7%	21%	29th	10%	20%	26%	20%	-6%	137th	-10%	↑	↑	
	Disadvantaged	3%	8%	6%	7%	150	+1%	↑	9%	8th	-2%	13%	28th	5%	12%	16%	11%	-5%	115th	-4%	↑	↑	
	Other	6%	15%	22%	12%	491	-10%	↑	20%	9th	-8%	24%	28th	11%	21%	26%	22%	-4%	134th	-10%	↑	↑	
A Level	A Level	AAB inc. two facilitating subjects	7%	12%	17%	10%	654	-7%	↑	18%	10th	-8%	23%	30th	14%	21%	25%	21%	-4%	141st	-11%	↑	↑
	Male	9%	14%	19%	12%	256	-7%	↑	20%	8th	-8%	25%	28th	16%	23%	27%	23%	-4%	137th	-11%	↑	↑	
	Female	6%	11%	15%	10%	398	-5%	↑	17%	10th	-7%	20%	30th	13%	20%	24%	19%	-5%	137th	-9%	↑	↑	
	Disadvantaged	5%	5%	6%	5%	150	-1%	↑	11%	11th	-6%	14%	32nd	7%	13%	17%	12%	-5%	137th	-7%	↑	↑	
	Other	8%	15%	21%	12%	491	-9%	↑	20%	9th	-8%	25%	29th	14%	23%	27%	22%	-5%	135th	-10%	↑	↑	

[^] Due to the cancellation of exams in response to the COVID-19 pandemic and the change to using teacher assessments, 2020 and 2021 KS5 results are not directly comparable with other years. 2019 data has been included for a pre-pandemic comparison.

- As with Key Stage 4, 2022 was the first year of exams after two years of assessed grades due to the COVID-19 pandemic. For A level candidates, these will be the first external exams they've sat since primary school, having received assessed grades for their GCSEs. [Ofqual issued the same advice](#) for Key Stage 5, that 2022 would be treated as a transition year, with grades between 2019 and 2021. Applied General qualifications, however, were less impacted as these are more coursework based.
- With an APS per entry of 32.4 for Applied General, Lewisham was above London and England averages. In contrast, the APS per entry for academic entries was 33.6 was lower than London and England but had improved by 5 points from 2019.

- Just over one in every ten (11%) of those sitting A levels achieved three A*-A grades or better. This remains at around half the England average, as in 2019. Similarly, one in ten (10%) Lewisham A level students achieved AAB including [two facilitating subjects](#). This remains at just under half the England average of 21% and the London average of 23%. As a result, Lewisham ranked second lowest among London boroughs and in the bottom quartile of all England local authorities.
- Lewisham had a comparatively strong performance in tech levels. In 2022, Lewisham had an APS per entry of 33.5 for tech levels, the 8th highest among London boroughs and well above the England average of 30.5, ranking in the top quartile of all English local authorities.
- KS5 average point scores (APS) for SEN Support students were above average for both academic (36.8) and Applied General (31.6) entries. In particular, the Applied General APS ranked 2nd among statistical neighbours and in the top quartile of all local authorities in England

3.7. Gender

- Lewisham had a gender gap of 2.4 points in APS per entry for academic qualifications, with female students outperforming male students. This gap was wider than the gap seen across statistical neighbours, London and England. Lewisham's wider gender gap in academic subjects was driven by male students being further below their peers across statistical neighbours, London and England than female students were. However, male students achieve more of the top grades than female students. This is a trend seen across England. In Lewisham, 10% of female students in Lewisham achieved AAB or better, including two facilitating subjects, the second lowest proportion of all London boroughs.
- In Applied General entries, Lewisham had a gender gap of 1.6 points, again with female students outperforming male students. This was narrower than the gender gap in London and England, but wider than the gap seen in statistical neighbours. This narrower gap was predominantly driven by male students in Lewisham outperforming male students across London and England

3.8. Disadvantage

- In 2022, the [England disadvantage gap was the widest](#) it's ever been for all exam cohorts since the measure was introduced in 2017. While the disadvantage gap in APS per entry for academic entries was narrower compared to statistical neighbours, London and England, Lewisham had low proportions (7%) of disadvantaged students achieving the top grades at A level. However, this was a 4% point increase on 2019.
- The disadvantage gap for APS in academic entries was 2.7 points in Lewisham, narrower than the gaps seen in statistical neighbours, London and England. 5% of disadvantaged students in Lewisham achieved at least AAB, including two facilitating subjects. This was around a third of the London average of 14%. However, disadvantaged students' performance in Applied General entries was more positive. With an APS of 32.0, Lewisham outperformed statistical neighbour, London and England averages and ranked in the top quartile of England local authorities.

3.9. Key Stage 5 Attainment by Ethnic Group

Key Stage 5 Attainment by Ethnic Group

Key Stage 5 A Level	APS per entry	Lewisham						Statistical Neighbours			London		England						
		2022		Latest Change	Trend	Latest Avg.	LA vs Stat. Neigh.	Latest Rank	LA Rank	2019	2020^	2021^	2022	Latest Change	Rank	LA vs England			
		Value	Cohort													-5%	0%	+5%	
APS per entry - academic		28.6	35.8	37.8	33.6	836	-4.2	36.9	9th	-3.3	38.4	29th	33.0	38.4	40.4	37.9	-2.5	139th	-4.3
Asian		25.7	34.1	37.1	28.7	57	-8.4	36.2	11th	-7.5	38.4	32nd	31.5	37.5	40.0	37.3	-2.7	146th	-8.6
Black		25.5	32.6	34.2	29.9	367	-4.3	33.1	11th	-3.2	34.3	30th	28.9	35.1	37.2	34.2	-3.0	112th	-4.3
Mixed		27.9	39.5	37.7	35.3	98	-2.4	37.2	8th	-1.9	38.6	26th	33.1	38.6	40.6	38.2	-2.4	116th	-2.9
White		33.5	40.7	43.1	39.3	237	-3.8	40.0	7th	-0.7	40.3	21st	33.3	39.0	40.9	38.4	-2.5	42nd	+0.9
APS per entry - applied general		30.6	34.2	34.7	32.4	845	-2.3	31.5	4th	+0.9	30.7	12th	28.9	31.2	32.8	31.9	-0.9	64th	+0.5
Asian		31.4	34.3	37.0	34.0	53	-3.0	32.5	4th	+1.6	32.0	10th	28.5	31.4	32.8	31.9	-0.9	39th	+2.1
Black		30.3	34.0	34.4	31.9	543	-2.5	30.3	4th	+1.6	29.1	8th	27.0	29.8	30.4	29.0	-1.4	38th	+2.9
Mixed		31.9	31.8	32.7	33.7	77	+1.0	32.3	3rd	+1.4	30.5	5th	27.8	30.1	31.3	30.7	-0.6	28th	+3.0
White		28.7	34.9	35.6	33.8	118	-1.8	32.6	3rd	+1.2	31.6	11th	28.5	31.5	33.2	32.5	-0.7	46th	+1.3
3 A*-A grades or better at A level		5%	13%	18%	11%	654	-7%	17%	10th	-6%	22%	30th	11%	20%	25%	20%	-5%	141st	-9%
Asian		5%	7%	19%	10%	39	-9%	16%	8th	-6%	23%	27th	10%	19%	25%	22%	-3%	122nd	12%
Black		1%	6%	6%	3%	277	-3%	9%	11th	-6%	13%	31st	5%	12%	16%	12%	-4%	106th	-9%
Mixed		6%	23%	18%	17%	77	-1%	17%	6th	0%	21%	20th	11%	20%	26%	21%	-5%	93rd	-4%
White		12%	23%	34%	19%	196	-15%	23%	7th	-4%	25%	23rd	10%	20%	26%	21%	-5%	60th	-2%
AAB inc. two facilitating subjects		7%	12%	17%	10%	654	-7%	18%	10th	-8%	23%	30th	14%	21%	25%	21%	-4%	141st	11%
Asian		5%	5%	22%	10%	39	-12%	20%	9th	-10%	26%	28th	14%	23%	29%	25%	-4%	128th	15%
Black		1%	4%	5%	4%	277	-1%	10%	11th	-6%	13%	31st	8%	14%	18%	13%	-5%	110th	-9%
Mixed		7%	23%	12%	9%	77	-3%	17%	9th	-8%	22%	29th	14%	23%	26%	22%	-4%	135th	13%
White		17%	23%	34%	19%	196	-15%	22%	8th	-3%	24%	23rd	13%	21%	25%	20%	-5%	74th	-1%

^ Due to the cancellation of exams in response to the COVID-19 pandemic and the change to using teacher assessments, 2020 and 2021 KS5 results are not directly comparable with other years. 2019 data has been included for a pre-pandemic comparison.

- In 2022 there were clear differences in KS5 attainment based on ethnicity. However, some of the cohort sizes, particularly for Asian students, are too small for comparisons to be meaningful.

- White British students performed the best out of any ethnic group when it came to academic entries, with an average point score of 31.9 in 2022. This is 1.5 points above the England average for White British students and puts Lewisham in the second quartile of local authorities. In contrast, students from a Black background had the lowest average point score per academic entry out of any ethnic group. In 2022, Black students had an average point score of 29.9, 4.3 points lower than England and placing Lewisham in the third quartile. In Lewisham, White British students scored, on average, around 10 points more than their Black peers, which is the equivalent of about one A level grade. This gap has widened by 2 points since 2019.
- These ethnicity gaps in attainment were less pronounced for applied general entries and, overall, performance in Lewisham was good. For all ethnic groups presented here, Lewisham is ranking in above England local authorities and falls into at least the third quartile for each group. While cohort sizes are too small to draw any meaningful conclusions, the relatively high number of Black African students entering an applied general qualification is of note. In 2022, 543 Black pupils were entered for applied general qualifications, making up almost two-thirds (64%) of Lewisham's entire cohort. With an APS of 31.9 per entry, Lewisham was above statistical neighbour, London and England averages and ranked in the top quartile of all England local authorities. The reasons behind the comparatively higher likelihood of a Black student entering a vocational, rather than academic, qualification are being explored.

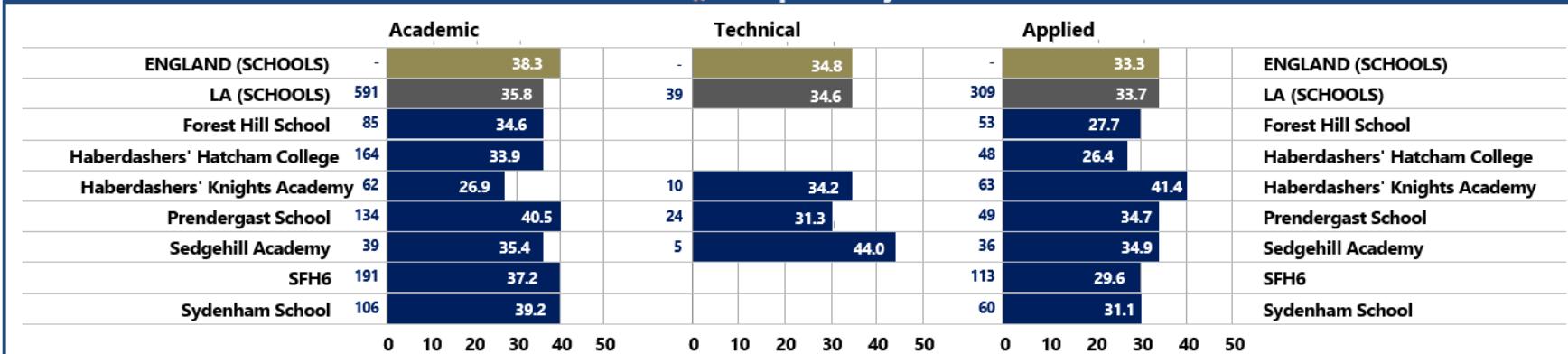
3.10. KS5 data, school level

Headline KS5 Performance

Lewisham (Amended)

 Analysis of headline KS5 performance measures by school. The numbers of students included are shown to the left of the bars. Cohorts of less than 3 are suppressed.

i) APS per Entry



ii) A Level Indicators

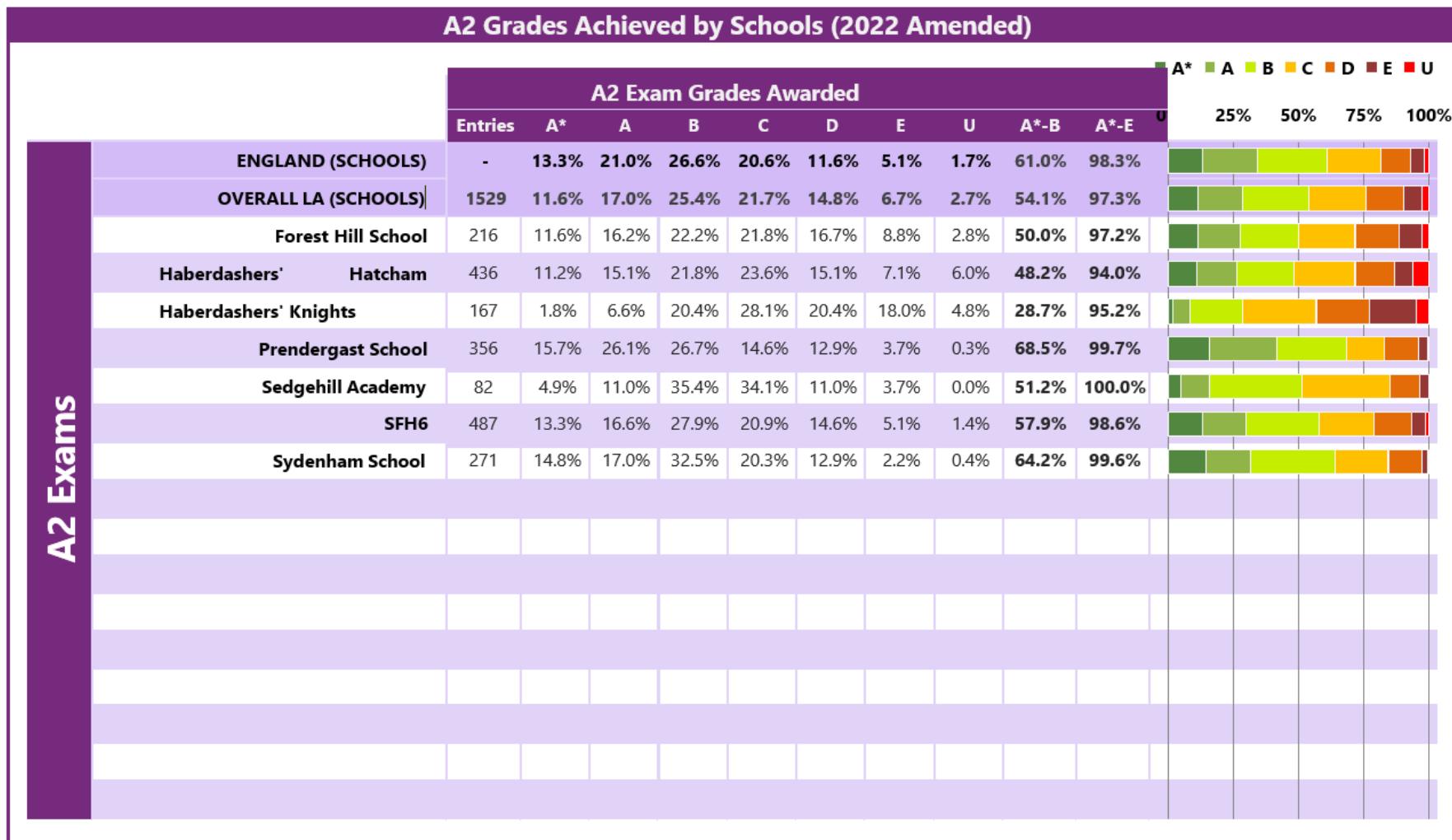


Grades Achieved by 2022 Finishers

Lewisham (Amended)



Analysis of the A2 grades achieved by Key Stage 5 students finishing in 2022. LA and England comparisons show state-funded school data only.



3.11. Level 2 and 3 Attainment by Age 19

Level 2 and 3 Attainment by Age 19

	Level 2 & 3 by 19 [Lvl 2 inc E+M]	Lewisham					Statistical Neighbours			London		England					LA vs England								
		2018	2019	2020	2021	Latest Change	Trend	Latest	LA vs Stat. Neigh.	Avg.	Rank	Latest Diff.	Latest	LA	Avg.	Rank	2018	2019	2020	2021	Latest Change	Rank	LA vs England	Latest Diff.	Trend
								-5%	0%	+5%				-5%	0%	+5%							-5%	0%	+5%
Qualified to Level 2 by 19 - All Pupils		82%	80%	82%	84%	+2%		84%	6th	0%	86%	24th	82%	82%	81%	82%	+1%	43rd		+2%		+2%			
Male		76%	73%	76%	80%	+4%		80%	6th	0%	82%	23rd	79%	78%	78%	78%	-	48th		+2%		+2%			
Female		88%	88%	88%	88%	-		89%	8th	-1%	90%	25th	86%	86%	85%	86%	+1%	45th		+2%		+2%			
FSM Eligible		71%	67%	71%	70%	-1%		75%	10th	-5%	76%	27th	63%	63%	62%	62%	-	31st		+8%		+2%			
Not FSM Eligible		85%	83%	85%	87%	+2%		87%	6th	0%	88%	23rd	85%	85%	84%	84%	-	36th		+3%		+2%			
Level 2 including Eng & maths by 19 - All Pupils		63%	61%	63%	70%	+7%		71%	8th	-1%	74%	28th	68%	69%	68%	70%	+2%	75th		0%		+2%			
Male		58%	55%	58%	64%	+6%		67%	7th	-3%	70%	26th	65%	65%	64%	66%	+2%	84th		-2%		+2%			
Female		67%	69%	67%	75%	+8%		76%	8th	-1%	78%	27th	72%	73%	73%	75%	+2%	68th		0%		+2%			
FSM Eligible		46%	46%	46%	51%	+5%		59%	11th	-8%	60%	29th	44%	44%	44%	47%	+3%	37th		+4%		+2%			
Not FSM Eligible		67%	66%	67%	74%	+7%		75%	6th	-1%	77%	26th	72%	73%	72%	74%	+2%	65th		0%		+2%			
Qualified to Level 3 by 19 - All Pupils		61%	58%	61%	67%	+6%		68%	7th	-1%	70%	25th	57%	57%	57%	60%	+3%	34th		+7%		+2%			
Male		54%	52%	54%	61%	+7%		61%	5th	0%	64%	19th	52%	51%	52%	54%	+2%	29th		+7%		+2%			
Female		69%	65%	69%	72%	+3%		74%	8th	-2%	76%	26th	63%	63%	63%	66%	+3%	34th		+6%		+2%			
FSM Eligible		46%	44%	46%	46%	-		55%	10th	-9%	57%	28th	35%	35%	36%	38%	+2%	32nd		+8%		+2%			
Not FSM Eligible		66%	62%	66%	71%	+5%		71%	6th	0%	73%	22nd	61%	60%	61%	63%	+2%	29th		+8%		+2%			

3.12. Level 2 and 3 attainment by age 19 headlines

- Level 2 and 3 by age 19 statistics cover everyone who turned 19 in the 2020/21 academic year and who was in a Lewisham state-funded school in Year 11. They show mixed impact from the COVID-19 pandemic depending on when individuals took their qualifications. E.g., those who sat and achieved their Level 2 qualifications as expected at age 16 in Year 11 - the 2017/18 academic year - will have been unaffected by the pandemic. However, those who them later in their academic careers, or who sat their Level 3 qualifications at age 18 in 2019/20, will have been affected.
- Lewisham had high rates of 19-year-olds qualified to Level 3. This is a trend often seen in London boroughs, as a larger proportion of students progress to sixth form than in other regions. Students at sixth forms are more likely to take Level 3 qualifications and this larger sixth form cohort in London tends to include more lower attainers, bringing down average performance but increasing the overall proportions qualified to Level 3.

- The percentage of SEN Support students achieving a full Level 2 and Level 3 in 2021 ranked in the top quartile of local authorities in England. In particular, the percentage of SEN Support students achieving a full Level 3 by age 19 rose to 45.8%, more than 10% points above the England average.

3.13. Qualification to Level 2 by 19

- Achieving a full Level 2 requires five GCSEs at grade 4 or above, or equivalent. The proportion of pupils qualified to Level 2 by age 19 in Lewisham was consistently above England averages but tended to fall below London and statistical neighbour averages, particularly when including English and maths. In 2021, 84% of all 19-year-olds in Lewisham were qualified to Level 2 by age 19, an increase of 2% points from 2020 (England improved by 1%). This was above national and in line with statistical neighbour averages.
- The picture is less positive when it comes to the percentage of students achieving Level 2 by age 19 including English and maths with 70% of 19-year-olds qualified to Level 2, including English and maths. While this matched the England average and was a 7% point increase on 2020, Lewisham was below both London and statistical neighbour averages. However, 51% of FSM eligible pupils are qualified to Level 2, including English and maths, by age 19. This is up 5% from 2020 and above the England average of 47% (with Lewisham in the top quartile).

3.14. Qualification to Level 3 by 19

- Achieving a full Level 3 requires two A levels at grade E or above, or equivalent. Lewisham had higher proportions of students qualified to Level 3 by age 19 compared to England and was broadly in line with statistical neighbours, with the exception of FSM eligible students.
- Similarly, Lewisham saw larger increases compared in the percentage of students qualified to Level 3 by age 19 than the averages seen across England. The overall percentage of students qualified to Level 3 by age 19 rose by 6% points from 61% in 2020 to 67% in 2021, compared to a 3% percentage point increase nationally and above the England averages. While Lewisham has a higher percentage of students qualified to Level 3 by age 19 than England averages, it remains lower than London and statistical neighbours. All student groups have higher percentages of Level 3 qualifications by age 19 than England averages but this is particularly marked for students who are eligible for free school meals. For example, 46% of students who are eligible for free school meals are qualified to Level 3 by age 19, 8% points higher than the 38% of FSM eligible students in England who are similarly qualified. This percentage means Lewisham ranks 32nd out of all English local authorities.

4. Pupil Destinations

NB The latest published data is for the destinations in 2020/21 of the 2019/20 KS4 and KS5 cohorts. These cohorts will have received Teacher Assessed Grades, rather than sitting exams, and are likely to have experienced disruption in their destinations due to the COVID-19 pandemic.

Key Stage 4 and Key Stage 5 Destinations (2019/20 leavers)

Destinations	Lewisham						Statistical Neighbours		London		England						LA vs England		
	2018	2019	2020	2021	Latest Change	Trend	Latest Avg.	LA vs Stat. Neigh.	Latest Diff.	Latest Avg.	LA Rank	2018	2019	2020	2021	Latest Change	Rank	Latest Diff.	Trend
KS4 (mainstream & special)	Education, employment or training after KS4	93.9%	93.3%	93.9%	94.5%	+0.6%	94.3%	5th	+0.2%	94.9%	22nd	94.1%	94.1%	93.9%	94.0%	+0.1%	64th	+0.5%	
	Male	93.5%	92.2%	93.5%	93.8%	+0.3%	93.2%	3rd	+0.6%	94.2%	21st	93.4%	93.3%	93.2%	93.2%	-	62nd	+0.6%	
	Female	94.3%	94.4%	94.3%	95.3%	+1.0%	95.4%	6th	-0.1%	95.7%	22nd	94.8%	94.8%	94.7%	94.9%	+0.2%	67th	+0.4%	
	Disadvantaged	91.8%	90.0%	91.8%	91.8%	-	92.6%	9th	-0.8%	92.6%	24th	88.5%	88.4%	88.2%	88.5%	+0.3%	27th	+3.3%	
	Other	95.3%	95.5%	95.3%	96.2%	+0.9%	95.4%	1st	+0.8%	96.1%	14th	96.2%	96.2%	96.0%	96.0%	-	59th	+0.2%	
	FE college or other FE provider	24.0%	21.4%	24.0%	21.7%	-2.3%	23.4%	8th	-1.7%	24.1%	19th	34.5%	34.8%	36.0%	35.9%	-0.1%	132nd	-14.2%	
	School sixth form or sixth form college	64.7%	66.7%	64.7%	68.0%	+3.3%	67.2%	5th	+0.8%	67.3%	17th	50.2%	50.0%	49.2%	51.3%	+2.1%	19th	+15.7%	
	Apprenticeships	0.5%	0.9%	0.5%	0.7%	+0.2%	0.6%	4th	+0.1%	0.7%	10th	4.3%	4.1%	3.6%	2.4%	-1.2%	125th	+1.7%	
	Special/AP/independent/other provision	2.9%	2.9%	2.9%	3.5%	+0.6%	2.4%	2nd	+1.1%	2.1%	2nd	2.0%	2.0%	2.0%	2.0%	-	6th	+1.5%	
	Destination not sustained	3.8%	4.9%	3.8%	3.0%	-0.8%	3.6%	3rd	+0.6%	3.4%	10th	5.0%	5.0%	5.1%	4.8%	-0.3%	16th	+1.8%	
KS5 (mainstream, Level 3)	Education, employment or training after KS5	88.6%	87.9%	88.6%	86.9%	-1.7%	84.6%	3rd	+2.3%	84.6%	9th	87.8%	88.2%	87.5%	85.8%	-1.8%	52nd	+1.1%	
	Male	85.0%	84.5%	85.0%	84.8%	-0.2%	82.5%	2nd	+2.3%	82.4%	7th	85.9%	86.4%	85.7%	83.9%	-1.8%	52nd	+0.9%	
	Female	91.1%	90.3%	91.1%	88.3%	-2.8%	86.3%	3rd	+0.0%	86.5%	10th	89.5%	89.8%	89.3%	87.5%	-1.8%	63rd	+0.8%	
	Disadvantaged	89.0%	90.8%	89.0%	87.9%	-1.1%	84.6%	2nd	+3.3%	84.0%	4th	84.1%	84.7%	84.4%	81.6%	-2.8%	8th	+6.3%	
	Other	88.6%	86.2%	88.6%	86.0%	-2.6%	84.6%	4th	+1.4%	84.8%	10th	88.6%	89.0%	88.4%	86.8%	-1.6%	94th	-0.8%	
	FE college or other FE provider	2.3%	3.9%	2.3%	3.6%	+1.3%	4.4%	6th	-0.8%	5.9%	19th	6.0%	4.8%	6.0%	7.2%	+1.2%	120th	-3.6%	
	Apprenticeships	1.9%	2.9%	1.9%	1.3%	-0.6%	1.6%	9th	-0.3%	2.0%	22nd	7.1%	6.8%	6.1%	4.1%	-2.0%	139th	-2.8%	
	UK higher education institution	68.4%	63.8%	68.4%	72.5%	+4.1%	65.1%	2nd	+7.4%	63.7%	5th	48.9%	51.0%	49.9%	52.3%	+2.4%	5th	+20.2%	
	Sustained employment	13.9%	15.6%	13.9%	8.1%	-5.8%	8.9%	8th	-0.8%	10.3%	23rd	23.4%	23.3%	23.3%	19.9%	-3.4%	140th	-11.8%	
	Destination not sustained	7.0%	8.4%	7.0%	8.4%	+1.4%	10.6%	2nd	+2.2%	10.5%	6th	8.6%	8.1%	8.6%	10.3%	+1.7%	21st	+1.9%	

4.1. KS4 Destinations

- Both the proportion of pupils in education, employment or training after KS4 and in specific destinations were broadly in line with statistical neighbour averages.
- In 2021, 94.5% of Lewisham pupils were in education, employment or training after KS4. This was slightly above the statistical neighbour and England averages and just under the London average. Although slightly lower than London, Lewisham at 91.8%, higher proportions of disadvantaged pupils were in education, employment or training after KS4 in compared to England, placing Lewisham in the top quartile of all England local authorities.
- 68.0% of Lewisham KS4 pupils progressed to a school sixth form or sixth form college, well above the England average of 51.3% and consequently, a lower proportion progressed to an FE college or provider (21.7%). While London does tend to see a greater proportion of KS4 pupils progress to any kind of sixth form, Lewisham was also higher than both the statistical neighbour and London average. This high proportion may be partly due to the composition of Lewisham's schools, with approximately two-thirds of all Lewisham secondary school pupils attending a school with a sixth form. Previous analysis has found that pupils who attend schools with sixth forms see higher rates of progression to sixth form destinations, even when considering attainment and disadvantage
- At 3.5%, Lewisham also had a relatively high proportion of pupils progressing to other kinds of provision, including special, alternative provision (AP) or independent. This may be a result of Lewisham's higher than average proportions of pupils with an EHCP.

4.2. KS5 Destinations

- At 86.9%, Lewisham had a higher proportion of students in education, employment or training after KS5 compared to England, London and statistical neighbour averages. Disadvantaged students in Lewisham, particularly were more likely to be in education, employment or training after KS5 compared to other England local authorities. At 87.9%, Lewisham had the second highest proportion of disadvantaged students with a sustained destination of all statistical neighbours and the 4th highest of any London borough. Additionally, a higher proportion of disadvantaged pupils are in education, employment or training after KS5 compared to all other students. This reverses the trend seen across London boroughs and England, where other students are more likely to have a sustained destination after KS5 compared to disadvantaged students
- Male students were also relatively more likely to have a sustained destination after KS5 in Lewisham. In 2021, 84.8% of male students were in education, employment or training, the second highest proportion of all statistical neighbours and the 5th highest across London boroughs.
- The proportion of students progressing to a UK Higher Education Institution (HEI) rose by 4.1% points from 2020 to 2021 and at 72.5%, Lewisham was the second highest among statistical neighbours and the 5th highest local authority in England. While England also saw an increase from 2020 to 2021, this was just over half the size, at 2.4% point.

5. Sources

Below is the list of data sources used in this report. Full footnotes and methodologies can be found within the individual sources.

Primary Attainment

- <https://www.gov.uk/government/collections/statistics-key-stage-1> Section: Phonics screening check and key stage 1 assessment
- <https://www.gov.uk/government/collections/statistics-key-stage-2> Section: National curriculum assessments at key stage 2

Secondary Attainment

- <https://www.gov.uk/government/collections/statistics-gcses-key-stage-4> Section: GCSE and equivalent results, including pupil characteristics
- <https://www.gov.uk/government/collections/statistics-attainment-at-19-years> Section: A levels and other 16 to 18 results
- <https://www.gov.uk/government/collections/statistics-attainment-at-19-years> Section: Level 2 and 3 attainment

Pupil Destinations

- <https://www.gov.uk/government/collections/statistics-destinations> Section: Destinations after key stage 4 and 16 to 18 (KS5) study

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Appendix 2: Schools and education promoting digital inclusion for Lewisham's children and families.

Date: 15th March 2023

Contributors: Angela Scattergood, Director of Education

How schools and education are working to increase digital inclusion in Lewisham

Schools accesing high quality resources

Schools continue to access a range of providers to get knowledge of IT good practice, software, resources, digital platforms, tools and websites for learning. They get up to date information through London Grid for Learning (LGfL) or their preferred provider. They also access a range of free online training through reputable sources.

LGfL in school support, training and conference events are part of the LGfL 'Energise curriculum' service provided at no extra charge for schools. We promote LGfL's excellent guidance on the best digital platforms, in relation to children with special educational needs and disabilities (SEND) [https://www.lgfl.net/Inclusion/..](https://www.lgfl.net/Inclusion/) They have a new page with resources to support Mental Health & Wellbeing, which we promoted in the newsletter.

Recent courses we have highlighted to teachers have included, for example:

- iPad: Out of the box accessibility features to support all learners
- Cybersecurity Training for School Staff from NCSC
- Computing: How to create your own Scheme of Work with LGfL resources

We are collating a list of resources collated a list of resources (tried and tested by Lewisham teachers), which will be shared on Lewisham Services to Schools

Getting information to parents about cheaper tarrifs and devices

We have shared links for families with schools to reputable sites who collate information about low cost Wifi broadband for low income families- through the newsletter, headteacher forums and social media.

<https://www.ofcom.org.uk/phones-telecoms-and-internet/advice-for-consumers/costs-and-billing/social-tariffs>

<https://www.moneysavingexpert.com/utilities/broadband-and-tv/broadband-for-low-income-families/>

We are also publicising free online safety courses for parents

<https://parentsafe.lgfl.net/#h.7pzzapffhj9q>

We are also publicising Community Connections Lewisham's digital offer. Residents can access free training and borrow reconditioned devices.

[https://communityconnectionsleisham.org/digital-support-in-leisham/](https://communityconnectionslewisham.org/digital-support-in-lewisham/)

Creating digital hubs

Baseline have set up a digital drop-in hub at Unit 19 in Lewisham Shopping Centre in consultation with the Young Mayor's Team. At Unit 19, Baseline provides support and advice for young people aged 16–18 (up to 25 years old for those with additional needs) not in employment, education or training (NEET). Baseline is part of the education department's Access and Inclusion service.

Baseline recognised that the drop-in needed to be in the heart of the community and also to prioritise digital inclusion for the young people who come there. Lewisham Baseline worked in partnership with [Catbytes](#), a Community Interest Company which runs digital drop-ins and loans equipment.

Catbytes sourced laptops for Unit 19 so that young people have digital access to be able to search for jobs and college courses; find apprenticeships; practice and write applications and CVs. Baseline recognise that digital exclusion can be one of the key barriers to many young people's route to employment or training. Some of the young people find themselves digitally challenged and Baseline staff signpost them to online and face-to-face courses, support them to use a job/course search App and work to remove digital barriers to getting into employment, education or training

The next steps for promoting digital inclusion in schools and education.

March 2023's Executive Director's Briefing for Headteachers will include a substantial item on digital inclusion. This will include a poll to assess which are the key issues inhibiting digital inclusion in schools one year on from Covid and developing a plan on a page for achievable actions to promote digital inclusion in schools.

Lewisham learning will continue to support schools to self-evaluate and set priorities for their digital curriculum and the demands of e learning. Ofsted will continue to judge how well schools are meeting digital needs and the quality of their digital curriculum.



Children & Young People Select Committee

Report title: Select Committee Work Programme Report

Date: 15 March 2023

Key decision: No.

Class: Part 1

Ward(s) affected: Not applicable

Contributors: Nidhi Patil (Scrutiny Manager)

Outline and recommendations

To advise members of the completed work programme for 2022/23 and to propose draft priority themes for the committee's work programme for 2023/24.

The Committee is asked to:

- note the completed work programme attached at Appendix C.
- review the issues covered over the course of 2022/23.
- review the forward plan of key decisions at Appendix D.
- consider priority themes for the 2023/24 work programme.

Timeline of decision-making

CYP Select Committee Work Programme 2022/23 – draft agreed on 29 June 2022

CYP Select Committee Work Programme 2022/23 – agreed by Business Panel on 19 July 2022

CYP Select Committee Work Programme 2022/23 was reviewed at committee meetings on 22 September 2022; 24 November 2022; 12 January 2023 and 15 March 2023

1. Summary

- 1.1. Each Select Committee is required to agree a work programme for submission to the Business Panel at the beginning of the municipal year. As this is the last meeting of the Children & Young People Select Committee in 2022/23, members are being asked to put forward suggestions for the 2023/24 work programme. Please note, however, that the 2023/24 work programme will not be formally agreed until the first meeting of 2023/24.

2. Recommendations

2.1. The Committee is asked to:

- note the completed work programme attached at Appendix C.
- review the issues covered over the course of 2022/23.
- review the forward plan of key decisions at Appendix D.
- consider priority themes for the 2023/24 work programme.

3. The Work Programme

Issues covered over the course of 2022/23

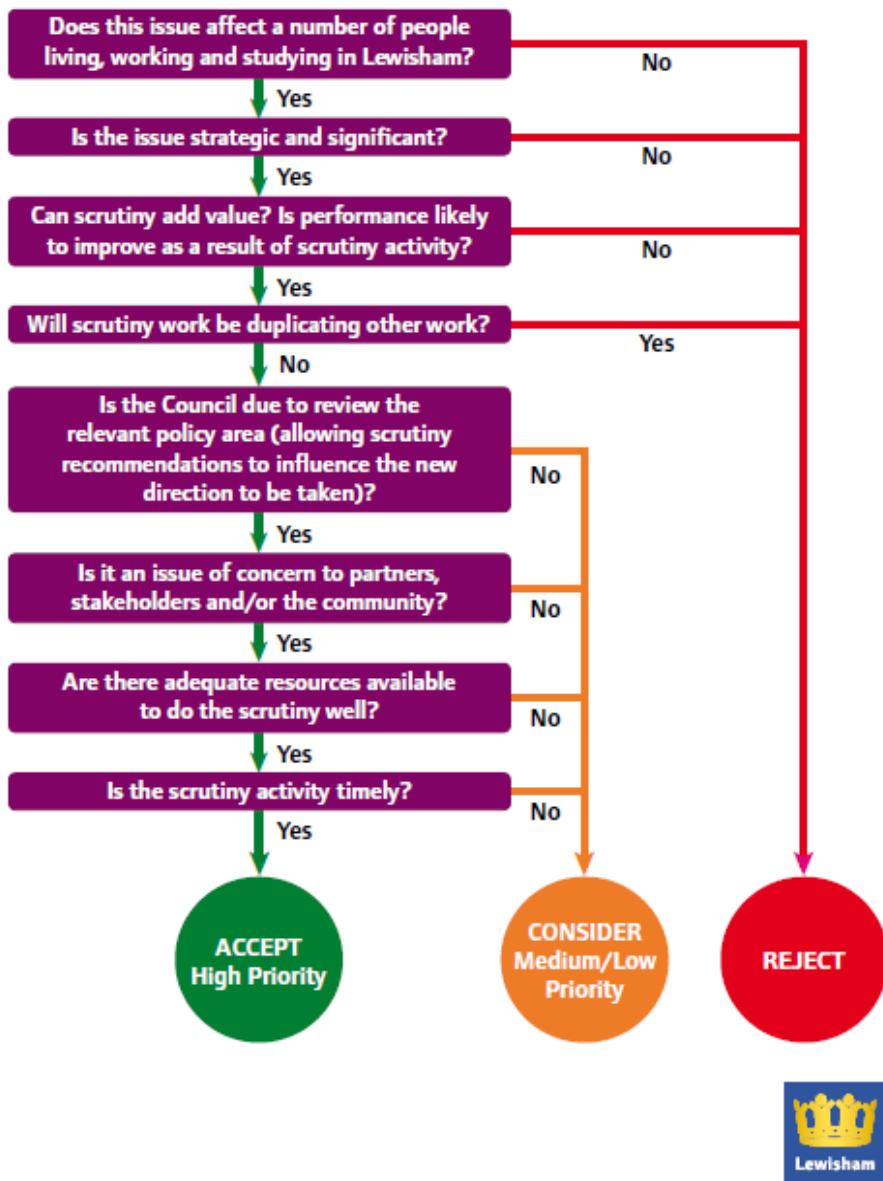
- 3.1. The Children & Young People Select Committee met five times in the municipal year 2022/23. The completed work programme is attached at Appendix C.
- 3.2. Key issues covered by the Children & Young People Select Committee this year have included: Education Strategy; Play Strategy; Children's Social Care report; Cost-of-Living crisis; Race Equality in Schools; School Places Planning; School Standards Report; Children & Young People's Emotional & Mental Health; an update by Youth First and a report on amplifying the voices of children & young people in the borough.

Timetable for setting the 2023/24 Work Programme

- 3.3. Five committee meetings will be scheduled for the 2023/24 municipal year. A draft work programme will be put forward at the first meeting of the municipal year, taking into account key local issues and the Committee's previous work.
- 3.4. At this meeting, Members are asked to review the Committee's work over 2022/23 and consider suggestions/priority themes for 2023/24. Forthcoming key decisions are set out in Appendix D.
- 3.5. Work programme suggestions should be considered against the Committee's terms of reference (see section 4 and Appendix A) and the prioritisation chart set out below, and be achievable in terms of the meeting time available.
- 3.6. The Committee should give consideration to issues of local importance and decisions due to be made by Mayor and Cabinet. Items within the work programme should be linked to the priorities set out in the Council's Corporate Strategy for 2022-2026:
 - Cleaner and Greener
 - A Strong Local Economy
 - Quality Housing
 - Children and Young People
 - Safer Communities
 - Open Lewisham
 - Health and Wellbeing
- 3.7. The work of the Children & Young People Select Committee will relate most closely to the 'Children & Young People' priority, which commits the Council to:
 - supporting our schools to improve and increasing the opportunities for young people in Lewisham;
 - working with our schools and communities to build on the inclusive and high-achieving system of local comprehensive schools;
 - ensuring our most vulnerable children are protected from harm, driving improvement in Children's Social Care and aiming to reduce the number of

- children coming into care through earlier targeted support for families in crisis;
- helping to create new breakfast clubs at schools and continuing to lobby the government to expand their free school meals programme.

Scrutiny work programme – prioritisation process



4. Children & Young People Select Committee- Terms of Reference

- 4.1. The Council's constitution sets out the Committee's powers as defined by the terms of reference (set out below). The Committee should familiarise itself with the terms of reference and consider its remit when selecting items for scrutiny.

Children & Young People Select Committee terms of reference:

- (a) To fulfil all overview and scrutiny functions as they relate to the social care of children and young people up to the age of 19 years including but not limited to the following activities:-

- (i) the social services functions of the Council under the Children Act 2004, and all functions of the Council under the National Assistance Act 1948, the Mental Health Act 1983, Children Act 1989, the NHS and Community Care Act 1990, Children Act 2004, Children and Families Act 2014 and all other relevant

legislation in force from time to time

(ii) to invite representatives of other service providers to children and young people in the area to give account of their performance and to answer questions.

(b) In so far as they relate to the provision of services for those under the age of 19 years, the exercise of all of the Council's powers under all relevant legislation pertaining to education from time to time in force. Without limiting the generality of this, this shall include, in particular, schools and school related services.

(c) The exercise of the overview and scrutiny powers of the Council in so far as they relate to people under 19 years of age in the provision of opportunities for education, training and learning outside the school environment, including pre-school services.

(d) In so far as they relate to children and young people under 19 years of age, to make comments and recommendations to the Executive on the contents and proposed contents of the plans making up the Council's policy framework.

(e) In so far as they relate to people under the age of 25 years, to make comments and recommendations on the provision of education, training and learning by those with special educational needs.

(f) Without limiting the remit of the Select Committee, its terms of reference include the following matters:

- Child protection - covering provision for vulnerable children including children in need and children looked after, placements, foster care and adoption
- Early years provision
- Special needs provision
- Schools and related services
- Youth Services
- Youth offending and challenging behaviour
- Transitional services for those leaving care
- Other matters relating to children and young people

(g) To receive and consider referrals from Healthwatch in so far as they relate solely to people under 19 years of age. Otherwise, such referrals will be made to the Healthier Communities Select Committee.

(h) Without limiting the remit of the Select Committee, to hold the Executive to account for its performance in relation to the delivery of Council objectives in the provision of services to children and young people.

NB In the event of there being overlap between the terms of reference of this select committee and those of the Healthier Communities Select Committee, the Business Panel shall determine the Select Committee which shall deal with the matter in question.

5. Financial implications

- 5.1. There are no direct financial implications arising from the implementation of the recommendations in this report. Items on the Committee's work programme will have financial implications and these will need to be considered as part of the reports on those items.

6. Legal implications

- 6.1. In accordance with the Council's Constitution, all scrutiny select committees must devise and submit a work programme to the Business Panel at the start of each municipal year.

7. Equalities implications

- 7.1. Equality Act 2010 brought together all previous equality legislation in England, Scotland and Wales. The Act included a new public sector equality duty, replacing the separate duties relating to race, disability and gender equality. The duty came into force on 6 April 2011. It covers the following nine protected characteristics: age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation.
- 7.2. The Council must, in the exercise of its functions, have due regard to the need to:
 - eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act
 - advance equality of opportunity between people who share a protected characteristic and those who do not.
 - foster good relations between people who share a protected characteristic and those who do not.
- 7.3. There may be equalities implications arising from items on the work programme and all activities undertaken by the Select Committee will need to give due consideration to this.

8. Climate change and environmental implications

- 8.1. There are no direct climate change or environmental implications arising from the implementation of the recommendations in this report. However, in February 2019 Lewisham Council declared a Climate Emergency and proposed a target to make the borough carbon neutral by 2030. An action plan to achieve this target was subsequently agreed by Mayor and Cabinet (following pre-decision scrutiny by the Sustainable Development Select Committee)¹. The plan incorporates all areas of the Council's work. Items on the work programme may well have climate change and environmental implications and reports considered by the Committee should acknowledge this.

9. Crime and disorder implications

- 9.1. There are no direct crime and disorder implications arising from the implementation of the recommendations in this report. Items on the Committee's work programme may have crime and disorder implications and these will need to be considered as part of the reports on those items.

10. Health and wellbeing implications

- 10.1. There are no direct health and wellbeing implications arising from the implementation of the recommendations in this report. Items on the Committee's work programme may have health and wellbeing implications and these will need to be considered as part of the reports on those items.

11. Report author and contact

If you have any questions about this report please contact the scrutiny manager:

Nidhi Patil, 020 8314 7620, Nidhi.Patil@lewisham.gov.uk

¹ See <https://lewisham.gov.uk/TacklingTheClimateEmergency> for a summary of the Council's work in this area.

Appendix A – Children & Young People Select Committee Terms of Reference

The following roles are common to all select committees:

(a) General functions

- To review and scrutinise decisions made, and actions taken in relation to executive and non-executive functions
- To make reports and recommendations to the Council or the executive, arising out of such review and scrutiny in relation to any executive or non-executive function
- To make reports or recommendations to the Council and/or Executive in relation to matters affecting the area or its residents
- The right to require the attendance of members and officers to answer questions includes a right to require a member to attend to answer questions on up-and-coming decisions

(b) Policy development

- To assist the executive in matters of policy development by in depth analysis of strategic policy issues facing the Council for report and/or recommendation to the Executive or Council or committee as appropriate
- To conduct research, community and/or other consultation in the analysis of policy options available to the Council
- To liaise with other public organisations operating in the borough – both national, regional and local, to ensure that the interests of local people are enhanced by collaborative working in policy development wherever possible

(c) Scrutiny

- To scrutinise the decisions made by and the performance of the Executive and other committees and Council officers both in relation to individual decisions made and over time
- To scrutinise previous performance of the Council in relation to its policy objectives/performance targets and/or particular service areas
- To question members of the Executive or appropriate committees and executive directors personally about decisions
- To question members of the Executive or appropriate committees and executive directors in relation to previous performance whether generally in comparison with service plans and targets over time or in relation to particular initiatives which have been implemented
- To scrutinise the performance of other public bodies in the borough and to invite them to make reports to and/or address the select committee/Business Panel and local people about their activities and performance
- To question and gather evidence from any person outside the Council (with their consent)
- To make recommendations to the Executive or appropriate committee and/or Council arising from the outcome of the scrutiny process

(d) Community representation

- To promote and put into effect closer links between overview and scrutiny members and the local community
- To encourage and stimulate an enhanced community representative role for overview and scrutiny members including enhanced methods of consultation with local people
- To liaise with the Council's ward assemblies so that the local community might participate in the democratic process and where it considers it appropriate to seek the views of the ward assemblies on matters that affect or are likely to affect the local areas, including accepting items for the agenda of the appropriate select committee from ward assemblies.
- To keep the Council's local ward assemblies under review and to make recommendations to the Executive and/or Council as to how participation in the democratic process by local people can be enhanced
- To receive petitions, deputations and representations from local people and other stakeholders about areas of concern within their overview and scrutiny remit, to refer them to the Executive, appropriate committee or officer for action, with a recommendation or report if the committee considers that necessary
- To consider any referral within their remit referred to it by a member under the Councillor

Call for Action, and if they consider it appropriate to scrutinise decisions and/or actions taken in relation to that matter, and/or make recommendations/report to the Executive (for executive matters) or the Council (non-executive matters).

(e) Finance

- To exercise overall responsibility for finances made available to it for use in the performance of its overview and scrutiny function.

(f) Work programme

- As far as possible to draw up a draft annual work programme in each municipal year for consideration by the overview and scrutiny Business Panel. Once approved by the Business Panel, the relevant select committee will implement the programme during that municipal year. Nothing in this arrangement inhibits the right of every member of a select committee (or the Business Panel) to place an item on the agenda of that select committee (or Business Panel respectively) for discussion.
- The Council and the Executive will also be able to request that the overview and scrutiny select committee research and/or report on matters of concern and the select committee will consider whether the work can be carried out as requested. If it can be accommodated, the select committee will perform it. If the committee has reservations about performing the requested work, it will refer the matter to the Business Panel for decision.

The Children and Young People Select Committee has specific responsibilities for the following:

(a) To fulfil all overview and scrutiny functions as they relate to the social care of children and young people up to the age of 19 years including but not limited to the following activities: -

- (i) the social services functions of the Council under the Children Act 2004, and all functions of the Council under the National Assistance Act 1948, the Mental Health Act 1983, Children Act 1989, the NHS and Community Care Act 1990, Children Act 2004, Children and Families Act 2014 and all other relevant legislation in force from time to time
- (ii) to invite representatives of other service providers to children and young people in the area to give account of their performance and to answer questions.

(b) In so far as they relate to the provision of services for those under the age of 19 years, the exercise of all of the Council's powers under all relevant legislation pertaining to education from time to time in force. Without limiting the generality of this, this shall include, in particular, schools and school related services.

(c) The exercise of the overview and scrutiny powers of the Council in so far as they relate to people under 19 years of age in the provision of opportunities for education, training and learning outside the school environment, including pre-school services.

(d) In so far as they relate to children and young people under 19 years of age, to make comments and recommendations to the Executive on the contents and proposed contents of the plans making up the Council's policy framework.

(e) In so far as they relate to people under the age of 25 years, to make comments and recommendations on the provision of education, training and learning by those with special educational needs.

(f) Without limiting the remit of the Select Committee, its terms of reference include the following matters:

- Child protection - covering provision for vulnerable children including children in need and children looked after, placements, foster care and adoption
- Early years provision

- Special needs provision
- Schools and related services
- Youth Services
- Youth offending and challenging behaviour
- Transitional services for those leaving care
- Other matters relating to children and young people

(g) To receive and consider referrals from Healthwatch in so far as they relate solely to people under 19 years of age. Otherwise, such referrals will be made to the Healthier Communities Select Committee.

(h) Without limiting the remit of the Select Committee, to hold the Executive to account for its performance in relation to the delivery of Council objectives in the provision of services to children and young people.

NB In the event of there being overlap between the terms of reference of this select committee and those of the Healthier Communities Select Committee, the Business Panel shall determine the Select Committee which shall deal with the matter in question.

Appendix B- Effective Scrutiny Guidelines

At Lewisham we:

1. Prioritise

It is more effective to look at a small number of key issues in an in-depth way, than skim the surface of everything falling within scrutiny's remit. We try to focus on issues of concern to the community and/or matters that are linked to our corporate priorities. We only add items to the work programme if we are certain our consideration of the matter will make a real and tangible difference.

2. Are independent

Scrutiny is led by Scrutiny Members. Scrutiny Members are in charge of the work programme, and, for every item, we specify what evidence we require and what information we would like to see in any officer reports that are prepared. We are not whipped by our political party or unduly influenced by the Cabinet or senior officers.

3. Work collectively

If we collectively agree in advance what we want to achieve in relation to each item under consideration, including what the key lines of enquiry should be, we can work as a team to question witnesses and ensure that all the required evidence is gathered. Scrutiny is impartial and the scrutiny process should be free from political point scoring and not used to further party-political objectives.

4. Engage

Involving residents helps scrutiny access a wider range of ideas and knowledge, listen to a broader range of voices and better understand the opinions of residents and service users. Engagement helps ensure that recommendations result in residents' wants and needs being more effectively met.

5. Make SMART evidence-based recommendations

We make recommendations that are based on solid, triangulated evidence – where a variety of sources of evidence point to a change in practice that will positively alter outcomes. We recognise that recommendations are more powerful if they are:

- Specific (simple, sensible, significant).
- Measurable (meaningful, motivating).
- Achievable (agreed, attainable).
- Relevant (reasonable, realistic and resourced, results-based).
- Time bound (time-based, time limited, time/cost limited, timely, time-sensitive).

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Children and Young People Select Committee work programme 2022-23

Work Item	Type of item	Strategic Priority	29-Jun	13-Sep	24-Nov	12-Jan	15-Mar
Election of the Chair and Vice-Chair	Constitutional requirement						
Select Committee work programme 2022/23	Constitutional requirement						
Children and Young People's Emotional and Mental Health presentation	Performance monitoring	CP3, CP5					
Education Strategy	Policy development	CP3					
Play Strategy	Policy development	CP3					
Budget cut proposals	Standard item	ALL					
Children's Social Care report (Including update on Corporate Parenting and Children's Social Care improvement work)	Performance monitoring	CP3					
Cost of living crisis	Standard item	CP3					
Race Equality in Schools	Performance monitoring	CP3					
Youth First update	Performance monitoring	CP3					
School places planning	Standard item	CP3					
School standards report (including DfE benchmarked data progress made regarding digital inclusion task and finish group)	Performance monitoring	CP3					
Amplifying the voices of children and young people	Standard item	CP3					
Any CYP Inspection - placeholder (date tbc if/when inspection happens)		CP5					
Responses to the climate emergency in schools - timing tbc		CP4					

Information Items, events and visits							
Young Mayor and Advisors	Informal meeting	CP3 & CP5	06.07.22				
Initial unvalidated data on summer examinations	Performance monitoring	CP3					
Summer holiday activities and food initiatives over summer							
Annual report on attendance and exclusions	Performance monitoring	CP3				04.01.23	
Multi Agency Safeguarding annual report (LSCP) 2020/21	Performance monitoring	CP3	Outstanding item from 2021/22 - has been circulated.				
Multi Agency Safeguarding annual report (LSCP) 2021/22	Performance Monitoring	CP3 & CP5			17.10.22		
Update on the Youth Service	Performance monitoring	CP3		16.09.22			
Visit to Lewisham Young Leader's Academy at St. Dunstans' School	Visit	CP3				21.01.23	

Corporate Priorities		
Priority		
1	Open Lewisham	CP 1
2	Quality Housing	CP 2
3	Children and Young People	CP 3
4	A Strong Local Economy	CP 4
5	Health & Wellbeing	CP 5
6	Cleaner and greener	CP 6
7	Safer Communities	CP 7

FORWARD PLAN OF KEY DECISIONS

Forward Plan March 2023 - July 2023

This Forward Plan sets out the key decisions the Council expects to take during the next four months.

Anyone wishing to make representations on a decision should submit them in writing as soon as possible to the relevant contact officer (shown as number (7) in the key overleaf). Any representations made less than 3 days before the meeting should be sent to Emma Aye-Kumi, the Local Democracy Officer, at the Council Offices or emma.aye-kumi@lewisham.gov.uk. However the deadline will be 4pm on the working day prior to the meeting.

A “key decision”* means an executive decision which is likely to:

- (a) result in the Council incurring expenditure which is, or the making of savings which are, significant having regard to the Council's budget for the service or function to which the decision relates;
- (b) be significant in terms of its effects on communities living or working in an area comprising two or more wards.

January 2022	Contract for Statutory Funeral Provision	28/06/22 Executive Director for Community Services	Corinne Moocarme, Joint Commissioning Lead, Community Support and Care, Community Services, LBL and Councillor Paul Bell,	
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FORWARD PLAN – KEY DECISIONS					
Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
			Cabinet Member for Health and Adult Social Care		
June 2022	Digital Infrastructure Fibre Wayleave	28/06/22 Executive Director for Corporate Services	and Councillor Amanda De Ryk, Cabinet Member for Finance and Strategy		
May 2022	Expert Assessors services for Concessionary Award Schemes	28/06/22 Executive Director for Corporate Services	and Councillor Chris Barnham, Cabinet Member for Children's Services and School Performance		
May 2022	Procurement of a replacement Housing Management System and implementation of a Customer Relationship Management System.	28/06/22 Executive Director for Corporate Services	and Councillor Amanda De Ryk, Cabinet Member for Finance and Strategy		
May 2022	Procurement of Learning and Development Services Provider	28/06/22 Executive Director for Corporate Services	and Councillor Amanda De Ryk, Cabinet Member for Finance and Strategy		
October 2022	Approval to procure for the provision of pre-paid card accounts	02/11/22 Executive Director for Corporate Services	Adeolu Solarin, MARAC Co-ordinator and Councillor Amanda De Ryk, Cabinet Member for Finance and Strategy		
June 2022	Permission to Tender Lawrence House Ground Floor Refurbishment Works	02/11/22 Executive Director for Housing, Regeneration &	Gavin Plaskitt, Programme Manager and Councillor Amanda De Ryk, Cabinet Member for		

FORWARD PLAN – KEY DECISIONS					
Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
		Environment	Finance and Strategy		
October 2022	Approval to procure for the provision of Fixed Asset Valuations	07/12/22 Executive Director for Corporate Services	Kathy Freeman, Executive Director for Corporate Resources and Councillor Amanda De Ryk, Cabinet Member for Finance and Strategy		
October 2022	Award reports for Adult Weight Management Services:Universal offer; Targeted offer	11/01/23 Executive Director for Community Services	Iain McDiarmid		
October 2022	Budget Report 2023/24	01/03/23 Council	Kathy Freeman, Executive Director for Corporate Resources, Katharine Nidd, Head of Strategic Finance, Planning and Commercial, David Austin, Director of Corporate Services and Councillor Amanda De Ryk, Cabinet Member for Finance and Strategy		
January 2023	Approval to Award report for Agency Managed Service Provider Procurement	08/03/23 Mayor and Cabinet	Courtney Richards and Councillor Amanda De Ryk, Cabinet Member for Finance and Strategy		
December 2022	Approval to Procure for the provision of Occupational Health Service and Employee Assistance Programme	08/03/23 Mayor and Cabinet	Megan Mellor, Community Coordinator and		

FORWARD PLAN – KEY DECISIONS					
Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
	Provider. Approval for the subsequent award of contract.				
December 2022	Corporate Software Solutions - Oracle Fusion/Evosys	08/03/23 Mayor and Cabinet	Sarah Lang, Development Officer and Councillor Amanda De Ryk, Cabinet Member for Finance and Strategy		
June 2022	Housing Acquisition Programme	08/03/23 Mayor and Cabinet	Fenella Beckman, Director of Housing and Councillor Brenda Dacres, Deputy Mayor and Cabinet Member for Housing Development and Planning		
November 2022	Learning Disability Framework - Permission to approve the reprocurement of a Supported Living service and extension of contracts	08/03/23 Mayor and Cabinet	Tom Bird, Integrated Commissioning Manager and		
November 2022	Lewisham Climate Emergency Action Plan	08/03/23 Mayor and Cabinet			
January 2023	Lewisham Modern Slavery Statement 2023-24	08/03/23 Mayor and Cabinet	James Lee, Director of Communities, Partnerships and Leisure and		
May 2022	On Street Advertising Contract Variation and Extension	08/03/23 Mayor and Cabinet	and Councillor Amanda De Ryk, Cabinet Member for Finance and Strategy		
January 2023	Permission to consult on the	08/03/23	Matthew Henaughan,		

FORWARD PLAN – KEY DECISIONS					
Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
	proposal to open a new SEN Provision at Launcelot Primary School	Mayor and Cabinet	Head of Business, Infrastructure, Compliance and Education and Councillor Chris Barnham, Cabinet Member for Children's Services and School Performance		
January 2023	Permission to extend Lewisham residents' access to Sexual Health London (SHL) for delivery of online sexual and reproductive health services (e-service)	08/03/23 Mayor and Cabinet	Iain McDiarmid, Assistant Director - Adult Integrated Commissioning and Councillor Paul Bell, Cabinet Member for Health and Adult Social Care		
October 2022	Permission to extend the current lead home care provider contracts	08/03/23 Mayor and Cabinet	Tristan Brice, Associate Director, Community Support and Care and		
December 2022	Permission to procure and extensions for Mental Health Supported Housing	08/03/23 Mayor and Cabinet	Jonathan Scarth and Councillor Paul Bell, Cabinet Member for Health and Adult Social Care		
December 2022	Permission to procure Supported Housing for Care Leavers	08/03/23 Mayor and Cabinet	Jonathan Scarth and Councillor Paul Bell, Cabinet Member for Health and Adult Social Care		
June 2022	Reduction and Recycling Plan 2023-2025	08/03/23 Mayor and Cabinet	Wendy Nicholas, Strategic Waste and Environment Manager		

FORWARD PLAN – KEY DECISIONS					
Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
			and Councillor Louise Krupski, Cabinet Member for Environment and Climate		
October 2022	Selective licensing: Consultation response and proposals to introduce a new licensing scheme	08/03/23 Mayor and Cabinet	Rhona Brown, Head of Private Sector Licensing and Housing Improvement and Councillor Brenda Dacres, Deputy Mayor and Cabinet Member for Housing Development and Planning		
November 2022	Temporary Accommodation Acquisition Procurement (Part 1 & 2)	08/03/23 Mayor and Cabinet	Andrew Jacobs, Organisational Learning and Talent Manager and		
January 2023	Adventure Playgrounds: Procurement of Play Service and Site Maintenance and Development Service	05/23 Mayor and Cabinet	and Councillor Chris Barnham, Cabinet Member for Children's Services and School Performance		
June 2022	Approval to appoint operator for concessions contract at Beckenham Place Park Lake	05/23 Mayor and Cabinet	Vince Buchanan, Green Spaces Contracts Manager and Councillor Andre Bourne, Cabinet Member for Culture and Leisure (job share)		
November 2022	Approval to confirm an Article 4 Direction to withdraw permitted development rights for the change of use from	05/23 Mayor and Cabinet	David Syme, Head of Strategic Planning and		

FORWARD PLAN – KEY DECISIONS					
Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
	dwelling house (Use class C3) to small HMO's (Use Class C4)				
November 2022	Approval to re-procure the Lewisham Learning Disability Framework Agreement	05/23 Mayor and Cabinet	Tom Bird, Integrated Commissioning Manager and		
December 2022	Approval to transfer the procurement service (4C) for Housing Development from Lewisham Homes to LB Lewisham	05/23 Mayor and Cabinet	Patrick Dubeck, Director of Inclusive Regeneration and Councillor Sophie Davis, Cabinet Member for Housing Management and Homelessness		
February 2022	BfL Programme - Approval to enter into contract	05/23 Mayor and Cabinet	James Ringwood, Housing Delivery Manager and Councillor Paul Bell, Cabinet Member for Health and Adult Social Care		
June 2022	BfL Programme - Approval to enter into contract	05/23 Mayor and Cabinet	James Ringwood, Housing Delivery Manager and Councillor Sophie Davis, Cabinet Member for Housing Management and Homelessness		
June 2022	Building for Lewisham Budget requirements Pt1 & Pt2	05/23 Mayor and Cabinet	James Ringwood, Housing Delivery Manager and Councillor Brenda Dacres, Deputy Mayor and Cabinet Member for Housing Development and		

FORWARD PLAN – KEY DECISIONS					
Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
			Planning		
November 2022	CIL Governance	05/23 Mayor and Cabinet	and		
December 2022	Mayfield - Budget Requirement	05/23 Mayor and Cabinet	James Ringwood, Housing Delivery Manager and Councillor Brenda Dacres, Deputy Mayor and Cabinet Member for Housing Development and Planning		
January 2023	Network Links (Circuits, broadband, PSTNs)	05/23 Mayor and Cabinet	and		
	Permission to Award contract for School Kitchen Maintenance - Central Catering Contract	05/23 Mayor and Cabinet	Fiona Gavin, Senior Contracts Officer and Councillor Chris Barnham, Cabinet Member for Children's Services and School Performance		
	Dementia Strategy	07/23 Mayor and Cabinet	Dave Trew, Senior Air Quality Officer and Councillor Paul Bell, Cabinet Member for Health and Adult Social Care		
December 2022	Ladywell - Budget requirement	07/23 Mayor and Cabinet	James Ringwood, Housing Delivery Manager and Councillor Brenda Dacres, Deputy		

FORWARD PLAN – KEY DECISIONS					
Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
			Mayor and Cabinet Member for Housing Development and Planning		
	Tender for Council Insurances	09/23 Executive Director for Corporate Services	Karen Eaton, Group Manager, Insurance and Risk and Councillor Amanda De Ryk, Cabinet Member for Finance and Strategy		
January 2023	Annual progress update on the Autism Strategy Action Plan	02/24 Mayor and Cabinet	and		

FORWARD PLAN – KEY DECISIONS					
Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials

Notes from visit to Lewisham Young Leader's Academy session at St. Dunstan's College



The Lewisham Young Leaders Academy (LYLA) is a part of the Young Leaders Academy and is a charitable organisation that provides educational, personal development, and leadership opportunities to young people from Black African/Caribbean & Dual Heritage (8 to 16 years old).

Members of the Committee, namely- Cllr Luke Sorba (Chair), Cllr Jack Lavery, Cllr Carol Webley-Brown and Cllr Coral Howard, attended a session of

the Lewisham Young Leader's Academy at St. Dunstan's College. They met with young people as well as the session facilitators. The following key points were noted during the visit:

- The Young Leader's Academy first started in Harlesden as the Westside Young Leader's Academy (WYLA) where they currently have about 120 young people enrolled. At WYLA, they also run a parent's academy where they connect parents with different organisations. This is a non-statutory group and has great engagement with parents.
- The session at LYLA started with GAS- Gratitude, Affirmation and Silence. A few of the young people shared something they were grateful for, followed by group affirmations and a minute of silence. This demonstrated the positive attitude being cultivated and reinforced in the young people.
- Following the GAS session and a drill, the young people were divided in groups and sent to separate classrooms. Each classroom had a different session that focused on a particular theme such as financial literacy, public speaking, enterprise awareness and so on. These themes change every term.
- LYLA focused on business and financial literacy along with effective communication skills. These sessions also worked on building self-esteem and sense of identity in the young people.
- LYLA also runs different programmes such as:
 - Genius Programme- This is where the young people get to meet and hear from successful African and Caribbean role models.
 - Scholarship Programme- LYLA helps the young people prepare for various bursary opportunities.
 - Sports & Fitness- Fit to lead programme that encourages participation in different sports.
- LYLA also helps the young people prepare for apprenticeship opportunities.
- Young people who have benefited from the programme can also return to work as peer mentors.
- Various site-visits are also arranged for LYLA attendees. Some recent visits include- NBC Studios, SkyTV and Imperial College London.
- The Young Leader's Academy is a charitable organisation. Lewisham Council has funded LYLA while St. Dunstan's has provided free use of its facilities. With public sector austerity and the Council having to make budget cuts in order to set a legally required balanced budget, there is uncertainty around funding for LYLA, but Lewisham Council wants to do all that it can to support this brilliant initiative.

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